



App 2

The Polyglots at the Beach

Modern Greek

Discover *The Polyglots at the Beach!*
Children explore the language of colours
and greetings in the fun setting of the beach.



Learning experiences

Playspace

Children explore an Australian beach, where they can tap on a submarine, shells, a pier and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. This is evident, for example, when children can be open to new challenges and discoveries.

Links to the Australian Curriculum

Understanding: Systems of language – Understand elements of grammar such as word order, verb forms and personal pronouns related to [questions,] commands and short sentences, [and develop vocabulary to describe self, friends and family] (ACLMGU115)

Submarine

Children drive a submarine, taking photos of colourful underwater creatures. They hear the language of colours and greetings.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children manipulate objects and experiment with cause and effect, trial and error, and motion.

Links to the Australian Curriculum

Communicating: Creating – Create and participate in shared performances and imaginative activities using familiar words, phrases, [captions] and language patterns (ACLMGC109)



Colour and create

Children create their own artwork, and learn the language of colours, greetings, likes and dislikes.

Links to the EYLF

Outcome 5: Children are effective communicators. Children use information and communication technologies to access information, investigate ideas and represent their thinking. This is evident, for example, when children use information and communication technologies as tools for designing, drawing, editing, reflecting and composing.

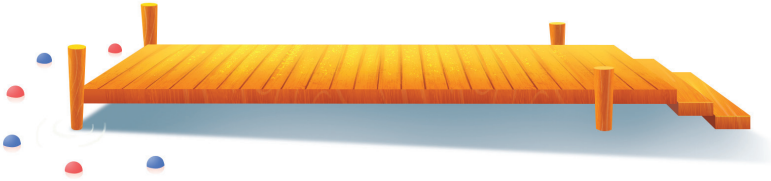


Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)

Feed the fish

Children call differently coloured fish, and then feed them. Children learn combinations of colours (such as ‘green and orange’) and colours and nouns (such as ‘green fish’).



Links to the EYLF

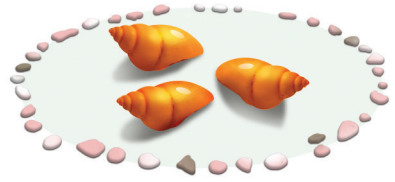
Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children transfer knowledge from one setting to another.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)

Shell memory

Children play a memory game where they match crabs with shells of the same colour. They learn colour words in different combinations (such as 'red and pink').



Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and patterns work. This is evident, for example, when children draw on memory of a sequence to complete a task.

Links to the Australian Curriculum

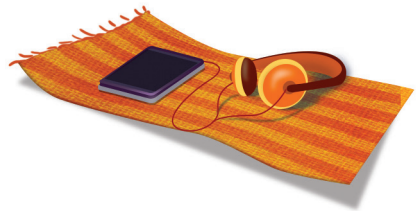
Communicating: Informing – Identify key words and information with guidance, in simple [written,] spoken, digital and visual texts (ACLMGC106)

Song

Children listen and sing along to the 'Colours' song. They learn six colours: blue, green, orange, pink, red and yellow.

Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and patterns work. This is evident, for example, when children sing and chant rhymes, jingles and songs.



Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)

Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



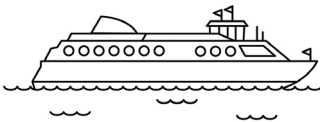
Raketes (beach paddleball) is a popular sport in Greece. It is played with small wooden bats and a tennis ball. The object of the game is to hit the ball back and forth without it touching the ground. Beach volleyball is also popular.



Many traditional Greek fishing boats are painted in the blue and white colours of the Greek flag. Sardines ('sardeles') and squid ('kalamari') are common seafood caught by Greek fishing boats.



There is a custom of flying colourful kites on the religious holiday known as 'Clean Monday' ('Green Monday' in Cyprus). It is a public holiday in Greece and Cyprus and marks the start of the Greek Orthodox period of fasting before Easter. Some children make their own kites with wood, glue and string, but most buy them for the occasion.

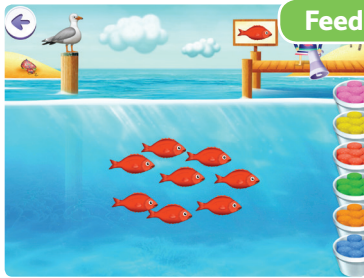


Ferries connect the mainland of Greece with the Greek Islands. Ferries carry people, cars, trucks and goods. Traditional ferries are slow and inexpensive, and they are good for taking in the view. If you are in a hurry, high-speed ferries and catamarans are much faster – but they cost more.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 2.

Bring the app environment into your play space



Feed the fish



Waratah Cottage Early Learning Centre,
Claymore, NSW



Shell memory



Kids and Co Preschool,
Hurstville Grove, NSW



Submarine



Leeton Early Learning Centre,
Leeton, NSW

Re-create the experiences from the app



Submarine



Dewdrops Early Learning, Reservoir, Vic

Language

Colours and colour combinations

Modern Greek

Μπλε
Πράσινο
Πορτοκαλί
Ροζ
Κόκκινο
Κίτρινο
Μπλε και ροζ
Μπλε, πράσινο και ροζ

Transliteration

Ble
Prasino
Portokali
Roz
Kokkino
Kitrino
Ble ke roz
Ble, prasino ke roz

English

Blue
Green
Orange
Pink
Red
Yellow
Blue and pink
Blue, green and pink

Colour and noun combinations

Modern Greek

Μία μπλε φάλαινα
Ένα πράσινο καβούρι
Ένα πορτοκαλί χταπόδι
Ένας ροζ καρχάρις
Ένας κόκκινος αστερίας
Ένα κίτρινο ψάρι
Ένα μπλε με πορτοκαλί ψάρι
Ένα πορτοκαλί με ροζ και μπλε ψάρι

Transliteration

Mia ble falena
Ena prasino kavoori
Ena portokali htapodi
Enas roz karharias
Enas kokkinos asterias
Ena kitrino psari
Ena ble me portokali psari
Ena portokali me roz ke ble psari

English

Blue whale
Green crab
Orange octopus
Pink shark
Red starfish
Yellow fish
Blue and orange fish
Orange, pink and blue fish

Greetings

Modern Greek

Γεια σου!

Transliteration

Gia soo!

English

Hello!

Likes and dislikes

Modern Greek

Μου αρέσει το κόκκινο!
Δεν μου αρέσει το κίτρινο!

Transliteration

Moo aresi to kokkino!
Den moo aresi to kitrino!

English

I like red!
I don't like yellow!

Farewells

Modern Greek

Αντίο!
Τα λέμε μετά!

Transliteration

Antio!
Ta leme meta!

English

Goodbye!
See you later!

Incidental language

Modern Greek

Ζήτω!
Το παγωτό
Κοίτα!
Η μουσική

Transliteration

Zito!
To pagoto
Kita!
I moosiki

English

Hooray!
Ice cream
Look!
Music

‘Colours’ song lyrics

Modern Greek	Transliteration*	English
Μπλε,	Ble,	Blue,
Κόκκινο,	Kokkino,	red,
Πράσινο!	Prasino!	green!
Μου αρέσουν τα χρώματα!	Moo aresoon ta hromata!	I like colours!
Κίτρινο,	Kitrino,	Yellow,
Πορτοκαλί,	Portokali,	orange,
Ροζ!	Roz!	pink!
Μου αρέσουν τα χρώματα!	Moo aresoon ta hromata!	I like colours!
Μου αρέσουν τα χρώματα!	Moo aresoon ta hromata!	I like colours!
Και εμένα!	Ke emena!	Me too!

* Transliteration: A romanised version of Modern Greek has been provided as a guide. For correct pronunciation, please listen to the words as they are spoken in the app.

In Modern Greek, some adjectives have different forms depending on whether the noun being described is masculine, feminine, neuter, singular or plural.