



App 3

# ***The Polyglots at the Birthday Party***

French

Discover *The Polyglots at the Birthday Party!*  
Children meet, eat, play party games, bake a cake  
and explore the language of numbers.



# Learning experiences

## Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



### Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of spoken French, noticing how they are produced [and how they are represented in words and symbols] (ACLFU012)

## Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



### Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of spoken French, noticing how they are produced [and how they are represented in words and symbols] (ACLFRU012)

## Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



### Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

### Links to the Australian Curriculum

Communicating: Informing – Identify key points of information in simple texts (ACLFRC004)

## Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

### Links to the Australian Curriculum

Communicating: Creating – Participate in shared performance and presentation of stories, songs or nursery rhymes, playing with sound patterns, rhyming words and non-verbal forms of expression (ACLFRC007)

## Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



### Links to the EYLF

Outcome 5: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002)

## Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



### Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002)

## Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.

### Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002)



**Note:** Square brackets [ ] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

# Cultural references



In France, gifts are not opened in front of the giver. In the gift exchange in the playspace, the receiver accepts the gift with both hands and places the unwrapped gift on the table.



The fleur-de-lis pattern is traditionally associated with French royalty. Based on a lily or iris flower, this pattern can be seen in furnishings, tiles and wallpaper as well as ironwork. It appears on some regional flags.



Following its invention in 1829, the piano accordion became wildly popular in France. It was much louder than traditional folk instruments, was portable and played melody and harmony at the same time.



This is a print of an Impressionist painting. The Impressionist art style began with Paris-based artists in the 1870s. In this style, it was more important to show the passing effect of colour and light than detail. Some Impressionist artists were Monet, Sisley, Morisot and Pissarro.



This is a bronze sculpture of a French bulldog, a breed known for being curious, good-natured, alert and intelligent.

# Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

## Bring the app environment into your play space

### Egg and spoon



## Re-create the experiences from the app

### Balloons



### Make a cake



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# Language

## Numbers to ten

### French

Un  
Deux  
Trois  
Quatre  
Cinq  
Six  
Sept  
Huit  
Neuf  
Dix

### English

One  
Two  
Three  
Four  
Five  
Six  
Seven  
Eight  
Nine  
Ten

## Number, colour and noun combinations

### French

Deux ballons rouges  
Deux ballons jaunes  
Trois ballons verts

### English

Two red balloons  
Two yellow balloons  
Three green balloons

## Cake ingredients

### French

Un œuf  
La farine  
Du sucre  
Du lait  
Du beurre  
Du chocolat  
Le fromage

### English

An egg  
Flour  
Sugar  
Milk  
Butter  
Chocolate  
Cheese

## Incidental language

### French

Joyeux anniversaire!  
Merci!  
J'ai cinq ans!

### English

Happy birthday!  
Thank you!  
I am five!

# 'Numbers' song lyrics

## French\*

Un,

deux,

trois,

quatre,

cinq!

Allons à la fête!

Six,

sept,

huit,

neuf,

dix!

Allons à la fête!

C'est une fête d'anniversaire!

## English

One,

two,

three,

four,

five!

Let's go to the party!

Six,

seven,

eight,

nine,

ten!

Let's go to the party!

It's a birthday party!

\* In French, some adjectives have different forms depending on whether the noun being described is masculine, feminine, singular or plural.