



App 3

The Polyglots at the Birthday Party

Hindi

Discover *The Polyglots at the Birthday Party!*
Children meet, eat, play party games, bake a cake
and explore the language of numbers.

Learning experiences

Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the relationship between the sounds and patterns of pronunciation [and elements of the Devanagari script], including the representation of long and short vowels, consonants [and conjuncts] (ACLHIU012)

Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities, such as songs, games, simple tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning (ACLHIC002)

Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

Links to the Australian Curriculum

Communicating: Informing – Locate specific [phrases and] points of information [in simple texts such as charts, lists, stories and songs], and use the information to complete guided [oral and written] tasks (ACLHIC004)

Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

Links to the Australian Curriculum

Communicating: Creating – Play with sound patterns, rhythm and rhyme to interpret and adapt Hindi stories, poems and songs that involve familiar language and non-verbal forms of expression (ACLHIC007)

Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



Links to the EYLF

Outcome 5: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities, such as songs, games, simple tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning (ACLHIC002)

Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities, such as songs, games, simple tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning (ACLHIC002)

Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities, such as songs, games, simple tasks and transactions, using movement, gestures, pictures [and concrete materials] to support meaning (ACLHIC002)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Giving a gift is a sign of friendship in India and is usually reciprocated. Modest gifts are preferred. Gifts are offered and received with both hands. They are not usually opened in the presence of the giver. Brightly wrapped gifts are given to children on birthdays.



The ambi pattern originated in Persia. This curving droplet shape also resembles a mango. In the Indian subcontinent the word for mango is often used for this pattern (known as 'paisley' in English). It symbolises new life and renewal, and is seen in designs for sari fabric, jewellery and henna hand-painting in India.



The Sitar is a traditional wooden musical instrument with a rounded body, a very long neck and 18 to 21 strings, of which 6 or 7 are plucked with a metal plectrum. Its light, delicate sound is heard in classical Indian music and in the soundtrack of old Hindi language films, including 'Bollywood' films.



Green cardamom is a strongly flavoured spice native to India, and a common ingredient in Indian cooking. Whole pods or ground seeds are used in sweet and savoury dishes, and in spiced tea. Cardamom is often used to flavour the sweet syrup for gulab jamun.



This is a brass statue of a cow, an animal honoured and respected in Hinduism. Most Hindus do not eat beef, but they use milk products. Cow dung is widely used in rural areas as fuel and fertiliser. There are many different festivals and ceremonies where cows are included – at some events they are decorated with flower garlands and given treats.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

Bring the app environment into your play space

Egg and spoon



Re-create the experiences from the app

Balloons



Make a cake



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Language

Numbers to ten

Hindi

एक
दो
तीन
चार
पाँच
छः
सात
आठ
नौ
दस

Transliteration

ek
do
tīn
chār
pāñch
chhah
sāt
āṭh
nāū
das

English

One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten

Number, colour and noun combinations

Hindi

दो लाल गुब्बारे
दो पीले गुब्बारे
तीन हरे गुब्बारे

Transliteration

do lāl gubbāre
do pīle gubbāre
tīn hare gubbāre

English

Two red balloons
Two yellow balloons
Three green balloons

Cake ingredients

Hindi

अंडा
आटा
चीनी
दूध
मक्खन
चॉकलेट
इलायचियाँ

Transliteration

aṅḍā
āṭā
chīnī
dūdh
makkhan
chāklet
ilāyachiyāñ

English

Egg
Flour
Sugar
Milk
Butter
Chocolate
Cardamom

Incidental language

Hindi

जन्मदिन की बधाई!
धन्यवाद!
मैं पाँच साल का हूँ!

Transliteration

janmadin kī badhāī!
dhanyavād!
māñ pāñch sāl kā hūñ!

English

Happy birthday!
Thank you!
I'm five years old! (*male speaker*)

‘Numbers’ song lyrics

Hindi	Transliteration*	English
एक,	Ek,	One,
दो,	do,	two,
तीन,	tīn,	three,
चार,	chār,	four,
पाँच!	pāñch!	five!
चलो पार्टी में चलते हैं!	chalo pāṛṭī meñ chalte hāñ!	Let’s go to the party!
छः,	chhah,	Six,
सात,	sāt,	seven,
आठ,	āṭh,	eight,
नौ,	nāū,	nine,
दस!	das!	ten!
चलो पार्टी में चलते हैं!	chalo pāṛṭī meñ chalte hāñ!	Let’s go to the party!
जन्मदिन की पार्टी!	janmadin kī pāṛṭī!	A birthday party!

* A romanised version of Hindi is provided as a guide. For correct pronunciation, please listen to the words as they are spoken in the app.

In Hindi, some adjectives have different forms depending on whether the noun being described is masculine, feminine, singular or plural.