



App 10

The Polyglots at the Pet Park

Turkish

Students help out at a pet day-care centre that looks and feels like a happy pet park. They learn nouns and adjectives for various pets and responses to 'What is it?'

Learning experiences

Playspace

The playspace is set in a cheerful pet-care centre that is like a pet park. Students can engage in activities with pets while using the target language.



Australian Curriculum links

Communicating:

- Informing – Locate key phrases and points of information in simple texts such as messages, announcements, charts, lists or illustrated reference materials, and use the information to complete guided oral and written tasks (ACLTUC004)

Understanding:

- Systems of language – Recognise and reproduce the sounds and spellings of Turkish-specific phonemes, /ı/, /ğ/, /ö/, /ü/, /ş/ and /ç/ and make connections between spoken language, alphabetic elements and written forms of the language (ACLTUU012)

Language

Turkish

Evcil Hayvanlar

Bak! Evcil Hayvanlar!

Bulmaca!

Fotoğraf çekme kabini!

Bak! Şirin köpek!

Vay canına! Bir kuş!

Müzik! Hadi şarkı söyleyelim!

Miyav! Miyav!

Aağhihihihi!

Vay canına! Büyük balık!

Oh! Küçük balık!

Beyaz tavşan!

Siyah tavşan!

Bu nedir?

Kuş!

English

Pets (signage)

Look! Pets!

A puzzle!

A photo booth!

Look! A cute dog!

Wow! It's a bird!

Music! Let's sing!

Meow! Meow! (cultural noise)

Neigh! (cultural noise)

Wow! It's a big fish!

Oh! It's a little fish!

A white rabbit!

A black rabbit!

What is it?

It's a bird!

Pet check-in

In this activity, students help a Polyglots character to check-in animals at the pet day-care centre. Once the registration form is completed, students can care for their chosen animal using a variety of tools such as soaps and combs.

Australian Curriculum links

Communicating:

- Informing – Locate key phrases and points of information in simple texts such as messages, announcements, charts, lists or illustrated reference materials, and use the information to complete guided oral and written tasks (ACLTUC004); Convey factual information about themselves, their family, friends and experiences using simple phrases, gestures and support materials (ACLTUC005)

Understanding:

- Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013); Understand that language is organised as ‘texts’ that take different forms and use different structures to achieve their purposes (ACLTUU014)

Language

Turkish

Hangi hayvan?

Hayvan

Kedi

Köpek

Tavşan

At

Bu bir kedi!

Bu bir köpek!

Bu bir tavşan!

Bu bir at!

Hangi renk?

Renk

Siyah

Kahverengi

Gri

Beyaz

Bu bir siyah kedi!

Bu bir kahverengi köpek!

Bu bir gri tavşan!

Bu bir kahverengi at!

Keçeli kalem

English

What animal is it?

Animal (label)

Cat

Dog

Rabbit

Horse

It's a cat!

It's a dog!

It's a rabbit!

It's a horse!

What colour is it?

Colour (label)

Black

Brown

Grey

White

It's a black cat!

It's a brown dog!

It's a grey rabbit!

It's a brown horse!

Texta

Kurşun kalem

Tükenmez kalem

Kaç kilogram?

Ağırlık

0 kilogram

3 kilogram

15 kilogram

20 kilogram

400 kilogram

650 kilogram

Bu tavşan iki kilogram!

Bu kedi altı kilogram!

Bu köpek on bir kilogram!

Bu köpek yirmi iki kilogram!

Bu at dört yüz elli kilogram!

Bu at beş yüz kilogram!

Kaç santimetre?

Uzunluk

0 santimetre

30 santimetre

45 santimetre

250 santimetre

300 santimetre

Bu kedi otuz beş santimetre!

Bu köpek elli santimetre!

Bu at iki yüz yirmi santimetre!

Su

Sabun

Havlu

Tarak

Fırça

Teşekkür ederim!

Görüşmek üzere!

Pencil

Pen

How many kilograms is it?

Weight [label]

0 kilograms

3 kilograms

15 kilograms

20 kilograms

400 kilograms

650 kilograms

This rabbit is 2 kilograms!

This cat is 6 kilograms!

This dog is 11 kilograms!

This dog 22 kilograms!

This horse is 450 kilograms!

This horse is 500 kilograms!

How many centimetres is it?

Length (label)

0 centimetres

30 centimetres

45 centimetres

250 centimetres

300 centimetres

This cat is 35 centimetres!

This dog is 50 centimetres!

This horse is 220 centimetres!

Water

Soap

Towel

Comb

Brush

Thank you!

See you later!

Animal scrambler

Students unscramble an animal puzzle and help the Polyglots characters to determine what it shows. They listen to the target language question and provide an answer by selecting Yes or No, and then hear either a confirmation response or the repeated question.

Australian Curriculum links

Communicating:

- Informing – Locate key phrases and points of information in simple texts such as messages, announcements, charts, lists or illustrated reference materials, and use the information to complete guided oral and written tasks (ACLTUC004)

Understanding:

- Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013); Understand that language is organised as ‘texts’ that take different forms and use different structures to achieve their purposes (ACLTUU014)

Language

Turkish

Kedi mi?

Köpek mi?

Tavşan mı?

At mı?

Kuş mu?

Van kedisi mi?

Pembe kedi mi?

Kırmızı köpek mi?

Turuncu köpek mi?

Mavi tavşan mı?

Yeşil at mı?

Sarı kuş mu?

Evet, bu bir kedi!

Evet, bu bir kuş!

Evet, bu bir Van kedisi!

Evet, bu bir pembe kedi!

Evet, bu bir yeşil köpek!

Evet, bu bir kırmızı tavşan!

Evet, bu bir turuncu at!

Evet, bu bir sarı kuş!

Evet, bu bir mavi kedi!

Hayır, bu bir köpek!

Hayır, bu bir tavşan!

English

Is it a cat?

Is it a dog?

Is it a rabbit?

Is it a horse?

Is it a bird?

Is it a Van cat?

Is it a pink cat?

Is it a red dog?

Is it an orange dog?

Is it a blue rabbit?

Is it a green horse?

Is it a yellow bird?

Yes, it's a cat!

Yes, it's a bird!

Yes, it's a Van cat!

Yes, it's a pink cat!

Yes, it's a green dog!

Yes, it's a red rabbit!

Yes, it's an orange horse!

Yes, it's a yellow bird!

Yes, it's a blue cat!

No, it's a dog!

No, it's a rabbit!

Hayır, bu bir Van kedisi!
Hayır, bu bir pembe kedi!
Hayır, bu bir yeşil köpek!
Hayır, bu bir kırmızı tavşan!
Hayır, bu bir turuncu at!
Hayır, bu bir sarı kuş!
Hayır, bu bir mavi kedi!
Kedi
Köpek
Tavşan
At
Kuş
Van Kedisi
Pembe köpek
Yeşil kedi
Kırmızı kuş
Turuncu at
Sarı tavşan
Mavi köpek
Mükemmel!
Harika!
Aferin!
Görüşmek üzere!

No, it's a Van cat!
No, it's a pink cat!
No, it's a green dog!
No, it's a red rabbit!
No, it's an orange horse!
No, it's a yellow bird!
No, it's a blue cat!
Cat (label)
Dog (label)
Rabbit (label)
Horse (label)
Bird (label)
Van cat (label)
Pink dog (label)
Green cat (label)
Red bird (label)
Orange horse (label)
Yellow rabbit (label)
Blue dog (label)
Excellent!
Fantastic!
Well done!
See you later!

Photo booth

Students create interesting photos by using both the camera functionality on their device and overlaid pet images. They set the scene and choose a pet, changing the animal's emotional state by selecting from a range of emojis.

Australian Curriculum links

Communicating:

- Informing – Convey factual information about themselves, their family, friends and experiences using simple phrases, gestures and support materials (ACLTUC005)

Understanding:

- Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013)

Language

Turkish

Köpek

Kedi

Tavşan

At

Kuş

Mutlu!

Üzgün!

Acıkmış!

Susamış!

Yorgun!

Mutlu kedi

Üzgün kedi

Bu bir mutlu kedi!

Bu bir üzgün kedi!

Acıkmış köpek

Susamış köpek

Bu bir acıkmış köpek!

Bu bir susamış köpek!

Yorgun tavşan

Bu bir yorgun tavşan!

Mutlu at

Bu bir mutlu at!

Üzgün kuş

English

Dog

Cat

Rabbit

Horse

Bird

Happy!

Sad!

Hungry!

Thirsty!

Tired!

A happy cat

A sad cat

It's a happy cat!

It's a sad cat!

A hungry dog

A thirsty dog

It's a hungry dog!

It's a thirsty dog!

A tired rabbit

It's a tired rabbit!

A happy horse

It's a happy horse!

A sad bird

Puppy trainer

In this open-ended activity, students create sequences of instructions and record commands for the puppy to obey.

Australian Curriculum links

Communicating:

- Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLTUC002); Recognise and respond to familiar classroom routines, such as the opening and closing of lessons, transition activities, following instructions and taking turns (ACLTUC003)

Understanding:

- Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013); Understand that language is organised as ‘texts’ that take different forms and use different structures to achieve their purposes (ACLTUU014)

Digital technologies:

- Processes and Production Skills – Follow, describe and represent a sequence of steps and decisions (algorithms) needed to solve simple problems (ACTDIP004)

Language

Turkish

Yürü!

Koş!

Otur!

Dur!

Zıpla!

Dön!

Başla!

Aferin oğluma!

Görüşmek üzere!

English

Walk!

Run!

Sit!

Stop!

Jump!

Turn!

Go!

Good dog!

See you later!

Bird trainer

Students train a parrot to talk in the target language by recording statements in their own voice, which the bird then repeats. The more recordings of different modelled statements there are, the more the bird learns to say.

Australian Curriculum links

Communicating:

- Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLTUC002)

Understanding:

- Systems of language – Recognise and reproduce the sounds and spellings of Turkish-specific phonemes, /ı/, /ğ/, /ö/, /ü/ /ş/ and /ç/ and make connections between spoken language, alphabetic elements and written forms of the language (ACLTUU012); Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013)

Language

Turkish

Bu nedir?

Bu bir kedi!

Bu bir köpek!

Bu bir tavşan!

Bu bir at!

Bu bir kuş!

Bu bir Van kedisi!

Bu bir mutlu köpek!

Bu bir yorgun tavşan!

Bu bir mutlu kuş!

Bu bir üzgün at!

Bu bir yorgun at!

English

What is it?

It's a cat!

It's a dog!

It's a rabbit!

It's a horse!

It's a bird!

It's a Van cat!

It's a happy dog!

It's a tired rabbit!

It's a happy bird!

It's a sad horse!

It's a tired horse!

Song

The 'What is it?' song features two Polyglots characters on stage, trying to work out what animal is behind the curtain based on visual clues.

Australian Curriculum links

Communicating:

- Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLTUC002)

Understanding:

- Systems of language – Recognise and reproduce the sounds and spellings of Turkish-specific phonemes, /ı/, /ğ/, /ö/, /ü/ /ş/ and /ç/ and make connections between spoken language, alphabetic elements and written forms of the language (ACLTUU012)

Cultural references



The Van Kedisi cat is sometimes called the 'swimming cat', as it loves water. This may be because its origins are around Turkey's eastern Lake Van region. The Van Kedisi is an active cat that likes to play, run around the house and jump onto ledges.



Animal sounds may be expressed quite differently in different languages. These onomatopoeias are thought to vary due to the different sound systems of each language. In Turkish, for example, the 'Meow! Meow!' of a cat is 'Miyav! Miyav!'



The Van Kedisi cat is beloved and protected in Turkey. It has slightly rounded blue or gold eyes and a tendency to have one a different colour to the other. This cat generally has a smooth white coat, often with darker markings around its head and a brush-like, darker tail.



In 2017, a pet-food industry study estimated that 6 per cent of Turkish households owned at least one dog and 10 per cent at least one cat. Cat ownership has been steadily increasing in Turkey. During winter, citizens and councils in Istanbul create temporary cat houses for street cats. They also leave food and water out for them all year round.



Red and white are the colours of the Turkish flag. The design of the flag dates back to the Ottoman Empire. In 1936 the Republic of Turkey first approved the flag as it looks now.

'What is it?' song lyrics

Turkish

English

Bu nedir?

What is it?

Bu nedir?

What is it?

At mı?

Is it a horse?

Kuş mu?

Is it a bird?

Köpek mi?

Is it a dog?

Tavşan mı?

Is it a rabbit?

Hayır! Kedi!

No! It's a cat!

Şirin kedi!

A cute cat!

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