



## App 8

# *The Polyglots go to School*

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## French

Students visit a school, learning language for familiar classroom objects, and verbs and phrases for providing and following instructions.

# Learning experiences

## Playspace

Students explore a vibrant Australian school with a school bus, cubby house, playground, canteen, water fountain and classrooms. They will find cultural items, and playful interactive elements, including characters who wave, talk, play games and clap when tapped.



## Australian Curriculum links

**Understanding:** Language variation and change – Understand that French speakers use language differently in different situations, such as in playground games, at home with the family or in the classroom (ACLF015)

## Language

### French

L'école  
La cantine  
Bonjour maîtresse!  
La brioche  
Bonjour!  
On joue!  
Je suis en année un!  
J'ai soif!  
Une brioche, s'il vous plait!  
Voilà!  
Tu veux être mon ami?

### English

School  
Canteen  
Good morning teacher! (to female)  
Brioche  
Hello!  
Let's play!  
I'm in Year 1!  
I'm thirsty!  
A brioche please!  
Here you are!  
Do you want to be my friend?

## School bus

In this playful learning experience, students drive a school bus. They can sound the horn, and can drive the bus forwards or backwards, quickly or slowly. Students drag and drop characters to put them on the bus and take them off it. The characters greet each other on the bus, and when they get to school they greet a teacher at the gate.

### Australian Curriculum links

#### Communicating:

- Socialising – Interact with each other and the teacher using simple language and gestures for exchanges such as greetings and farewells, thanks and introductions, and for talking about self and family (ACLFRC001)
- Reflecting – Notice how using French feels and sounds different to using own language(s) and involves behaviours as well as words (ACLFRC010)

### Language

#### French

Bonjour!

Au revoir!

Eh! Attendez!

L'école

Salut! Je suis Talo!

Bonjour maîtresse!

Bonjour monsieur!

Bonjour!

Bonjour Tam!

Bonjour Finn!

Bonjour à tous!

Bonjour maîtresse! Comment ça va?

Bonjour monsieur! Comment ça va?

Ça va bien, merci

Arrêtez

Allons-y

Doucement

Vite

Merci!

Car

Arrêt de bus

A bientôt!

#### English

Hello!

Goodbye!

Hey! Wait!

School

Hi! I'm Talo!

Good morning teacher! (to female)

Good morning teacher! (to male)

Good morning! (to peers)

Good morning Tam! (to girl)

Good morning Finn! (to boy)

Good morning everyone!

Good morning teacher! How are you? (to female)

Good morning teacher! How are you? (to male)

I'm fine, thank you. (to student)

Stop

Go

Slow

Fast

Thank you

School bus (signage)

Bus stop (signage)

See you later!

## Pretend school

Students enjoy role-playing in a fun learning experience, set in a cubby house. They imitate Tam, who is pretending to be a teacher. Tam issues instructions, using imperative verbs, and other characters respond. Students can mimic Tam's words.

### Australian Curriculum links

**Communicating:** Informing – Identify key points of information in simple texts (ACLFRC004); Convey factual information about self, family, friends and possessions, using simple statements, gestures and support materials (ACLFRC005)

### Language

#### French

Levez-vous!

Asseyez-vous!

Ecoutez!

Regardez!

Lisez!

Ecrivez!

Dessinez!

Levez-vous vite!

Levez-vous doucement!

Ecrivez vite!

Ecrivez doucement!

Lisez le livre!

Lisez le livre vert!

Ecrivez au crayon!

Ecrivez au feutre orange!

Dessinez au crayon orange!

A bientôt!

#### English

Stand up!

Sit down!

Listen!

Look!

Read!

Write!

Draw!

Stand up quickly!

Stand up slowly!

Write quickly!

Write slowly!

Read the book!

Read the green book!

Write in pencil!

Write in orange texta!

Draw in orange pencil!

See you later!

## Label maker

Students create labels for containers in an art room. They identify the contents of each container, and then create a relevant label. When a character verbally requests a specific item, the student provides it. This learning experience gives students opportunities to recognise both spoken and written vocabulary.

### Australian Curriculum links

**Communicating:** Informing – Identify key points of information in simple texts (ACLFRC004); Convey factual information about self, family, friends and possessions, using simple statements, gestures and support materials (ACLFRC005)

### Language

#### French

Les livres  
Les gommes  
Le papier  
Les ciseaux  
La colle  
Les tablettes  
Les crayons  
Les feutres  
Le crayon de cire  
Les stylos plumes  
Je peux avoir un livre, s'il vous plaît?  
Je peux avoir du papier, s'il vous plaît?  
Je peux avoir un crayon, s'il vous plaît?  
Rouge  
Bleu  
Vert  
Noir  
Orange  
Rose  
Merci!  
Bon travail!  
Fantastique!  
Super!  
A bientôt!

#### English

Books  
Erasers  
Paper  
Scissors  
Glue  
Tablets  
Pencils  
Textas  
Crayon  
Fountain pens  
Can I please have a book?  
Can I please have some paper?  
Can I please have a pencil?  
Red  
Blue  
Green  
Black  
Orange  
Pink  
Thank you!  
Great work!  
Fantastic!  
Wow!  
See you later!

## About me

Students explore Kai and Min's scrapbooks, and then create one of their own. They take a photo and use images to illustrate what they like and don't like. They have the option to record and listen to their own voice.

### Australian Curriculum links

#### Communicating:

- Socialising – Interact with each other and the teacher using simple language and gestures for exchanges such as greetings and farewells, thanks and introductions, and for talking about self and family (ACLFRC001)
- Informing – Identify key points of information in simple texts (ACLFRC004); Convey factual information about self, family, friends and possessions, using simple statements, gestures and support materials (ACLFRC005)

### Language

#### French

Salut! Je suis Kai!

Je suis en année un.

J'ai six ans.

Aime

N'aime pas

Le chat

Le chien

La musique

J'aime les chats.

Je n'aime pas les chats.

J'aime les chiens.

Je n'aime pas les chiens.

J'aime la musique.

Je n'aime pas la musique.

A bientôt!

#### English

Hi! I'm Kai!

I'm in Year 1.

I am six years old.

Like (label)

Don't like (label)

Cat

Dog

Music

I like cats.

I don't like cats.

I like dogs.

I don't like dogs.

I like music.

I don't like music.

See you later!

## Song

Students sing along as Beelee and Talo sing about going to school, and greet other characters on the bus.

### Australian Curriculum links

#### Communicating:

- Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002)
- Informing – Identify key points of information in simple texts (ACLFRC004)

# Cultural references



France is renowned as a centre of cheese-making. There are over 400 varieties of French cheeses and they are exported all around the world.



Oak trees are common in France. The oldest oak in France is the Chêne Chapelle, estimated to be 800 years old.



A croissant is a crescent-shaped French pastry that is often eaten for breakfast. It is made by folding butter into dough over and over before baking, so that the end result is very flaky.



Brioche is a sweet French bread made with butter and eggs. It is often eaten as a treat for breakfast.



Fountain pens were popularised in the 19th century. Many children still choose to use them at school, as they are commonly used in France.

In France, it is important to greet people correctly and to have direct eye contact. A student will greet the teacher with 'Bonjour Maîtresse' or 'Bonjour, Madame la professeure'. To greet a male teacher, it would be 'Bonjour Maître' or 'Bonjour, Monsieur le professeur'. At school, professeur means 'teacher', not 'professor'.

# 'Let's go to school' song lyrics

## French

## English

On va à l'école!

Let's go to school!

On va à l'école!

Let's go to school!

Bonjour mes amis

Good morning friends

Bonjour mes amis

Good morning friends

Bonjour à tous!

Good morning everyone!

On va à l'école!

Let's go to school!

On va à l'école!

Let's go to school!

Bonjour les professeurs

Good morning teachers

Bonjour les professeurs

Good morning teachers

Bonjour à tous!

Good morning everyone!

Bonne journée!

Have a nice day!

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