



App 4

# *The Polyglots at the Zoo*

German

Discover *The Polyglots at the Zoo!*  
Children meet animals at the zoo, and explore  
the language of fruit and drinks.

# Learning experiences

## Playspace

Children explore a zoo, where they can feed a panda and an orangutan, sort fruit, make juice for a camel and a water vole, solve a puzzle, have a picnic, and more.



### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. This is evident, for example, when children express wonder and interest in their environments.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of spoken German, including distinctive sounds (ACLG EU114)

## Animal feeding time

Children feed animals at the zoo. They learn words for fruit, and how to express their feelings in relation to food.

### Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children become socially responsible and show respect for the environment. This is evident when children use play to investigate, project and explore new ideas.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104)



## Fruit sorter

Children sort fruit from a conveyor belt into crates. They learn names and colours of fruit.

### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident when children use the processes of play, reflection and investigation to solve problems.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104)



## Food puzzle

Children complete a jigsaw puzzle, and explore the words for foods and drinks.

### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident when children transfer knowledge from one setting to another.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of spoken German, including distinctive sounds (ACLGEU114)



## Picnic

Children mimic words used by a character at a picnic. They learn phrases such as 'I'm hungry' and 'I'm thirsty'.

### Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children empathise with and express concern for others.

### Links to the Australian Curriculum

Communicating: Informing – Convey factual information about self, [family and possessions through pictures, labels, captions and short descriptions], using familiar words and modelled language (ACLGEC107)



## Juice bar

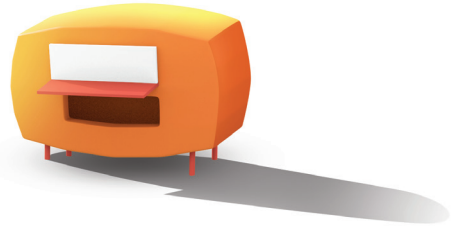
Children make juice for a camel and a water vole, listening carefully to what fruit blends the animals want. They learn phrases such as 'I'd like/I want an orange juice'.

### Links to the EYLF

Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children use the processes of play, reflection and investigation to solve problems.

### Links to the Australian Curriculum

Communicating: Creating – Engage with a range of imaginative texts through action, [dance, singing, drawing, shared reading and collaborative retelling] (ACLGEC108)



## Song

Children sing a song about being hungry and thirsty, and the fruit and drinks they want.

### Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104)



**Note:** Square brackets [ ] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

# Cultural references



Germans love fresh seasonal fruit. Apples, pears, cherries, plums and berries grow abundantly in a region just outside Hamburg, known as Germany's orchard.



The Conference pear has recently become popular in Germany, and is currently the most grown variety there. Enjoyed by people of all ages, when fresh it is crunchy. When ripened, it is sweet and juicy.



Red currants are small, light red berries that have a tart but sweet flavour. In Germany, they are used in savoury dishes and desserts, and also in drinks where the nectar is mixed with soda water.

# Extensions

Bring the app environment into your play space

Animal feeding time



Re-create the experiences from the app

Animal feeding time



Fruit sorter



# Language

## Fruit

### German

der Apfel  
die Orange  
die Trauben  
die Erdbeere  
die Banane  
die Birne  
die roten Johannisbeeren  
die Rambutan  
Mmm, lecker! Ich mag Äpfel!  
! Ich mag keine Trauben!

### English

Apple  
Orange  
Grapes  
Strawberry  
Banana  
Pear  
Red currants  
Rambutan  
Yum! I like apples!  
Yuck! I don't like grapes!

## Fruit and colour combinations

### German

der grüne Apfel  
die grüne Banane  
die grünen Trauben  
die grüne Erdbeere  
der rote Apfel  
die roten Trauben  
die rote Erdbeere  
die gelbe Banane

### English

Green apple  
Green banana  
Green grapes  
Green strawberry  
Red apple  
Red grapes  
Red strawberry  
Yellow banana

## Drinks

### German

der Saft  
die Milch  
das Wasser  
Mmm, lecker! Ich mag Apfelsaft!

### English

Juice  
Milk  
Water  
Yum! I like apple juice!

## Hunger and thirst

### German

Ich habe Hunger!  
Ich habe Durst!

### English

I'm hungry!  
I'm thirsty!

## Asking for things

### German

Ich möchte einen Apfel.  
Ich möchte eine Banane.  
Ich möchte Trauben.  
Ich möchte etwas Saft.  
Ich möchte einen Apfelsaft.  
Ich möchte einen Apfel- und Bananensaft.

### English

I'd like/I want an apple.  
I'd like/I want a banana.  
I'd like/I want some grapes.  
I'd like/I want some juice.  
I'd like/I want an apple juice.  
I'd like/I want an apple and banana juice.

# ‘Fruits’ song lyrics

## German

## English

Ich habe Hunger!

I’m hungry!

Ich habe Hunger!

I’m hungry!

Ich möchte einen Apfel.

I’d like an apple.

Ich möchte eine Banane.

I’d like a banana.

Ich möchte eine Erdbeere.

I’d like a strawberry.

Ich möchte Trauben.

I’d like some grapes!

Ich habe Durst!

I’m thirsty!

Ich habe Durst!

I’m thirsty!

Ich möchte etwas Wasser.

I’d like some water.

Ich möchte etwas Milch.

I’d like some milk.

Ich möchte etwas Saft!

I’d like some juice!

Danke!

Thank you!