



App 2

The Polyglots at the Beach

French

Discover *The Polyglots at the Beach!*
Children explore the language of colours
and greetings in the fun setting of the beach.



Learning experiences

Playspace

Children explore an Australian beach, where they can tap on a submarine, shells, a pier and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. This is evident, for example, when children can be open to new challenges and discoveries.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of spoken French, noticing how they are produced [and how they are represented in words and symbols] (ACLF RU012)

Submarine

Children drive a submarine, taking photos of colourful underwater creatures. They hear the language of colours and greetings.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children manipulate objects and experiment with cause and effect, trial and error, and motion.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities using simple repetitive language in songs, rhymes, games and transactions (ACLF RC002)



Colour and create

Children create their own artwork, and learn the language of colours, greetings, likes and dislikes.

Links to the EYLF

Outcome 5: Children are effective communicators. Children use information and communication technologies to access information, investigate ideas and represent their thinking. This is evident, for example, when children use information and communication technologies as tools for designing, drawing, editing, reflecting and composing.

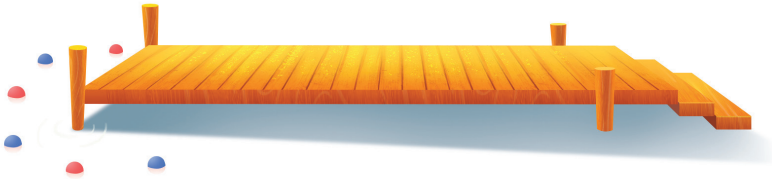


Links to the Australian Curriculum

Communicating: Socialising – Participate in [guided group] activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002)

Feed the fish

Children call differently coloured fish, and then feed them. Children learn combinations of colours (such as ‘green and orange’) and colours and nouns (such as ‘green fish’).



Links to the EYLF

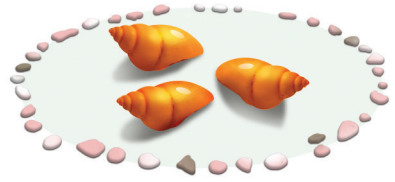
Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children transfer knowledge from one setting to another.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of spoken French, noticing how they are produced [and how they are represented in words and symbols] (ACLFRU012)

Shell memory

Children play a memory game where they match crabs with shells of the same colour. They learn colour words in different combinations (such as 'red and pink').



Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and patterns work. This is evident, for example, when children draw on memory of a sequence to complete a task.

Links to the Australian Curriculum

Communicating: Informing – Identify key points of information in simple texts (ACLFRC004)

Song

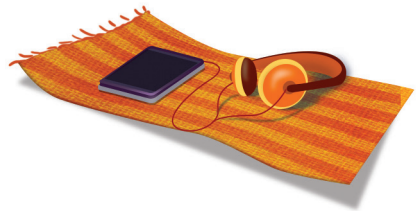
Children listen and sing along to the 'Colours' song. They learn six colours: blue, green, orange, pink, red and yellow.

Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and patterns work. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



The colours of this beachball are the colours of the French flag.



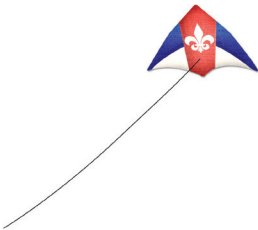
Many smart cars are made in France. They are very small and economical vehicles, designed for city driving and parking. Children may want to learn more about these cute, colourful cars.



A French baker ('un boulanger') makes breads such as baguettes and brioches. Sweet French breads are eaten for breakfast and dessert, and plain breads are eaten at lunch and dinner.



Dogs are very popular pets in France. Their owners often take them shopping – even inside the shop – and many restaurants allow dogs inside.



This kite carries the red, white and blue colours of France.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 2.

Bring the app environment into your play space



Feed the fish



Waratah Cottage Early Learning Centre,
Claymore, NSW



Shell memory



Kids and Co Preschool,
Hurstville Grove, NSW



Submarine



Leeton Early Learning Centre,
Leeton, NSW

Re-create the experiences from the app



Submarine



Dewdrops Early Learning, Reservoir, Vic

Language

Colours and colour combinations

French

Bleu
Vert
Orange
Rose
Rouge
Jaune
Bleu et rose
Bleu, vert et rose

English

Blue
Green
Orange
Pink
Red
Yellow
Blue and pink
Blue, green and pink

Colour and noun combinations

French

Une baleine bleue
Un crabe vert
Un poulpe orange
Un requin rose
Une étoile de mer rouge
Un poisson jaune
Un poisson bleu et orange
Un poisson orange, rose et bleu

English

A blue whale
A green crab
An orange octopus
A pink shark
A red starfish
A yellow fish
A blue and orange fish
An orange, pink and blue fish

Greetings

French

Bonjour!

English

Hello!

Likes and dislikes

French

Moi, j'aime le rouge!
Moi, je n'aime pas le jaune!

English

I like red!
I don't like yellow!

Farewells

French

Au revoir!
À bientôt!

English

Goodbye!
See you later!

Incidental language

French

Bravo!
Les glaces
Regarde!
La musique

English

Hooray!
Ice cream
Look!
Music

‘Colours’ song lyrics

French

Bleu,

rouge,

vert!

J’aime les couleurs!

Jaune,

orange

rose!

J’aime les couleurs!

J’aime les couleurs!

Moi aussi!

English

Blue,

red,

green!

I love colours!

Yellow,

orange,

pink!

I love colours!

I love colours!

Me too!

In French, some adjectives have different forms depending on whether the noun being described is masculine, feminine, singular or plural.