



App 1

The Polyglots in the Playroom

Vietnamese

Explore *The Polyglots in the Playroom!*
Children meet playful characters, and learn
greetings, introductions, farewells, likes and dislikes.



Learning experiences

Playspace

Children explore a fun, animated playroom, where they can tap on a rocket, maze, sandpit and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children feel safe, secure, and supported. This is evident, for example, when children confidently explore and engage with social and physical environments through relationships and play.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds and tones of spoken Vietnamese, [and notice how they are represented in words and symbols] (ACLVIU117)

Phone

Children phone characters, and are encouraged to use informal greetings and goodbyes. Their voices are recorded and played back in funny voices.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children practise the actions of others, either immediately or later.

Links to the Australian Curriculum

Communicating: Socialising – Interact with peers and the teacher by introducing themselves [and expressing needs, wishes, likes and dislikes] (ACLVIC106)



Playmat

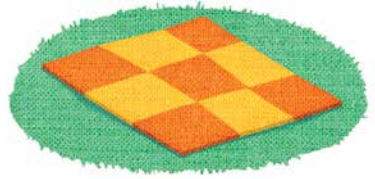
Children give food and objects to characters, who respond playfully – accepting or rejecting the items, depending on whether they like them. Children learn greetings and how to express likes and dislikes.

Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children respond to diversity with respect. This is evident, for example, when children become aware of connections, similarities and differences between people.

Links to the Australian Curriculum

Communicating: Socialising – Interact with peers and the teacher by introducing themselves and expressing [needs, wishes] likes and dislikes (ACLVIC106)



Maze

Children find their way out of a maze, meeting characters along the way. They learn greetings and introductions.

Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children respond to diversity with respect. This is evident, for example, when children explore the diversity of culture, heritage, background and tradition, and that diversity presents opportunities for choices and new understandings.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as songs, rhymes, games and transactions, using modelled repetitive language (ACLVIC107)



Rocket ship

Children pilot a rocket in space, meeting characters that fly by. They learn greetings, goodbyes and introductions.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore the purpose and function of a range of tools, media, sounds and graphics.

Links to the Australian Curriculum

Communicating: Creating – Create and perform simple imaginative texts such as chants, songs and stories, using familiar language [and non-verbal forms of expression] (ACLVIC112)



Sandpit

Children create patterns in a sandpit, and add characters and found objects to their creation. They learn greetings and introductions.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds and tones of spoken Vietnamese, [and notice how they are represented in words and symbols] (ACLVIU117)



Song

Children listen and sing along to the ‘Hello’ song. They learn greetings and introductions.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as songs, rhymes, games and transactions, using modelled repetitive language (ACLVIC107)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



The apricot blossom is a symbol of the Tết Festival. During the festival, which marks the beginning of the new year, pots of these flowers decorate people's homes. The yellow colour of the apricot blossoms symbolises good fortune and change.



Buffaloes love the water and spend most of their time submerged in it. They live largely on aquatic plants and keep themselves cool by rolling in mud. The sound they make resembles a duck's quack.



The Vietnamese pond turtle has a dark-coloured head, with three or four yellow stripes. Like all turtles, it has no teeth, using its sharp bony jaws to cut through its food. Unfortunately, there are only a small number still living in the wild.



Lychees have been produced commercially in Vietnam for about 500 years. They are mainly cultivated in the area around Hanoi where the cool, dry winters encourage flower growth. In 2015, Vietnam began exporting its lychees to Australia.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 1.

Bring the app environment into your play space



Rocket ship



Complete Kids ELC, Sunbury, Vic



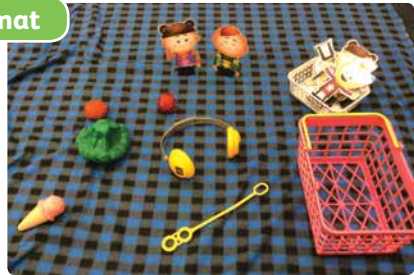
Sandpit



Re-create the experiences from the app



Playmat



Anzac Terrace Primary School,
Bassendean, WA



Maze



Anzac Terrace Primary School,
Bassendean, WA

Language

Greetings and introductions

Vietnamese

Xin chào!

A lô!

Chào bạn! Tôi là Min!

Chào bạn! Tôi là Tam!

Đây là Kai.

Đây là Tam.

Bạn tên là gì?

English

Hello!

Hello! (*greeting on phone*)

Hi! I'm Min!

Hi! My name is Tam!

This/Here is Kai.

This/Here is Tam.

What's your name?

Likes and dislikes

Vietnamese

Ngon quá! Tôi thích bông cải xanh!

A á! Tôi không thích nhạc!

English

Mmm! I like broccoli!

Uh-uh! I don't like music!

Farewells

Vietnamese

Tạm biệt!

Hẹn gặp lại!

English

Goodbye!

See you later!

Incidental language

Vietnamese

hoa mai

bông cải xanh

bong bóng

kem

lá cây

Nhìn kia!

vải

Nhạc

Ồ không!

lâu đài cát

vỏ sò

quả bóng đá

sao biển

English

Apricot blossom

Broccoli

Bubbles

Ice cream

Leaf

Look!

Lychee

Music

Oh no!

Sandcastle

Shell

Soccer ball

Starfish

'Hello' song lyrics

Vietnamese

English

Xin chào!

Hello!

Xin chào!

Hello!

Bạn tên là gì?

What's your name?

Bạn tên là gì?

What's your name?

Tôi tên là Beelee!

My name's Beelee!

Gặp bạn vui quá!

Great to meet you!

Xin chào!

Hello!

Xin chào!

Hello!

Bạn tên là gì?

What's your name?

Bạn tên là gì?

What's your name?

Tôi tên là Talo!

My name's Talo!

Gặp bạn vui quá!

Great to meet you!

Xin chào!

Hello!

Xin chào!

Hello!

Bạn tên là gì?

What's your name?

Bạn tên là gì?

What's your name?

(Space for child to respond)

(Space for child to respond)

Gặp bạn vui quá!

Great to meet you!