



App 8

The Polyglots go to School

Italian

Students visit a school, learning language for familiar classroom objects, and verbs and phrases for providing and following instructions.

Learning experiences

Playspace

Students explore a vibrant Australian school with a school bus, cubby house, playground, canteen, water fountain and classrooms. They will find cultural items, and playful interactive elements, including characters who wave, talk, play games and clap when tapped.



Australian Curriculum links

Understanding: Language variation and change: Recognise that different words are used in Italian to address and greet different people according to relationship, setting and time of the day (ACLITU016)

Language

Italian

Scuola

Mensa

Buongiorno maestra!

il panino

Ciao!

Giochiamo!

Io sono in prima!

Ho sete!

Un panino per favore!

Ecco!

Vuoi diventare mia amica? (to a girl)

English

School (signage)

Canteen (signage)

Good morning teacher! (to a female)

Sandwich

Hello!

Let's play!

I'm in First year!

I'm thirsty!

A panino please!

Here you are!

Do you want to be my friend? (to a girl)

School bus

In this playful learning experience, students drive a school bus. They can sound the horn, and can drive the bus forwards or backwards, quickly or slowly. Students drag and drop characters to put them on the bus and take them off it. The characters greet each other on the bus, and when they get to school they greet a teacher at the gate.

Australian Curriculum links

Communicating: Socialising – Interact with the teacher and peers to greet, to introduce themselves, and to name and describe favourite things, friends, family members and special talents, through action-related talk and play (ACLITC001)

Understanding: Language variation and change – Recognise that different words are used in Italian to address and greet different people according to relationship, setting and time of the day (ACLITU016)

Language

Italian

Ciao!

Ciao!

Ehi! Aspetta!

Scuola

Ciao! Sono Talo!

Buongiorno maestra!

Buongiorno maestro!

Buongiorno!

Buongiorno Finn!

Buongiorno Tam!

Buongiorno a tutti!

Buongiorno maestra! Come stai?

Buongiorno maestro! Come stai?

Sto bene, grazie.

Stop

Via

Lento

Veloce

Grazie

Autobus

Fermata

A dopo!

English

Hello!

Goodbye!

Hey! Wait!

School (signage)

Hi! I'm Talo!

Good morning teacher! (to female)

Good morning teacher! (to male)

Good morning! (to peers)

Good morning Finn! (to boy)

Good morning Tam! (to girl)

Good morning everyone!

Good morning teacher! How are you? (to female)

Good morning teacher! How are you? (to male)

I'm fine, thank you. (to student)

Stop

Go

Slow

Fast

Thank you

Bus (signage)

Bus stop (signage)

See you later!

Pretend school

Students enjoy role-playing in a fun learning experience, set in a cubby house. They imitate Tam, who is pretending to be a teacher. Tam issues instructions, using imperative verbs, and other characters respond. Students can mimic Tam's words.

Australian Curriculum links

Communicating: Informing – Locate specific items of information in texts using early literacy skills (ACLITC004)

Language

Italian

Alzatevi!

Sedetevi!

Ascoltate!

Guardate!

Leggete!

Scrivete!

Disegnate!

Alzatevi velocemente!

Alzatevi lentamente!

Scrivete velocemente!

Scrivete lentamente!

Leggete il libro!

Leggete il libro verde!

Scrivete con la matita!

Scrivete con il pennarello arancione!

Disegnate con il pastello arancione!

A dopo!

English

Stand up!

Sit down!

Listen!

Look!

Read!

Write!

Draw!

Stand up quickly!

Stand up slowly!

Write quickly!

Write slowly!

Read the book!

Read the green book!

Write in pencil!

Write in orange texta!

Draw in orange pencil!

See you later!

Label maker

Students create labels for containers in an art room. They identify the contents of each container, and then create a relevant label. When a character verbally requests a specific item, the student provides it. This learning experience gives students opportunities to recognise both spoken and written vocabulary.

Australian Curriculum links

Communicating

- Socialising – Interact with the teacher and peers to greet, to introduce themselves, and to name and describe favourite things, friends, family members and special talents, through action-related talk and play (ACLITC001)
- Informing – Locate specific items of information in texts using early literacy skills (ACLITC005)

Language

Italian

libri
gomme
fogli di carta
forbici
colla
tablet
matite
pennarelli
pastello a cera
maschere di Carnevale
Posso avere un libro per favore?
Posso avere un foglio per favore?
Posso avere una matita per favore?
rosso
azzurro
verde
nero
arancione
rosa
Grazie!
Ottimo lavoro!
Bravissimo!
Uau!
A dopo!

English

Books (label)
Erasers (label)
Paper (label)
Scissors (label)
Glue (label)
Tablet (label)
Pencils (label)
Textas (label)
Crayon
Carnival masks
Can I please have a book?
Can I please have some paper?
Can I please have a pencil?
Red
Blue
Green
Black
Orange
Pink
Thank you!
Great work!
Fantastic!
Wow!
See you later!

About me

Students explore Kai and Min's scrapbooks, and then create one of their own. They take a photo and use images to illustrate what they like and don't like. They have the option to record and listen to their own voice.

Australian Curriculum links

Communicating

- Socialising: Interact with the teacher and peers to greet, to introduce themselves, and to name and describe favourite things, friends, family members and special talents, through action-related talk and play (ACLITC001)
- Informing: Give factual information about known people, everyday objects, family celebrations and personal experiences (ACLITC006)
- Reflecting: Identify and describe aspects of self in relation to others (ACLITC012)

Language

Italian

Ciao! Sono Kai.

Sono in prima.

Ho sei anni.

Mi piace

Non mi piace

il gatto

il cane

la musica

Mi piacciono i gatti.

Non mi piacciono i gatti.

Mi piacciono i cani.

Non mi piacciono i cani.

Mi piace la musica.

Non mi piace la musica.

A dopo!

English

Hi! I'm Kai.

I'm in first year.

I am six years old.

Like (label)

Don't like (label)

Cat

Dog

Music

I like cats.

I don't like cats.

I like dogs.

I don't like dogs.

I like music.

I don't like music.

See you later!

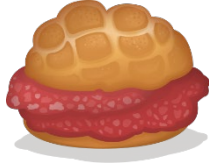
Song

Students sing along as Beelee and Talo sing about going to school, and greet other characters on the bus.

Australian Curriculum links

Communicating: Socialising – Interact with the teacher and peers to greet, to introduce themselves, and to name and describe favourite things, friends, family members and special talents, through action-related talk and play (ACLITC001); Participate in shared action with peers and teacher, contributing ideas through key words, images, movement and song (ACLITC002)

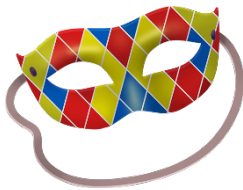
Cultural references



A panino is a bread roll cut in half horizontally and filled with cold cuts such as prosciutto or salami and/or cheese.



Italian stone pines are ornamental pine trees often associated with Rome. Their pine nuts are edible.



Using a mask for disguise is popular in traditional Italian theatre. Children and adults also wear masks to celebrate Carnevale in parades around Italian cities and towns. Masks are easy to make with papier-mâché and can be decorated with fabric, feathers, sequins or whatever is available.



In Italy, there are more than ten active volcanoes. Two of them have continuous eruptions, Etna and Stromboli. The most famous volcano in the world is Mount Vesuvius, which erupted in 79 AD, burying the Ancient Roman city of Pompeii.

In Italy, rather than saying an informal 'Ciao' ('Hello') to a teacher, a young student will say 'Buongiorno maestra' to a female teacher, or 'Buongiorno maestro' to a male teacher. In return, the teacher might respond either with Buongiorno, or less formally with 'Ciao'.



Pinocchio is a mischievous wooden puppet that dreams of becoming human, with a nose that keeps growing when he tells lies. Italian author Carlo Collodi published *The adventures of Pinocchio* in 1883 and there is a well-known Disney animated-film version of the story.

'Let's go to school' song lyrics

Italian	English
Andiamo a scuola!	Let's go to school!
Andiamo a scuola!	Let's go to school!
Ciao amici	Good morning friends
Buongiorno a tutti	Good morning friends
Ciao a tutti voi!	Good morning everyone!
Andiamo a scuola!	Let's go to school!
Andiamo a scuola!	Let's go to school!
Buongiorno maestra	Good morning teacher (female)
Buongiorno maestro	Good morning teacher (male)
Ciao a tutti voi!	Good morning everyone!
Buona giornata!	Have a nice day!

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