



App 3

The Polyglots at the Birthday Party

Japanese

Discover *The Polyglots at the Birthday Party!*
Children meet, eat, play party games, bake a cake
and explore the language of numbers.

Learning experiences

Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise sounds and rhythms of spoken Japanese, and learn how sounds are produced [and represented in the three different scripts] (ACLJAU120)

Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise sounds and rhythms of spoken Japanese, and learn how sounds are produced [and represented in the three different scripts] (ACLJAU120)

Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

Links to the Australian Curriculum

Communicating: Informing – Locate items of information in simple texts such as charts, songs, rhymes, video clips and anime to complete guided tasks (ACLJAC112)

Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

Links to the Australian Curriculum

Communicating: Creating – Participate in shared performances and presentations of stories, songs, chants and rhymes (ACLJAC115)

Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



Links to the EYLF

Outcome 5: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

Links to the Australian Curriculum

Communicating: Creating – Participate in shared listening to, viewing and reading of imaginative texts, and respond through singing, chanting, miming, play-acting, drawing, action and movement (ACLJAC114)

Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gestures and pictures to support understanding and to convey meaning (ACLJAC110)

Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as games, songs and simple tasks, using movement, gestures and pictures to support understanding and to convey meaning (ACLJAC110)

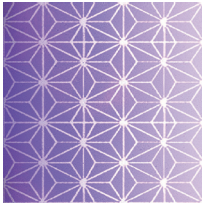


Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



In Japanese gift-giving, gift-wrapping is almost as important as the gift inside. The wrapping may be paper or an attractive cloth called a 'furoshiki', and the colour and style may have special meaning. Except among close family members, gifts are not unwrapped in front of the giver.



This type of geometric patterning is popular in Japan along with the more colourful and ornate kimono-style prints. Kimonos are traditional dress. In Japan, the colour violet signifies wealth and power.



'Taiko' is a Japanese drumming style. The drums vary in size and type. Some are played between the knees while sitting. Very large ones are played by two people.



Wasabi is the root of a plant that is grated or made into paste. It can be used like hot mustard with sashimi and sushi. It has a strong, hot flavour. Recently wasabi has been used to flavour chocolate and cake icing.



This cherry blossom scroll ('kakejiku') may be hung in a traditional alcove among other art objects, to please visitors or to celebrate a season.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

Bring the app environment into your play space

Egg and spoon



Re-create the experiences from the app

Balloons



Make a cake



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Language

Numbers to ten

Japanese

いち
に
さん
し
ご
ろく
しち
はち
きゅう
じゅう

Rōmaji

Ichi
Ni
San
Shi
Go
Roku
Shichi
Hachi
Kyuu
Jyuu

English

One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten

Number, colour and noun combinations

Japanese

あかい ふうせん！に！
きいろい ふうせん！に！
みどりの ふうせん！さん！

Rōmaji

Akai fuusen! Ni!
Kiroi fuusen! Ni!
Midori no fuusen! San!

English

Two red balloons!
Two yellow balloons!
Three green balloons!

Cake ingredients

Japanese

たまご
こむぎこ
さとう
ミルク
バター
チョコレート
わさび

Rōmaji

Tamago
Komugiko
Satou
Miruku
Bataa
Chokoreeto
Wasabi

English

Egg
Flour
Sugar
Milk
Butter
Chocolate
Wasabi paste

Incidental language

Japanese

おたんじょうび おめでとう！
ありがとう！
ぼく は ごさい！

Rōmaji

Otanjoubi omedetou!
Arigatou!
Boku wa gosai!

English

Happy birthday!
Thank you!
I am five! (*male speaker*)

‘Numbers’ song lyrics

Japanese	Rōmaji*	English
いち	Ichi,	One,
に	ni,	two,
さん	san,	three,
し	shi,	four,
ご!	go!	five!
パーティー に いきましょう!	Paatii ni ikimashou!	Let’s go to the party!
ろく	Roku,	Six,
しち	shichi,	seven,
はち	hachi,	eight,
きゅう	kyuu,	nine,
じゅう!	jyuu!	ten!
パーティー に いきましょう!	Paatii ni ikimashou!	Let’s go to the party!
おたんじょうび パーティー!	Otanjoubi paatii!	It’s a birthday party!

*Rōmaji is the official system for representing Japanese with a roman alphabet. For correct pronunciation, please listen to the words as they are spoken in the app.