



App 6

The Polyglots at the Park

Modern Greek

Discover *The Polyglots at the Park!*
Children enjoy games and activities played
in an Australian park, and explore the
language of action words and phrases.

Learning experiences

Playspace

Children explore games and activities in an Australian park, where they can tap on a maze, a mat, a podium and more to open the learning experiences in the app.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children become strong in their social and emotional wellbeing. This is evident, for example, when children seek out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others.

Links to the Australian Curriculum

Understanding: Systems of language – Understand elements of grammar such as word order, verb forms and personal pronouns related to [questions,] commands and short sentences, [and develop vocabulary to describe self, friends and family] (ACLMGU115)

Follow the leader

Children copy Bim's actions, using the front-facing camera in the tablet. They learn action words such as **run and jump**, and hear supportive language such as **'That was fun'**.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children develop an ability to mirror, repeat and practise the actions of others, either immediately or later.

Links to the Australian Curriculum

Communicating: Socialising – Participate with [teacher and] peers in [class routines and] activities, such as following instructions and taking turns (ACLMGC105)

Warm-up trainer

Children direct the actions of characters who are training for an event. They pronounce a range of verbs, and phrases such as **'Jump fast'** and **'Jump slowly'**.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children listen and respond to sounds and patterns in speech, stories and rhymes in context.



Links to the Australian Curriculum

Communicating: Creating – Create and participate in shared performances and imaginative activities using familiar words, phrases, [captions] and language patterns (ACLMGC109)

Ready, set, go!

Children move characters along a track in a race to the finish by selecting the correct image for the action word they hear (**run, jump, walk**).

Links to the EYLF

Outcome 5: Children are effective communicators. Children interact verbally and non-verbally with others for a range of purposes. This is evident, for example, when children exchange ideas, feelings and understandings using language and representations in play.

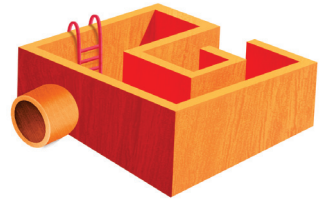
Links to the Australian Curriculum

Communicating: Informing – Identify key words and information with guidance, in simple [written,] spoken, digital and visual texts (ACLMGC106)



Obstacle maze

Children help Kai to move from the start to the end of a maze. They learn the verbs for specific actions, and revisit the language of introductions.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)

Movie builder

Children can create, then view, their own movie sequence of characters performing actions. They hear verbs for specific actions and language from App 4, such as ‘I’m hungry’.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children manipulate resources to investigate, take apart, assemble, invent and construct.

Links to the Australian Curriculum

Communicating: Creating – Create and participate in shared performances and imaginative activities using familiar words, phrases, [captions] and language patterns (ACLMGC109)

Song

The ‘Action’ song invites children to join in a range of physical actions such as running, jumping, walking and singing. The children’s learning focuses on verbs.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)

Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



This chicken has been marinated and cooked on skewers. Barbecued food is cooked outdoors on a rack over a flame or burning coals. In the Greek tradition, on Easter Sunday people cook lamb or goat on a spit to share with family and friends.



Olive trees that are hundreds, even thousands, of years old have been found in Greece, where olives and olive oil are an essential part of the diet. The olive branch is a symbol of peace or victory.



In the Greek game Little Eleni ('H mikri Eleni') a group of children hold hands in a circle and walk anticlockwise, singing a song. One child stays in the middle of the circle with their eyes covered. When the song finishes, the child in the middle puts their hands on another child's shoulders and guesses who the child is. If they are right, then the child they have named takes a turn in the middle.



The olive wreath ('kotinos') was a prize for winners at the ancient Olympic Games in Greece. An olive branch was shaped into a circle and used to crown the winner. Children can make their own olive wreaths using real olive branches or paper cut into leaf shapes.



The ability of owls to see in the dark contributes to their reputation for being knowledgeable and powerful. The owl appeared on ancient coins used in Athens, where the local currency was referred to as 'glaukes' (owls).

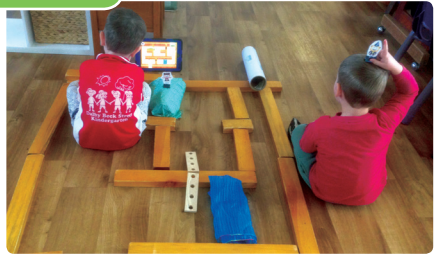
Extensions

Bring the app environment into your play space

Ready, set, go!



Obstacle maze



Re-create the experiences from the app

Warm-up trainer



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Language

Verbs

Modern Greek

Περπάτα!

Τρέξε!

Πήδα!

Κάνε κουτσό!

Σκαρφάλωσε!

Χόρεψε!

Transliteration

Perpata!

Trexel!

Pida!

Kane kootso!

Skarfalose!

Horepse!

English

Walk!

Run!

Jump!

Hop!

Climb!

Dance!

Verb combinations

Modern Greek

Χορέψτε γρήγορα!

Πηδήξτε γρήγορα!

Πηδήξτε αργά!

Ας περπατήσουμε!

Ας τρέξουμε!

Transliteration

Horepste grigora!

Pidixte grigora!

Pidixte arga!

As perpatisoomel!

As trexoomel!

English

Dance fast!

Jump fast!

Jump slowly!

Let's walk!

Let's run!

Incidental language

Modern Greek

Το πάρκο

Έτοιμοι; Φύγαμε!

Ένα παιχνίδι!

Τέλεια!

Κέρδισα!

Ωραία ήταν!

Σταμάτα!

Κουνηθείτε!

Πάμε!

Υπέροχα! Ευχαριστώ!

Transliteration

To parko

Etimi? Figame!

Ena pehnidi!

Telia!

Kerdisa!

Orea itan!

Stamata!

Koonithite!

Pame!

Iperoha! Efharisto!

English

Park

Ready? Go!

A game!

Excellent!

I won!

That was fun!

Stop!

Move!

Let's go!

Great! Thank you!

‘Actions’ song lyrics

Modern Greek	Transliteration*	English
Σηκωθείτε!	Sikothite!	Stand up!
Τρέξτε!	Trextel!	Run!
Τρέξτε!	Trextel!	Run!
Πηδήξτε!	Pidixtel!	Jump!
Πηδήξτε!	Pidixtel!	Jump!
Περπατήστε!	Perpatiste!	Walk!
Περπατήστε!	Perpatiste!	Walk!
Τραγουδήστε!	Tragoodiste!	Sing!
Καθίστε!	Kathiste!	Sit down!

* Transliteration: A romanised version of Modern Greek has been provided as a guide. For correct pronunciation, please listen to the words as they are spoken in the app.