

## App 9

# *The Polyglots Go Camping*

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## French

Students have fun in a camping ground, with tents, a campfire and games. They revise greetings and learn language for labelling family members.

# Learning experiences

## Playspace

The playspace features an Australian bush campsite setting. Students can participate in family-themed camping activities using French.



### Australian Curriculum links

**Understanding:** Language variation and change – Understand that French speakers use language differently in different situations, such as in playground games, at home with the family or in the classroom (ACLF RU015)

### Language

#### French

Le camping

Regarde!

Une torche!

Des cartes!

Regarde! Des étoiles!

De la musique! On chante!

J'ai faim!

Allons-y!

#### English

Camp (signage)

Look!

A torch!

Cards!

Look! Stars!

Music! Let's sing!

I'm hungry!

Let's go!

## Bush collage

In this open-ended activity, students create collages of families using natural items found in the bush such as gumnuts, stones, flowers and leaves. Students may label family members with bilingual labels and hear the target language.

### Australian Curriculum links

**Communicating:** Socialising – Convey factual information about self, family, friends and possessions, using simple statements, gestures and support materials (ACLFRC005);

Reflecting – Describe themselves, the people they are close to and the ways they communicate, using simple statements and gestures (ACLFRC011)

**Understanding:** Systems of language – Understand that language is organised as ‘texts’, which take different forms and use different structures and features to achieve their purposes (ACLFRC014)

### Language

#### French

La famille de Kit  
Une famille  
Moi  
Maman  
Papa  
Sœur  
Frère  
Mamie  
Papi  
Bonjour!  
La noix de gomme  
Une feuille ronde  
Une feuille longue  
Une fleur rouge  
Une fleur jaune  
Une brindille  
Un bâton  
Les yeux  
Une pierre  
A bientôt!

#### English

Kit's Family (label)  
A family  
Me  
Mum  
Dad  
Sister  
Brother  
Grandma  
Grandpa  
Hello!  
Gumnut  
A round leaf  
A long leaf  
A red flower  
A yellow flower  
A twig  
A stick  
Eyes  
A stone  
See you later!

## Spotlight

Students use a torch to help Polyglots find family members who are hiding in the dark. On finding a hiding spot, a Polyglot calls out a family member name and students repeat the modelled language into the microphone to reveal them.

### Australian Curriculum links

**Communicating:** Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002); Reflecting – Describe themselves, the people they are close to and the ways they communicate, using simple statements and gestures (ACLFRC011)

**Understanding:** Systems of language – Understand some first elements of French grammar, such as simple verb and gender forms, definite articles, pronouns and prepositions (ACLFRC013)

### Language

French	English
Un	One
Deux	Two
Trois	Three
Quatre	Four
Cinq	Five
Jouons à cache-cache!	Let's play hide and seek!
Jouons encore!	Let's play again!
J'arrive!	I'm coming!
Maman	Mum
Papa	Dad
Mamie	Grandma
Papi	Grandpa
Maman? C'est maman?	Mum? Is it/that Mum?
Papa? C'est papa?	Dad? Is it/that Dad?
Mamie? C'est mamie?	Grandma? Is it/that Grandma?
Papi! C'est papi?	Grandpa? Is it/that Grandpa?
Je suis là!	You found me!
A bientôt!	See you later!

## Families card game

The aim of this activity is to collect a complete set of family cards for one Polyglots family. Students play with on-screen players or in real time with other students via group presence. Students see and hear the names of family members.

### Australian Curriculum links

**Communicating:** Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002); Reflecting – Describe themselves, the people they are close to and the ways they communicate, using simple statements and gestures (ACLFRC011)

**Understanding:** Systems of language – Understand some first elements of French grammar, such as simple verb and gender forms, definite articles, pronouns and prepositions (ACLFRC013)

### Language

#### French

Le papa

La maman

Le grand frère

La grande sœur

Le petit frère

La petite sœur

Le papi

La mamie

C'est gagné!

Voici ma famille!

Voici mon papa.

Voici ma maman.

Voici mon grand frère.

Voici ma grande sœur.

Voici mon petit frère.

Voici ma petite sœur.

Voici mon papi.

Voici ma mamie.

C'est moi!

A bientôt!

#### English

The dad

The mum

The big brother

The big sister

The little brother

The little sister

The grandpa

The grandma

Winner!

This is my family!

This is my dad.

This is my mum.

This is my big brother.

This is my big sister.

This is my little brother.

This is my little sister.

This is my grandpa.

This is my grandma.

This is me!

See you later!

## Camping cook-up

In this activity, students address the needs of hungry Polyglots characters. They listen to determine which plate belongs to whom, cook some food and then serve the food to the correct character.

### Australian Curriculum links

#### Communicating:

- Socialising – Interact with each other and the teacher using simple language and gestures for exchanges such as greetings and farewells, thanks and introductions, and for talking about self and family (ACLFRC001); Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002)
- Reflecting – Describe themselves, the people they are close to and the ways they communicate, using simple statements and gestures (ACLFRC011)

**Understanding:** Systems of language – Understand some first elements of French grammar, such as simple verb and gender forms, definite articles, pronouns and prepositions (ACLFRC013)

### Language

#### French

Bonjour!

Salut! J'ai faim!

Je suis maman!

Je suis papa!

Je suis mamie!

Je suis papi!

Voici l'assiette de maman.

Voici l'assiette de papa.

Voici l'assiette de mamie.

Voici l'assiette de papi.

C'est pour qui?

C'est pour moi!

Ce n'est pas pour moi!

La brochette de poulet

Le poisson

Le maïs

La guimauve

Le bifteck

Les crevettes

#### English

Hello!

Hi! I'm hungry!

I'm Mum!

I'm Dad!

I'm Grandma!

I'm Grandpa!

This is Mum's plate.

This is Dad's plate.

This is Grandma's plate.

This is Grandpa's plate.

Whose is this?

It's mine!

That's not mine!

The chicken brochette

The fish

The corn

The marshmallow

The steak

The prawns

Voici le bifteck de maman.

Voici le maïs de papa.

Voici la guimauve de mamie.

Voici les crevettes de papi.

Chouette!

C'est excellent!

Miam!

C'est délicieux!

Mon plat préféré!

Miam! J'aime le poisson!

A bientôt!

This is Mum's steak.

This is Dad's corn.

This is Grandma's marshmallow.

These are Grandpa's prawns.

Wow!

Excellent!

Yum!

It's delicious!

My favourite dish!

Mmm! I like fish!

See you later!

# Stargazing

This activity is based on the familiar 'dot-to-dot' concept. Students view stars in the night sky and join them together based upon the number sequence, counting by ones, twos, fives or tens.

## Australian Curriculum links

### Communicating:

- Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002)
- Reflecting – Describe themselves, the people they are close to and the ways they communicate, using simple statements and gestures (ACLFRC011)

**Understanding:** Systems of language – Understand some first elements of French grammar, such as simple verb and gender forms, definite articles, pronouns and prepositions (ACLFRC013)

**Number and Algebra:** Number and place value – Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero (ACMNA012)

## Language

French	English
Regarde!	Look!
Six	Six
Sept	Seven
Huit	Eight
Neuf	Nine
Dix	Ten
Onze	Eleven
Douze	Twelve
Treize	Thirteen
Quatorze	Fourteen
Quinze	Fifteen
Seize	Sixteen
Dix-sept	Seventeen
Dix-huit	Eighteen
Dix-neuf	Nineteen
Vingt	Twenty
Vingt-cinq	Twenty-five
Trente	Thirty
Trente-cinq	Thirty-five
Quarante	Forty
Quarante-cinq	Forty-five

Cinquante	Fifty
Soixante	Sixty
Soixante-dix	Seventy
Quatre-vingts	Eighty
Quatre-vingt-dix	Ninety
Cent	One hundred
Un poisson	A fish
Un ours	A bear
Un wombat	A wombat
Une guitare	A guitar
Un kangourou	A kangaroo
Une chouette	An owl
Un canoë	A canoe
Un opossum	A possum
Une tente	A tent
Un feu de camp	A campfire
Une grenouille	A frog
Des champignons	Mushrooms
Un éléphant	An elephant
Un château de sable	A sandcastle
Un lapin	A rabbit
Un cerf-volant	A kite
Un cheval	A horse
A bientôt!	See you later!

## Song

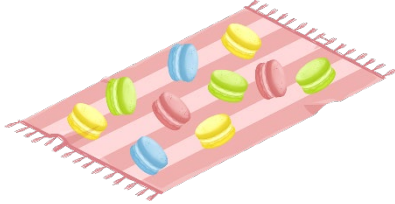
The 'This is my family' song features Bim playing a harmonica and a guitar around a campfire. He introduces his family as they arrive one by one.

### Australian Curriculum links

#### Communicating:

- Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLFRC002)

# Cultural references



The dainty light French macaron with its creamy centre is a delight to the eye and the tongue. Have you had one? It might have been raspberry, pistachio or chocolate, or any of a huge range of new flavours. French cake and pastry makers even celebrate Macaron Day each March!



After its invention around 1830, the piano accordion became wildly popular in France at dance venues along the Seine and Marne rivers. It was much louder than traditional folk instruments, was portable and played melody and harmony at the same time.



During the French Revolution, street lanterns were candles in boxes strung from (or attached to) buildings. Oil lamps took over, and gas light replaced those in the 1840s. The glare of electric lamps that entered Paris streets after that earned Paris the nickname City of Lights.



People often associate the fleur-de-lis (also spelt fleur-de-lis) with France. It has a long connection with the power and symbols of the French monarchy and nobility. For that reason, the revolutionaries of the French Revolution wanted to erase it from view.



There is a centuries-old French story that monks banned from eating meat at certain times had frogs reclassified as fish so they could eat them. Eating frogs' legs then grew in popularity! French people don't really eat them much now, though the world thinks they do.

# 'This is my family' song lyrics

## French

## English

Voici ma maman.

This is my mum.

Voici mon papa.

This is my dad.

Enchanté!

Nice to meet you!

Voici ma sœur.

This is my sister.

Voici mon frère.

This is my brother.

Enchanté!

Nice to meet you!

Voici ma famille.

This is my family.

Voici ma famille.

This is my family.

Qui est dans ta famille?

Who's in your family?

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