



App 2

# ***The Polyglots at the Beach***

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German

Discover *The Polyglots at the Beach!*  
Children explore the language of colours  
and greetings in the fun setting of the beach.



# Learning experiences

## Playspace

Children explore an Australian beach, where they can tap on a submarine, shells, a pier and more to open the learning experiences in the app.



### Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. This is evident, for example, when children can be open to new challenges and discoveries.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of spoken German, including distinctive sounds (ACLG114)

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## Submarine

Children drive a submarine, taking photos of colourful underwater creatures. They hear the language of colours and greetings.

### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children manipulate objects and experiment with cause and effect, trial and error, and motion.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities using simple repetitive language in songs, rhymes, games and transactions (ACLG104)



## Colour and create

Children create their own artwork, and learn the language of colours, greetings, likes and dislikes.

### Links to the EYLF

Outcome 5: Children are effective communicators. Children use information and communication technologies to access information, investigate ideas and represent their thinking. This is evident, for example, when children use information and communication technologies as tools for designing, drawing, editing, reflecting and composing.



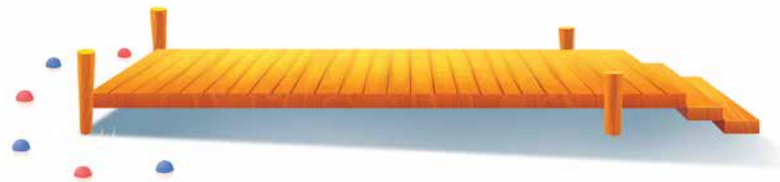
### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104)

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## Feed the fish

Children call differently coloured fish, and then feed them. Children learn combinations of colours (such as ‘green and orange’) and colours and nouns (such as ‘green fish’).



### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children transfer knowledge from one setting to another.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of spoken German, including distinctive sounds (ACLGEU114)

## Shell memory

Children play a memory game where they match crabs with shells of the same colour. They learn colour words in different combinations (such as 'red and pink').



### Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and patterns work. This is evident, for example, when children draw on memory of a sequence to complete a task.

### Links to the Australian Curriculum

Communicating: Informing – Identify key words and information in simple shared texts related to personal worlds (ACLGEC106)

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## Song

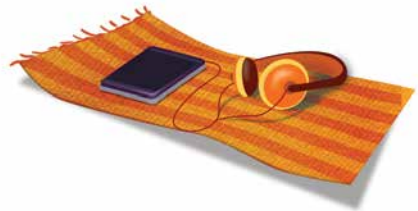
Children listen and sing along to the 'Colours' song. They learn six colours: blue, green, orange, pink, red and yellow.

### Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and patterns work. This is evident, for example, when children sing and chant rhymes, jingles and songs.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104)



**Note:** Square brackets [ ] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

# Cultural references



The colours of the ball depict the colours of the German flag. This 'tricolour' flag was first raised in 1832 and the design has been maintained to this day, even during the period when the country was separated into east and west.



The traditional Bavarian (or Tyrolean or Alpine) brimmed hat of green, brown or grey wool or felt is worn sitting squarely on the head. It may be ornamented with feathers, flowers or hat pins.



The colours on this kite reflect Germany's coat of arms, which features a black eagle with red claws and beak on a gold background. The symbol of the eagle was first adopted for this region by the emperor Charlemagne in 800 AD.



In German legend, the Virgin Mary sent the ladybird (Marienkäfer or 'Mary beetle') to earth to eat crop-destroying pests. The ladybird is a good luck symbol, particularly if one lands on you!

# Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 2.

## Bring the app environment into your play space



Feed the fish



Waratah Cottage Early Learning Centre,  
Claymore, NSW



Shell memory



Kids and Co Preschool,  
Hurstville Grove, NSW



Submarine



Leeton Early Learning Centre,  
Leeton, NSW

## Re-create the experiences from the app



Submarine



Dewdrops Early Learning, Reservoir, Vic

# Language

## Colours and colour combinations

### German

Blau  
Grün  
Orange  
Rosa  
Rot  
Gelb  
Blau und Rosa  
Blau, Grün und Rosa

### English

Blue  
Green  
Orange  
Pink  
Red  
Yellow  
Blue and pink  
Blue, green and pink

## Colour and noun combinations

### German

Ein blauer Wal  
Ein grüner Krebs  
Ein oranger Tintenfisch  
Ein rosa Hai  
Ein roter Seestern  
Ein gelber Fisch  
Ein blauer, oranger Fisch  
Ein oranger, rosa, blauer Fisch

### English

A blue whale  
A green crab  
An orange octopus  
A pink shark  
A red starfish  
A yellow fish  
A blue and orange fish  
An orange, pink and blue fish

## Greetings

### German

Guten Tag!

### English

Hello!

## Likes and dislikes

### German

Ich mag Rot!  
Ich mag kein Gelb!

### English

I like red!  
I don't like yellow!

## Farewells

### German

Auf Wiedersehen!  
Bis später!

### English

Goodbye!  
See you later!

## Incidental language

### German

Hurra!  
das Eis  
Schau!  
Musik

### English

Hooray!  
Ice cream  
Look!  
Music

# 'Colours' song lyrics

## German

## English

Blau,

Blue,

Rot,

red,

Grün!

green!

Ich mag Farben!

I like colours!

Gelb,

Yellow,

Orange,

orange,

Rosa!

pink!

Ich mag Farben!

I like colours!

Ich mag Farben!

I like colours!

Ich auch!

Me too!