



App 5

The Polyglots at the Circus

Modern Greek

Discover *The Polyglots at the Circus!*
Children visit the circus, and learn language
for parts of the body.



Learning experiences

Playspace

Children explore a circus, where they can paint faces, train a clown, play a memory card game, flip a picture board, help out at a first aid station, and sing a song.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop knowledgeable and confident self-identities. This is evident, for example, when children explore different identities and points of view through dramatic play.

Links to the Australian Curriculum

Understanding: Systems of language – Understand elements of grammar such as word order, verb forms and personal pronouns related to [questions,] commands and short sentences, [and develop vocabulary to describe self, friends and family] (ACLMGU115)

Memory cards

In this card game, children find matching pairs. Each card has an image of a body part, and children are encouraged to use the language as they play.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children transfer knowledge from one setting to another.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise features of familiar spoken, written and visual texts, such as songs, labels and captions (ACLMGU116)



Face painter

Children paint their own face or a stencil using digital paintbrushes and animations. They learn words for colours, body parts, and ‘big’ and ‘small’.

Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children respond to diversity with respect. This is evident, for example, when children notice and react in positive ways to similarities and differences among people.

Links to the Australian Curriculum

Communicating: Informing – Share and present information about self, family, friends and possessions, using gestures, labels, pictures and modelled language (ACLMGC107)



Clown trainer

Children spin a wheel, which lands on a body part that the acrobats balance on. When the children repeat the name of the body part, a clown copies the acrobats in a funny way. Children learn how to say ‘head’, ‘foot’ and ‘hand’.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children develop an ability to mirror, repeat and practise the actions of others, either immediately or later.

Links to the Australian Curriculum

Communicating: Creating – Create and participate in shared performances and imaginative activities using familiar words, phrases, [captions] and language patterns (ACLMGC109)



Flip a part

Children flip a picture board to create funny characters with different body parts such as big feet and small arms. On each flip, the character describes themselves. Children learn the language for body parts, and 'long' and 'short'.



Links to the EYLF

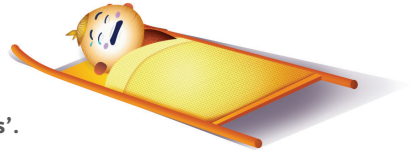
Outcome 5: Children are effective communicators. Children use information and communication technologies to access information, investigate ideas and represent their thinking. This is evident, for example, when children engage with technology for fun and to make meaning.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)

First aid helper

Children help an injured character at the first aid station. They listen to the character explain which body part hurts, and then treat them. Children learn words for body parts and phrases such as 'My arm hurts'.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children empathise with and express concern for others.

Links to the Australian Curriculum

Communicating: Informing – Identify key words and information with guidance, in simple [written,] spoken, digital and visual texts (ACLMGC106)

Song

Children sing a song about body parts such as head, arms, knees and feet.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



During Greek Orthodox Easter celebrations, lanterns and candles are carried home from the local church after late-night services. Fire lanterns are also released into the night sky in some towns; in others there are displays of fireworks.



The name 'souvlaki' comes from the Greek word for skewer ('souvla'). To make souvlaki, you grill meat on skewers and wrap it in pita, a flatbread. Souvlaki might also contain fried potatoes, fresh tomatoes, onions and tzatziki.



Queen Amalia of Greece created this national costume in the 1800s for Greek girls and women. The outfit consists of a long skirt, a blouse, a fitted embroidered jacket and a red velvet cap decorated with a gold tassel.



The word acrobat comes from the Greek 'akrovato', meaning to walk on tiptoes. Ancient Greeks practised the acrobatic arts of jumping, tumbling and balancing that are still used in acrobatics and circus acts today.

Extensions

Bring the app environment into your play space

Flip a part



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First aid helper



Re-create the experiences from the app

Flip a part



© Rockhampton South Kindergarten, Queensland

Face painter



Language

Body parts

Modern Greek

To χέρι
To αυτί
To μάτι
To πόδι
To χέρι
To κεφάλι
To πόδι
To στόμα
Η μύτη

Transliteration

To heri
To afti
To mati
To podi
To heri
To kefali
To podi
To stoma
I miti

English

Arm
Ear
Eye
Foot
Hand
Head
Leg
Mouth
Nose

Adjective and body part combinations

Modern Greek

Μία μεγάλη μύτη
Ένα μικρό στόμα
Ένα μπλε μάτι
Ένα καφέ μάτι
Τα κόκκινα μαλλιά
Τα μακριά χέρια
Τα κοντά χέρια

Transliteration

Mia megali miti
Ena mikro stoma
Ena ble mati
Ena kafe mati
Ta kokkina mallia
Ta makria heria
Ta konta heria

English

A big nose
A small mouth
A blue eye
A brown eye
Red hair
Long arms
Short arms

Phrases about the body

Modern Greek

To χέρι μου πονάει!
To πόδι μου πονάει!
To κεφάλι μου πονάει!

Transliteration

To heri moo ponai!
To podi moo ponai!
To kefali moo ponai!

English

My arm hurts!
My foot hurts!
My head hurts!

Incidental language

Modern Greek

Ένα παιχνίδι! Ας παίξουμε!
Η μουσική! Ας τραγουδήσουμε!
Η Αμαλία
Το τσίρκο
Ζωγραφική προσώπου
Νόστιμο!
Το σουβλάκι
Υπέροχα!
Ουάου!
Ναιαιαι!

Transliteration

Ena pehnidi! As pexoomel!
I moosiki! As tragoodisoomel!
I Amalia
To tsirko
Zografiki prosopou
Nostimo!
To souvlaki
Iperoha!
Ooao!
Neeel!

English

A game! Let's play!
Music! Let's sing!
Amalia
Circus
Face painting
Delicious!
Souvlaki
Great!
Wow!
Yay!

'Head, arms, knees and feet' song lyrics

Modern Greek	Transliteration*	English
Κεφάλι, χέρια, γόνατα και πόδια	Kefali, heria, gonata ke podia	Head, arms, knees and feet
Γόνατα και πόδια!	Gonata ke podia!	Knees and feet!
Κεφάλι, χέρια, γόνατα και πόδια	Kefali, heria, gonata ke podia	Head, arms, knees and feet
Γόνατα και πόδια!	Gonata ke podia!	Knees and feet!
Και μάτια και αυτιά και στόμα	Ke matia ke aftia ke stoma	And eyes and ears and mouth
και μύτη!	ke miti!	and nose!
Κεφάλι, χέρια, γόνατα και πόδια	Kefali, heria, gonata ke podia	Head, arms, knees and feet
Γόνατα και πόδια!	Gonata ke podia!	Knees and feet!

* Transliteration: A romanised version of Modern Greek has been provided as a guide. For correct pronunciation, please listen to the words as they are spoken in the app.