



App 2

The Polyglots at the Beach

Chinese (Mandarin)

Discover *The Polyglots at the Beach!*
Children explore the language of colours
and greetings in the fun setting of the beach.



Learning experiences

Playspace

Children explore an Australian beach, where they can tap on a submarine, shells, a pier and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. This is evident, for example, when children can be open to new challenges and discoveries.

Links to the Australian Curriculum

Understanding: Systems of language – Engage with familiar text types to predict meaning (ACLCHU013)

Submarine

Children drive a submarine, taking photos of colourful underwater creatures. They hear the language of colours and greetings.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children manipulate objects and experiment with cause and effect, trial and error, and motion.

Links to the Australian Curriculum

Communicating: Socialising – Participate in [class routines, structured conversations and] activities using [teacher-] modelled tones and rhythms (ACLCHC001)



Colour and create

Children create their own artwork, and learn the language of colours, greetings, likes and dislikes.

Links to the EYLF

Outcome 5: Children are effective communicators. Children use information and communication technologies to access information, investigate ideas and represent their thinking. This is evident, for example, when children use information and communication technologies as tools for designing, drawing, editing, reflecting and composing.

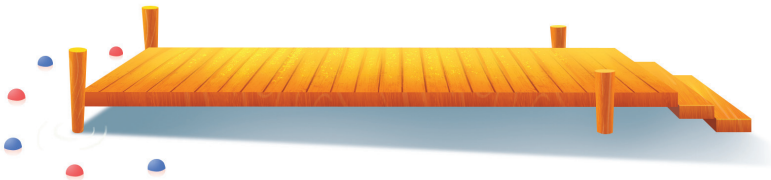


Links to the Australian Curriculum

Communicating: Informing – Locate [and present] information about familiar objects, people and personal interests using visual and contextual cues (ACLCHC004)

Feed the fish

Children call differently coloured fish, and then feed them. Children learn combinations of colours (such as ‘green and orange’) and colours and nouns (such as ‘green fish’).



Links to the EYLF

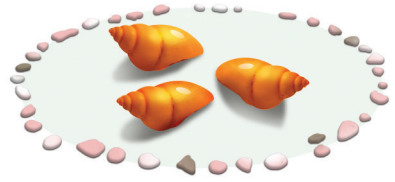
Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children transfer knowledge from one setting to another.

Links to the Australian Curriculum

Communicating: Informing – Locate and present information about familiar objects, [people and personal interests] using visual and contextual cues (ACLCHC004)

Shell memory

Children play a memory game where they match crabs with shells of the same colour. They learn colour words in different combinations (such as 'red and pink').



Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and patterns work. This is evident, for example, when children draw on memory of a sequence to complete a task.

Links to the Australian Curriculum

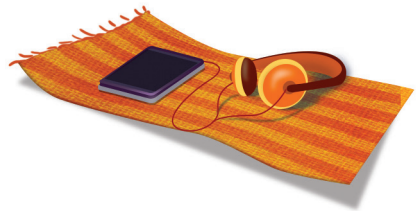
Communicating: Informing – Locate and present information about familiar objects, [people and personal interests] using visual and contextual cues (ACLCHC004)

Song

Children listen and sing along to the 'Colours' song. They learn six colours: blue, green, orange, pink, red and yellow.

Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and patterns work. This is evident, for example, when children sing and chant rhymes, jingles and songs.



Links to the Australian Curriculum

Communicating: Creating – Respond to and create simple Chinese stories, songs and rhymes, reproducing rhythm and sound patterns to express feelings (ACLCHC005)

Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Shuttlecocks are hit with racquets in badminton. Children might be interested to learn that in China there is a game where players kick a shuttlecock.



Dragons are mythical creatures that bring good luck. The Year of the Dragon is part of the Chinese horoscope that children could learn about.



It is believed that the kite was invented 2,000 years ago in China to send messages. The kite in the playspace is inspired by one of the characters of Peking Opera.



In China, peonies are considered lucky and appear in art and on clothing.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 2.

Bring the app environment into your play space



Feed the fish



Waratah Cottage Early Learning Centre,
Claymore, NSW



Shell memory



Kids and Co Preschool,
Hurstville Grove, NSW



Submarine



Leeton Early Learning Centre,
Leeton, NSW

Re-create the experiences from the app



Submarine



Dewdrops Early Learning, Reservoir, Vic

Language

Colours and colour combinations

Chinese

蓝色
绿色
橙色
粉红色
红色
黄色
蓝色和粉红色
蓝色、绿色和粉红色

Pinyin

Lánsè
Lǜsè
Chéngsè
Fěnhóngsè
Hóngsè
Huángsè
Lánsè hé fěnhóngsè
Lánsè, lǜsè hé fěnhóngsè

English

Blue
Green
Orange
Pink
Red
Yellow
Blue and pink
Blue, green and pink

Colour and noun combinations

Chinese

蓝色的鲸鱼
绿色的螃蟹
橙色的章鱼
粉红色的鲨鱼
红色的海星
黄色的鱼
蓝色和橙色的鱼
橙色、粉红色和蓝色的鱼

Pinyin

Lánsè de jīngyú
Lǜsè de pángxiè
Chéngsè de zhāngyú
Fěnhóngsè de shāyú
Hóngsè de hǎixīng
Huángsè de yú
Lánsè hé chéngsè de yú
Chéngsè, fěnhóngsè hé lánsè de yú

English

Blue whale
Green crab
Orange octopus
Pink shark
Red starfish
Yellow fish
Blue and orange fish
Orange, pink and blue fish

Greetings

Chinese

你好！

Pinyin

Nǐ hǎo!

English

Hello!

Likes and dislikes

Chinese

我喜欢红色！
我不喜欢黄色！

Pinyin

Wǒ xǐhuan hóngsè!
Wǒ bù xǐhuan huángsè!

English

I like red!
I don't like yellow!

Farewells

Chinese

再见！
回头见！

Pinyin

Zàijiàn!
Huí tóu jiàn!

English

Goodbye!
See you later!

Incidental language

Chinese

真棒！
冰淇淋
你看！
音乐

Pinyin

Zhēn bàng!
Bīngqílín
Nǐ kàn!
Yīnyuè

English

Hooray!
Ice cream
Look!
Music

‘Colours’ song lyrics

Chinese	Pinyin*	English
蓝色	Lánsè,	Blue,
红色	hóngsè,	red,
绿色！	lǜsè!	green!
我喜欢颜色！	Wǒ xǐhuan yánsè!	I love colours!
黄色	Huángsè,	Yellow,
橙色	chéngsè,	orange,
粉红色！	fěnhóngsè!	pink!
我喜欢颜色！	Wǒ xǐhuan yánsè!	I love colours!
我喜欢颜色！	Wǒ xǐhuan yánsè!	I love colours!
你呢？	Nǐ ne?	How about you?

* Pinyin is the official system for representing Chinese (Mandarin) with a roman alphabet. For correct pronunciation, please listen to the words as they are spoken in the app.