



# App 8

## *The Polyglots go to School*

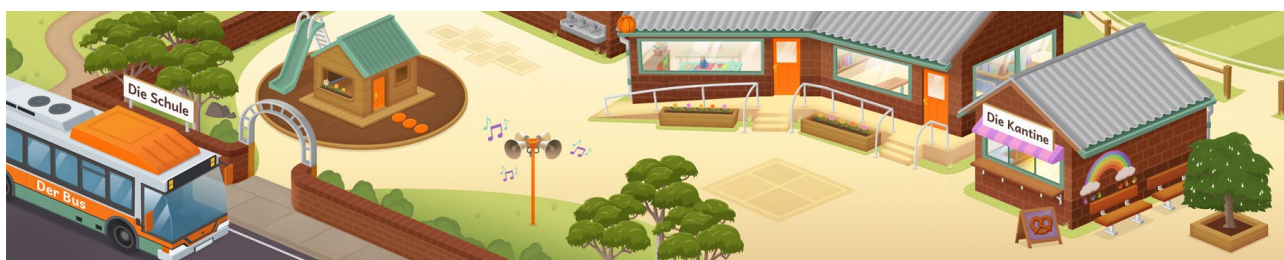
### German

Students visit a school, learning language for familiar classroom objects, and verbs and phrases for providing and following instructions.

# Learning experiences

## Playspace

Students explore a vibrant Australian school with a school bus, cubby house, playground, canteen, water fountain and classrooms. They will find cultural items, and playful interactive elements, including characters who wave, talk, play games and clap when tapped.



### Australian Curriculum links

**Understanding:** Language variation and change – Recognise that in German, as in English and other languages, there are different ways of greeting and interacting with people (ACLGEU117)

### Language

#### German

Die Schule

Die Kantine

Guten Morgen, Frau Lehrerin!

Die Brezel

Guten Tag!

Lass uns spielen!

Ich bin in Klasse Eins!

Ich habe Durst!

Eine Brezel bitte!

Bitte schön!

Lass uns Freunde sein!

#### English

School

Canteen

Good morning teacher! (female teacher)

Pretzel

Hello!

Let's play!

I'm in Year 1!

I'm thirsty!

A pretzel please!

Here you are!

Let's be friends!

## School bus

In this playful learning experience, students drive a school bus. They can sound the horn, and can drive the bus forwards or backwards, quickly or slowly. Students drag and drop characters to put them on the bus and take them off it. The characters greet each other on the bus, and when they get to school they greet a teacher at the gate.

### Australian Curriculum links

#### Communicating:

- Socialising – Interact and socialise with peers and teacher to exchange greetings and information about self and family, and express likes and dislikes (ACLGEC103)
- Informing – Identify key words and information in simple shared texts related to personal worlds (ACLGEC106)

**Understanding:** Language variation and change – Recognise that in German, as in English and other languages, there are different ways of greeting and interacting with people (ACLGEU117)

### Language

#### German

Guten Morgen!

Auf Wiedersehen!

He! Warte!

Die Schule

Hallo! Ich bin Talo!

Guten Morgen Frau Lehrerin!

Guten Morgen Herr Lehrer!

Guten Morgen!

Guten Morgen Finn!

Guten Morgen Tam!

Guten Morgen allerseits!

Guten Morgen Frau Lehrerin! Wie geht es Ihnen?

Guten Morgen Herr Lehrer! Wie geht es Ihnen?

Mir geht es gut, danke!

Halt

Losfahren

Langsam

Schnell

Danke!

Der Bus

Die Bushaltestelle

Bis später!

#### English

Hello!

Goodbye!

Hey! Wait!

School

Hi! I'm Talo!

Good morning teacher! (to female)

Good morning teacher! (to male)

Good morning! (to peers)

Good morning Finn! (to boy)

Good morning Tam! (to girl)

Good morning everyone!

Good morning teacher! How are you? (to female)

Good morning teacher! How are you? (to male)

I'm fine, thank you! (to student)

Stop

Go

Slow

Fast

Thank you

Bus

Bus stop

See you later!

## Pretend school

Students enjoy role-playing in a fun learning experience, set in a cubby house. They imitate Tam, who is pretending to be a teacher. Tam issues instructions, using imperative verbs, and other characters respond. Students can mimic Tam's words.

### Australian Curriculum links

#### Communicating:

- Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC105)
- Informing – Identify key words and information in simple shared texts related to personal worlds (ACLGEC106)

### Language

#### German

Aufstehen!

Hinsetzen!

Zuhören!

Zuschauen!

Lesen!

Schreiben!

Zeichnen!

Schnell aufstehen!

Langsam aufstehen!

Schnell schreiben!

Langsam schreiben!

Das Buch lesen!

Das grüne Buch lesen!

Mit einem Bleistift schreiben!

Mit einem orangen Filzstift schreiben!

Mit einem orangen Stift zeichnen!

Bis später!

#### English

Stand up!

Sit down!

Listen!

Look!

Read!

Write!

Draw!

Stand up quickly!

Stand up slowly!

Write quickly!

Write slowly!

Read the book!

Read the green book!

Write in pencil!

Write in orange texta!

Draw in orange pencil!

See you later!

## Label maker

Students create labels for containers in an art room. They identify the contents of each container, and then create a relevant label. When a character verbally requests a specific item, the student provides it. This learning experience gives students opportunities to recognise both spoken and written vocabulary.

### Australian Curriculum links

**Communicating:** Informing – Identify key words and information in simple shared texts related to personal worlds (ACLGEC106); Convey factual information about self, family and possessions through pictures, labels, captions and short descriptions, using familiar words and modelled language (ACLGEC107)

### Language

#### German

die Bücher

die Radiergummis

das Papier

die Scheren

die Klebestifte

die Tablets

die Bleistifte

die Filzstifte

der Wachsstift

die Schultüten

Darf ich bitte ein Buch haben?

Darf ich bitte etwas Papier haben?

Darf ich bitte einen Bleistift haben?

Rot

Blau

Grün

Schwarz

Orange

Rosa

Danke!

Großartige Arbeit!

Fantastisch!

Toll!

Bis später!

#### English

Books

Erasers

Paper

Scissors

Glue

Tablets

Pencils

Textas

Crayon

School cones

Can I please have a book?

Can I please have some paper?

Can I please have a pencil?

Red

Blue

Green

Black

Orange

Pink

Thank you!

Great work!

Fantastic!

Wow!

See you later!

## About me

Students explore Kai and Min's scrapbooks, and then create one of their own. They take a photo and use images to illustrate what they like and don't like. They have the option to record and listen to their own voice.

### Australian Curriculum links

#### Communicating:

- Socialising – Interact and socialise with peers and teacher to exchange greetings and information about self and family, and express likes and dislikes (ACLGEC103)
- Informing – Identify key words and information in simple shared texts related to personal worlds (ACLGEC106); Convey factual information about self, family and possessions through pictures, labels, captions and short descriptions, using familiar words and modelled language (ACLGEC107)
- Reflecting – Express aspects of self, such as family, school/class, age and language(s), noticing how these are part of one's sense of identity (ACLGEC113)

### Language

#### German

Hallo! Ich bin Kai!

Ich bin in der ersten Klasse.

Ich bin sechs Jahre alt.

Ich mag

Ich mag nicht

die Katze

der Hund

die Musik

Ich mag Katzen.

Ich mag keine Katzen.

Ich mag Hunde.

Ich mag keine Hunde.

Ich mag Musik.

Ich mag keine Musik.

Bis später!

#### English

Hi! I'm Kai!

I'm in First grade.

I am six years old.

I like (label)

I don't like (label)

Cat

Dog

Music

I like cats.

I don't like cats.

I like dogs.

I don't like dogs.

I like music.

I don't like music.

See you later!

## Song

Students sing along as Beelee and Talo sing about going to school, and greet other characters on the bus.

### Australian Curriculum links

**Communicating:** Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104)

# Cultural references



A pretzel (Brezel) is made from rolled bread dough that is shaped into a circle with the ends twisted into a knot. Pretzels are baked to a golden or dark brown and have a salty taste. They can be firm or soft and chewy.



Chestnuts are popular in Germany, especially during the holidays. They are eaten roasted at Christmas, and are also a traditional ingredient in Christmas stuffing, in baked meats, such as goose or duck.



A school cone (Schultüte) is a large, beautifully decorated cone-shaped package given to students by their family on their very first day of school. They are filled with school-related items, gifts and sweets in celebration of this important milestone in a child's life.



Germany is known for manufacturing sports cars. Sports cars are designed to go very quickly, and some German highways have no speed limits.



Red cabbage is a popular vegetable in Germany. It is often cooked with apples and served as a side dish.

In Germany, people usually greet each other with a handshake and direct eye contact. To greet a teacher respectfully, a student might say 'Guten Morgen Frau (eg) Schmidt' (or Herr Schmidt if the teacher were male).

# 'Let's go to school' song lyrics

German	English
Wir fahren zur Schule!	We drive to school!
Wir fahren zur Schule!	We drive to school!
Guten Morgen Freunde	Good morning friends
Guten Morgen Freunde	Good morning friends
Guten Morgen allerseits!	Good morning everyone!
Wir fahren zur Schule!	We drive to school!
Wir fahren zur Schule!	We drive to school!
Guten Morgen Lehrer	Good morning teachers
Guten Morgen Lehrer	Good morning teachers
Guten Morgen allerseits!	Good morning everyone!
Einen schönen Tag noch!	Have a nice day!

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