



App 4

The Polyglots at the Zoo

Indonesian

Discover *The Polyglots at the Zoo!*
Children meet animals at the zoo, and explore
the language of fruit and drinks.



Learning experiences

Playspace

Children explore a zoo, where they can feed a panda and an orangutan, sort fruit, make juice for a camel and a water vole, solve a puzzle, have a picnic, and more.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. This is evident, for example, when children express wonder and interest in their environments.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise questions, commands and simple subject-focus sentences, and develop vocabulary for people, places and things in their personal world (ACLINU013)

Animal feeding time

Children feed animals at the zoo. They learn words for fruit, and how to express their feelings in relation to food.

Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children become socially responsible and show respect for the environment. This is evident when children use play to investigate, project and explore new ideas.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)



Fruit sorter

Children sort fruit from a conveyor belt into crates. They learn names and colours of fruit.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident when children use the processes of play, reflection and investigation to solve problems.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)



Food puzzle

Children complete a jigsaw puzzle, and explore the words for foods and drinks.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident when children transfer knowledge from one setting to another.

Links to the Australian Curriculum

Understanding: Systems of language – [Reproduce the sound and spelling of the vowels and the letters c (ch) and trilled r, and] recognise that Indonesian is written using the Roman alphabet (ACLINU012)



Picnic

Children mimic words used by a character at a picnic. They learn phrases such as 'I'm hungry' and 'I'm thirsty'.

Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children empathise with and express concern for others.

Links to the Australian Curriculum

Communicating: Socialising – Participate in structured play and class activities, exchanging with peers and teacher greetings and information about self, [family and interests] (ACLINC001)



Juice bar

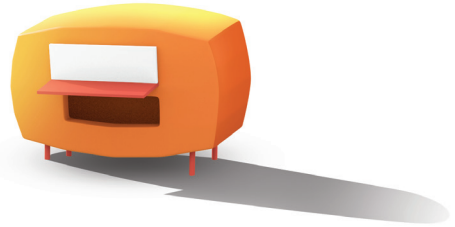
Children make juice for a camel and a water vole, listening carefully to what fruit blends the animals want. They learn phrases such as 'I'd like/I want an orange juice'.

Links to the EYLF

Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children use the processes of play, reflection and investigation to solve problems.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)



Song

Children sing a song about being hungry and thirsty, and the fruit and drinks they want.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

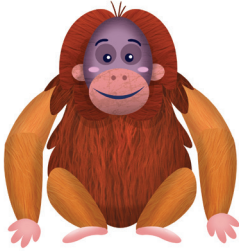
Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Orangutans are the largest tree-living mammals in the world. They usually live alone in tree-top nests, rarely coming down to the ground. They mainly eat fruit including durian, rambutans and jackfruit. They may hang upside down to reach and eat food. Borneo and Sumatra are the only places in the world to find orangutans in their natural habitat. They are an endangered species.



A rambutan has a hairy and furry outer skin. Peel away the skin to eat the delicious sweet fruit. Don't eat the seed in the middle.



Indonesians decorate fabric using ikat (weaving) and batik (wax and dyeing). Almost every part of Indonesia has its own ikat and batik patterns. On islands such as Sumba, fabrics are exchanged at events such as births, weddings and funerals.



The avocado arrived in Indonesia many years ago but has only become popular recently. It is mostly used in drinks such as sweet milkshakes with coffee or chocolate, or as part of fruit salad with coconut or condensed milk.

Extensions

Bring the app environment into your play space

Animal feeding time



Re-create the experiences from the app

Animal feeding time



Fruit sorter



Language

Fruit

Indonesian

Apel
Apokat
Pisang
Anggur
Jeruk
Rambutan
Arbei
Argh, kurang enak! Saya tidak suka anggur!
Enak! Saya suka apel!

English

Apple
Avocado
Banana
Grapes
Orange
Rambutan
Strawberry
Yuck! I don't like grapes!
Yum! I like apples!

Fruit and colour combinations

Indonesian

Apel hijau
Pisang hijau
Anggur hijau
Arbei hijau
Apel merah
Anggur merah
Arbei merah
Pisang kuning

English

Green apple
Green banana
Green grapes
Green strawberry
Red apple
Red grapes
Red strawberry
Yellow banana

Drinks

Indonesian

Jus
Susu
Air
Enak! Saya suka jus apel!

English

Juice
Milk
Water
Yum! I like apple juice!

Hunger and thirst

Indonesian

Saya lapar!
Saya haus!

English

I'm hungry!
I'm thirsty!

Asking for things

Indonesian

Minta apel.
Minta pisang.
Minta anggur!
Minta jus!
Minta jus apel.
Minta jus apel dan pisang.

English

I'd like/I want an apple.
I'd like/I want a banana.
I'd like/I want some grapes!
I'd like/I want some juice!
I'd like/I want an apple juice.
I'd like/I want an apple and banana juice.

'Fruits' song lyrics

Indonesian

English

Saya lapar!

I'm hungry!

Saya lapar!

I'm hungry!

Minta apel.

I'd like an apple.

Minta pisang.

I'd like a banana.

Minta arbei.

I'd like a strawberry.

Minta anggur!

I'd like some grapes!

Saya haus!

I'm thirsty!

Saya haus!

I'm thirsty!

Minta air.

I'd like some water.

Minta susu.

I'd like some milk.

Minta jus!

I'd like some juice!

Terima kasih!

Thank you!