



App 6

The Polyglots at the Park

Vietnamese

Discover *The Polyglots at the Park!*
Children enjoy games and activities played
in an Australian park, and explore the
language of action words and phrases.

Learning experiences

Playspace

Children explore games and activities in an Australian park, where they can tap on a maze, a mat, a podium and more to open the learning experiences in the app.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children become strong in their social and emotional wellbeing. This is evident, for example, when children seek out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds and tones of spoken Vietnamese, [and notice how they are represented in words and symbols] (ACLVIU117)

Follow the leader

Children copy Bim's actions, using the front-facing camera in the tablet. They learn action words such as run and jump, and hear supportive language such as 'That was fun'.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children develop an ability to mirror, repeat and practise the actions of others, either immediately or later.

Links to the Australian Curriculum

Communicating: Creating – Create and perform simple imaginative texts such as chants, songs and stories, using familiar language and non-verbal forms of expression (ACLVIC112)

Warm-up trainer

Children direct the actions of characters who are training for an event. They pronounce a range of verbs, and phrases such as 'Jump fast' and 'Jump slowly'.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children listen and respond to sounds and patterns in speech, stories and rhymes in context.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as songs, rhymes, games and transactions, using modelled repetitive language (ACLVIC107)



Ready, set, go!

Children move characters along a track in a race to the finish by selecting the correct image for the action word they hear (run, jump, walk).

Links to the EYLF

Outcome 5: Children are effective communicators. Children interact verbally and non-verbally with others for a range of purposes. This is evident, for example, when children exchange ideas, feelings and understandings using language and representations in play.

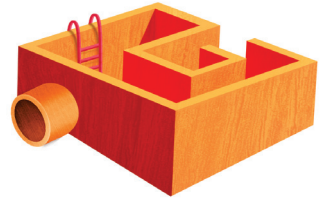
Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as songs, rhymes, games and transactions, using modelled repetitive language (ACLVIC107)



Obstacle maze

Children help Kai to move from the start to the end of a maze. They learn the verbs for specific actions, and revisit the language of introductions.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Communicating: Socialising – Interact with peers [and the teacher] by introducing themselves [and expressing needs, wishes, likes and dislikes] (ACLVIC106)

Movie builder

Children can create, then view, their own movie sequence of characters performing actions. They hear verbs for specific actions and language from App 4, such as ‘I’m hungry’.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children manipulate resources to investigate, take apart, assemble, invent and construct.

Links to the Australian Curriculum

Communicating: Creating – Create and perform simple imaginative texts such as chants, songs and stories, using familiar language [and non-verbal forms of expression] (ACLVIC112)

Song

The ‘Action’ song invites children to join in a range of physical actions such as running, jumping, walking and singing. The children’s learning focuses on verbs.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as songs, rhymes, games and transactions, using modelled repetitive language (ACLVIC107)

Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Pork skewers are an extremely popular street food in Vietnam. The marinated chunks of meat are threaded onto bamboo or lemongrass skewers and cooked on a chargrill. The skewers are served with a traditional dipping sauce or peanut 'satay' sauce.



The bamboo tree is symbolic of Vietnam with its tall straight limbs, a metaphor for strength and resilience. Bamboo may be used as a building material, and to make furniture and tools such as shovels and ploughs. Bamboo shoots are commonly used in Vietnamese cuisine.



In the game of 'Dung dăng dung dề', circles are drawn on the ground with one less than the number of children. Children chant a song where goats go to school, chickens dig in the kitchen and frogs stay at home. When the song is finished, the children have to try and squat in a circle. Each round, one circle is erased until there is only one child left.



The rooster, a sacred animal in Vietnamese culture, is often depicted in the traditional prints of the village of Dong Ho. These prints are made by pressing paper onto carved and painted wooden blocks.



Buffaloes love the water and spend most of their time submerged in it. They live largely on aquatic plants and keep themselves cool by rolling in mud. The sound they make resembles a duck's quack.

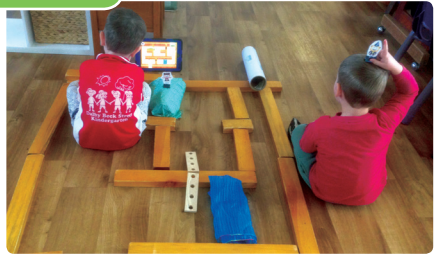
Extensions

Bring the app environment into your play space

Ready, set, go!



Obstacle maze



© Dalby Back Street Kindergarten, Queensland

Re-create the experiences from the app

Warm-up trainer



© Anglesea Kindergarten, Victoria

Language

Verbs

Vietnamese

Đi bộ!

Chạy!

Nhảy!

Nhảy lò cò!

Trèo!

Khiêu vũ!

English

Walk!

Run!

Jump!

Hop!

Climb!

Dance!

Verb combinations

Vietnamese

Khiêu vũ nhanh!

Nhảy nhanh!

Nhảy chậm!

Chúng ta đi bộ!

Chúng ta chạy!

English

Dance fast!

Jump fast!

Jump slowly!

Let's walk!

Let's run!

Incidental language

Vietnamese

Công viên

Chuẩn bị, đi!

Trò chơi!

Xuất sắc!

Tôi thắng rồi!

Tốt quá!

Dừng lại!

Di chuyển

Chúng ta đi!

Hay quá! Cảm ơn!

English

Park

Ready, go!

A game!

Excellent!

I won!

That was good!

Stop!

Move!

Let's go!

Great! Thank you!

'Actions' song lyrics

Vietnamese

English

Đứng dậy!

Stand up!

Chạy!

Run!

Chạy!

Run!

Nhảy!

Jump!

Nhảy!

Jump!

Đi bộ!

Walk!

Đi bộ!

Walk!

Hát!

Sing!

Ngồi xuống!

Sit down!