



App 7

The Polyglots in the Town

Turkish

Discover *The Polyglots in the Town!*
Children visit a town, revising language
from previous apps and learning new
language for shapes.

Learning experiences

Playspace

Children visit a town and help out in a crane, a pizza cafe, a supermarket and more. They revise the language from previous apps and learn new language for shapes.



Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children respond to diversity with respect. This is evident, for example, when children explore the diversity of culture, heritage, background and tradition and that diversity presents opportunities for choices and new understandings.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACTUU013)

Building site

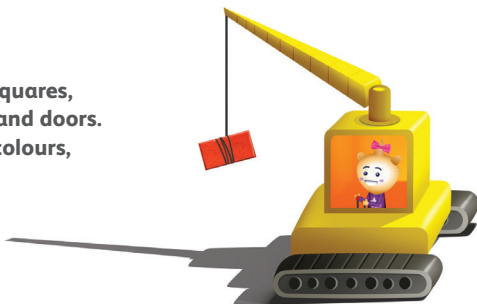
Children create buildings with shapes such as squares, rectangles, circles and triangles, plus windows and doors. They learn the words for different shapes and colours, as well as 'big' and 'small'.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident for example, when children manipulate objects and experiment with cause and effect, trial and error and motion.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)



Library

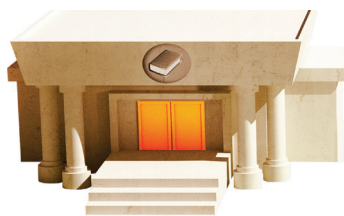
Children enjoy six mini-books with scenes and characters from the apps. The books are: *What's your name?*, *Colours!*, *How old are you?*, *I'm hungry!*, *What's the matter?* and *Let's play!* Children see written language specific to each book, and also hear it spoken.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children actively use, engage with and share the enjoyment of language and texts in a range of ways.

Links to the Australian Curriculum

Communicating: Informing – Convey factual information about themselves, their family, friends and experiences using simple phrases, gestures and support materials (ACLUC005)



Pizza cafe

Children make pizzas to order, learning the language of food.

Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and pattern systems work. This is evident, for example, when children begin to be aware of the relationships between oral, written and visual representations.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)



Lift operator

Children role-play as a lift operator, pressing buttons in a lift to take characters to different floors. They learn the language of numbers, greetings and farewells.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children apply a wide variety of thinking strategies to engage with situations and solve problems, and adapt these strategies to new situations.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLTUC002)



Supermarket

Children role-play as a shopkeeper, listening to customers' orders and putting the requested items into a shopping basket. They open the cash register, hear numbers and place coins in the register, learning the language of polite requests, colours, food and drink.

Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop knowledgeable and confident self-identities. This is evident, for example, when children explore different identities and points of view in dramatic play.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLTUC002)



Song

Children sing the 'goodbye' song, waving goodbye to Talo on his journey home. They learn the language of farewells.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLTUC002)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



There are tea houses in every Turkish town, city and village, displaying a double teapot, tea cups and simit – a kind of sesame bread – in their windows. In Turkey, people love drinking tea with simit. Turkish tea is red and it is prepared in a certain way using a semaver. Turkish tea cups are also special, with their thin belly and cup holders.



Zeytin (olives) are an essential part of Turkish cuisine and are one of Turkey's most important crops. Olive oil is used for cooking, in natural medicine and also burned as fuel.



Semaver: A semaver is a metal urn that traditionally burned coal or charcoal to heat water for tea. Semavers can be ornately decorated. Modern semavers now usually use gas or electricity to heat water.



Kapadokya is famous for its 'fairy chimneys', created after volcanic eruptions millions of years ago. The region's caves had entrances that could be easily concealed. Early Christians hid from those who would harm them in underground dwellings, chapels and churches, carved from the soft rock.

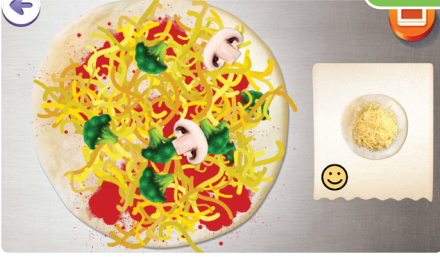


Turkish people love pickled vegetables (Turşu). Pickles are served with nearly every meal, especially in winter. Most households have their own special pickle recipes or pickles can be bought from specialist pickle shops.

Extensions

Bring the app environment into your play space

Pizza cafe



© Rockhampton South Kindergarten, Queensland

Supermarket



© Angelsea Kindergarten, Victoria

Re-create the experiences from the app

Building site



© Kids & Co Preschool, New South Wales



Language

Colours and shapes

Turkish

Siyah kare!
Mavi daire!
Kahverengi üçgen!
Yeşil dikdörtgen!
Turuncu üçgen!
Pembe daire!
Kırmızı kare!
Sarı dikdörtgen!

English

Black square!
Blue circle!
Brown triangle!
Green rectangle!
Orange triangle!
Pink circle!
Red square!
Yellow rectangle!

Big and small windows and doors

Turkish

Küçük kapı!
Büyük kapı!
Küçük pencere!
Büyük pencere!

English

Small door!
Big door!
Small window!
Big window!

Food

Turkish

Ekmek
Mantar
Zeytin
Pizza
Pirinç
Domates salçası
Bir muz, lütfen!
Bir elma, lütfen!

English

Bread
Mushroom
Olives
Pizza
Rice
Tomato sauce
A banana, please!
An apple, please!

Questions and answers

Turkish

Senin adın ne?
Benim adım Bim.
Kaç yaşındasın?
Ben altı yaşındayım!
Neyin var?
Başım ağrıyor!

English

What's your name?
My name is Bim.
How old are you?
I am six years old!
What's the matter?
My head hurts!

‘Goodbye’ song lyrics

Turkish

English

Hoşça kal Bim!

Goodbye Bim!

Hoşça kal Kit!

Goodbye Kit!

Hoşça kal Tam!

Goodbye Tam!

Hoşça kal, hoşça kal!

Goodbye, goodbye!

Görüşmek üzere!

See you later!

Hoşça kal Finn!

Goodbye Finn!

Hoşça kal Min!

Goodbye Min!

Hoşça kal Kai!

Goodbye Kai!

Hoşça kal, Hoşça kal!

Goodbye, goodbye!

Görüşmek üzere!

See you later!

Hadi gidelim!

Let’s go!