



App 4

The Polyglots at the Zoo

Vietnamese

Discover *The Polyglots at the Zoo!*
Children meet animals at the zoo, and explore
the language of fruit and drinks.

Learning experiences

Playspace

Children explore a zoo, where they can feed a panda and an orangutan, sort fruit, make juice for a camel and a water vole, solve a puzzle, have a picnic, and more.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. This is evident, for example, when children express wonder and interest in their environments.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds and tones of spoken Vietnamese, [and notice how they are represented in words and symbols] (ACLVIU117)

Animal feeding time

Children feed animals at the zoo. They learn words for fruit, and how to express their feelings in relation to food.

Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children become socially responsible and show respect for the environment. This is evident when children use play to investigate, project and explore new ideas.

Links to the Australian Curriculum

Communicating: Socialising – Interact with peers [and the teacher] by introducing themselves and expressing needs, wishes, likes and dislikes (ACLVIC106)



Fruit sorter

Children sort fruit from a conveyor belt into crates. They learn names and colours of fruit.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident when children use the processes of play, reflection and investigation to solve problems.

Links to the Australian Curriculum

Communicating: Creating – Create and perform simple imaginative texts such as chants, songs and stories, using familiar language [and non-verbal forms of expression] (ACLVIC112)



Food puzzle

Children complete a jigsaw puzzle, and explore the words for foods and drinks.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident when children transfer knowledge from one setting to another.

Links to the Australian Curriculum

Communicating: Creating – Create and perform simple imaginative texts such as chants, songs and stories, using familiar language [and non-verbal forms of expression] (ACLVIC112)



Picnic

Children mimic words used by a character at a picnic. They learn phrases such as 'I'm hungry' and 'I'm thirsty'.

Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children empathise with and express concern for others.

Links to the Australian Curriculum

Communicating: Socialising – Interact with peers [and the teacher] by introducing themselves and expressing needs, wishes, likes and dislikes (ACLVIC106)



Juice bar

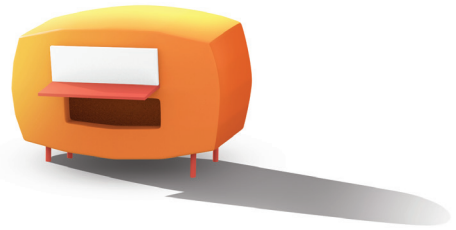
Children make juice for a camel and a water vole, listening carefully to what fruit blends the animals want. They learn phrases such as 'I'd like/I want an orange juice'.

Links to the EYLF

Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children use the processes of play, reflection and investigation to solve problems.

Links to the Australian Curriculum

Communicating: Socialising – Interact with peers [and the teacher] by introducing themselves and expressing needs, wishes, likes and dislikes (ACLVIC106)



Song

Children sing a song about being hungry and thirsty, and the fruit and drinks they want.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as songs, rhymes, games and transactions, using modelled repetitive language (ACLVIC107)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



In Vietnam, a wide range of tropical fruits including pineapples, mangoes, dragonfruit, lychees and melons are consumed throughout the day. They may be eaten fresh, and in juices, salads and desserts.



The lychee tree can survive around 1000 years in the wild and can grow up to 500 metres tall. The thin, green skin of the fruit ripens to red, and is either smooth or covered in small spikes. While the fruit is packed with nutrients, the seeds are toxic and should not be consumed.



The pink guava may be eaten as a cut fruit and is also used in juice. Barely ripe guavas are commonly used in savoury dishes, or as a snack dipped into salt, pepper and chilli. The guava seeds can be eaten as well.

Extensions

Bring the app environment into your play space

Animal feeding time



Re-create the experiences from the app

Animal feeding time



Fruit sorter



Language

Fruit

Vietnamese

táo
cam
nhô
dâu
chuối
vải
ổi ruột hồng
chôm chôm
Ngon quá! Tôi thích táo!
Ghê quá! Tôi không thích nhô!

English

Apple
Orange
Grapes
Strawberry
Banana
Lychee
Pink guava
Rambutan
Yum! I like apples!
Yuck! I don't like grapes!

Fruit and colour combinations

Vietnamese

trái táo màu xanh lá cây
trái chuối màu xanh lá cây
nhô màu xanh lá cây
trái dâu màu xanh lá cây
trái táo màu đỏ
nhô màu đỏ
trái dâu màu đỏ
trái chuối màu vàng

English

Green apple
Green banana
Green grapes
Green strawberry
Red apple
Red grapes
Red strawberry
Yellow banana

Drinks

Vietnamese

nước trái cây
sữa
nước
Ngon quá! Tôi thích nước táo!

English

Juice
Milk
Water
Yum! I like apple juice!

Hunger and thirst

Vietnamese

Tôi đói!
Tôi khát nước!

English

I'm hungry!
I'm thirsty!

Asking for things

Vietnamese

Cho tôi quả táo!
Cho tôi trái chuối.
Cho tôi ít nhô.
Cho tôi nước trái cây.
Cho tôi nước táo.
Cho tôi nước táo và nước chuối.

English

I'd like/I want an apple.
I'd like/I want a banana.
I'd like/I want some grapes.
I'd like/I want some juice.
I'd like/I want an apple juice.
I'd like/I want an apple and banana juice.

‘Fruits’ song lyrics

Vietnamese

English

Tôi đói!

I'm hungry!

Tôi đói!

I'm hungry!

Cho tôi quả táo!

I'd like an apple.

Cho tôi trái chuối.

I'd like a banana.

Cho tôi trái dâu.

I'd like a strawberry.

Cho tôi ít nho!

I'd like some grapes!

Tôi khát nước!

I'm thirsty!

Tôi khát nước!

I'm thirsty!

Cho tôi nước.

I'd like some water.

Cho tôi sữa.

I'd like some milk.

Cho tôi nước trái cây!

I'd like some juice!

Cám ơn!

Thank you!