



App 3

The Polyglots at the Birthday Party

Turkish

Discover *The Polyglots at the Birthday Party!*
Children meet, eat, play party games, bake a cake
and explore the language of numbers.

Learning experiences

Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013)

Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)

Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

Links to the Australian Curriculum

Communicating: Informing – Locate key phrases and points of information in simple texts [such as messages, announcements, charts, lists or illustrated reference materials], and use the information to complete guided oral [and written] tasks (ACLUC004)

Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

Links to the Australian Curriculum

Communicating: Creating – Listen to, view and participate in readings of stories, rhymes or action songs, and respond through singing, drawing, gesture and action (ACLUC006)

Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



Links to the EYLF

Outcome 5: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACTUC002)

Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACTUC002)

Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACTUC002)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



In Turkey, it is traditional for friends and relatives to kiss each other on both cheeks in greeting.



A kilim is a flat, tightly woven rug, usually made of wool. Traditional motifs include stylised eyes, stars, birds and crosses.



Nasrettin Hoca was said to be a real person who lived in the 13th century. He is remembered today for his wise jokes and short anecdotes that make the listener laugh, while teaching valuable lessons about being more tolerant. He is often depicted sitting backwards on a donkey.



Saz is a family of Turkish lutes – stringed wooden instruments with long, thin necks. They feature in Turkish folk music, and are a traditional instrument of travelling folk musicians.



The English word ‘yoghurt’ is borrowed from Turkish. In Turkey, yoghurt can be served with dolma, added to soups, made into dips, and mixed with water and lightly salted to make a drink called ayran.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

Bring the app environment into your play space

Egg and spoon



Re-create the experiences from the app

Balloons



Make a cake



© C&K Rockhampton South Kindergarten

Language

Numbers to ten

Turkish

Bir

İki

Üç

Dört

Beş

Altı

Yedi

Sekiz

Dokuz

On

English

One

Two

Three

Four

Five

Six

Seven

Eight

Nine

Ten

Number, colour and noun combinations

Turkish

İki kırmızı balon

İki sarı balon

Üç yeşil balon

İki atlı balon

English

Two red balloons

Two yellow balloons

Three green balloons

Two horse balloons

Cake ingredients

Turkish

Yumurta

Un

Şeker

Süt

Tereyağı

Çikolata

Yoğurt

English

Egg

Flour

Sugar

Milk

Butter

Chocolate

Yoghurt

Incidental language

Turkish

Doğum günün kutlu olsun

İyi ki doğdun!

Teşekkür ederim!

Ben beş yaşımdayım!

English

Happy birthday! (formal)

Happy birthday! (informal)

Thank you!

I am five years old!

‘Numbers’ song lyrics

Turkish

English

Bir,

One,

iki,

two,

üç,

three,

dört,

four,

beş!

five!

Hadi partiye gidelim!

Let’s go to the party!

Altı,

Six,

yedi,

seven,

sekiz,

eight,

dokuz,

nine,

on!

ten!

Hadi partiye gidelim!

Let’s go to the party!

Doğum günü partisi!

A birthday party!