



App 6

The Polyglots at the Park

Korean

Discover *The Polyglots at the Park!*
Children enjoy games and activities played
in an Australian park, and explore the
language of action words and phrases.

Learning experiences

Playspace

Children explore games and activities in an Australian park, where they can tap on a maze, a mat, a podium and more to open the learning experiences in the app.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children become strong in their social and emotional wellbeing. This is evident, for example, when children seek out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds of the Korean language and the forms of Hangeul syllable blocks, and [understand that the syllable block is the basic unit of writing in Korean,] associating individual syllable blocks with their pronunciations (ACLKOU126)

Follow the leader

Children copy Bim's actions, using the front-facing camera in the tablet. They learn action words such as run and jump, and hear supportive language such as 'That was fun'.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children develop an ability to mirror, repeat and practise the actions of others, either immediately or later.

Links to the Australian Curriculum

Communicating: Creating – Participate in chants, [choral and shared reading] of short imaginative texts in audio-visual, print and digital media such as cartoons, stories or rhymes, and responding through play-acting, illustrating, miming or making short statements (ACLKOC120)

Warm-up trainer

Children direct the actions of characters who are training for an event. They pronounce a range of verbs, and phrases such as 'Jump fast' and 'Jump slowly'.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children listen and respond to sounds and patterns in speech, stories and rhymes in context.



Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds of the Korean language and the forms of Hangeul syllable blocks, and [understand that the syllable block is the basic unit of writing in Korean,] associating individual syllable blocks with their pronunciations (ACLKOU126)

Ready, set, go!

Children move characters along a track in a race to the finish by selecting the correct image for the action word they hear (run, jump, walk).

Links to the EYLF

Outcome 5: Children are effective communicators. Children interact verbally and non-verbally with others for a range of purposes. This is evident, for example, when children exchange ideas, feelings and understandings using language and representations in play.

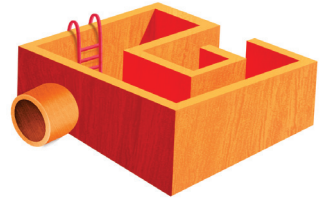
Links to the Australian Curriculum

Communicating: Socialising – Engage in guided [group] activities and simple exchanges such as playing games; group singing or dancing; contributing ideas through key words, images, mimes (ACLKOC116)



Obstacle maze

Children help Kai to move from the start to the end of a maze. They learn the verbs for specific actions, and revisit the language of introductions.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Communicating: Socialising – Engage in guided [group] activities and simple exchanges such as playing games; group singing or dancing; contributing ideas through key words, images, mimes (ACLKOC116)

Movie builder

Children can create, then view, their own movie sequence of characters performing actions. They hear verbs for specific actions and language from App 4, such as ‘I’m hungry’.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children manipulate resources to investigate, take apart, assemble, invent and construct.

Links to the Australian Curriculum

Communicating: Creating – Participate in chants, [choral and shared reading] of short imaginative texts in audio-visual, print and digital media such as cartoons, stories or rhymes, and responding through play-acting, illustrating, miming or making short statements (ACLKOC120)

Song

The ‘Action’ song invites children to join in a range of physical actions such as running, jumping, walking and singing. The children’s learning focuses on verbs.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Engage in guided group activities and simple exchanges such as [playing games;] group singing or dancing; contributing ideas through key words, images, mimes (ACLKOC116)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Korean chicken skewers (dakkochi) are a popular street food. The sauce brushed over them can be sweet and spicy or sweet and salty, and the chicken cubes often share their sticks with spring onions.



Ancient and traditional Korean beliefs in the power of nature are reflected in the respect for the Korean pine tree ('tree of peace'), said to protect people and villages.



Mugunghwa kkochi pieotseumnida ('The hibiscus flowers bloomed'): in this game someone is 'it' and they stand at a distance and facing away from the rest of the group.



Hardy, strong and constantly blooming in the warmer months, the Rose of Sharon (Korean rose, never-ending flower) is a hibiscus, the national floral emblem of South Korea. The prime minister's emblem is one hibiscus inside another.

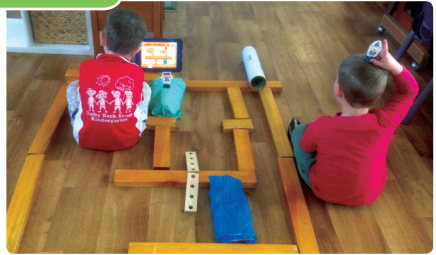
Extensions

Bring the app environment into your play space

Ready, set, go!



Obstacle maze



Re-create the experiences from the app

Warm-up trainer



© Dalby Back Street Kindergarten, Queensland

© Anglesea Kindergarten, Victoria

Language

Verbs

Korean

걸어!

달려!

뛰어!

강충강충 뛰어!

올라가!

춤춰!

Transliteration

Georeo!

Dallyeo!

Ttwieo!

Kkangchungkkangchung ttwieo!

Olla-ga!

Chumchwo!

English

Walk!

Run!

Jump!

Hop!

Climb!

Dance!

Verb combinations

Korean

빠르게 춤춰!

빠르게 뛰어!

느리게 뛰어!

걸자!

달리자!

Transliteration

Ppareuge chumchwo!

Ppareuge ttwieo!

Neurige ttwieo!

Geotja!

Dallija!

English

Dance fast!

Jump fast!

Jump slowly!

Let's walk!

Let's run!

Incidental language

Korean

공원

준비, 시작!

게임이다!

잘했어!

내가 이겼다!

즐겁다!

멈춰!

움직여!

가자!

좋아! 고마워!

Transliteration

Gongwon

Junbi, sijak!

Geimida!

Jalhaess-eo!

Nae-ga igyeotda!

Jeulgeopda!

Meomchwo!

Umjigyeo!

Gaja!

Joh-al Gomawo!

English

Park

Ready, go!

A game!

Excellent!

I won!

That was fun!

Stop!

Move!

Let's go!

Great! Thank you!

'Actions' song lyrics

Korean	Transliteration	English
일어서!	Ireoseo!	Stand up!
달려!	Dallyeo!	Run!
달려!	Dallyeo!	Run!
뛰어!	Ttwieo!	Jump!
뛰어!	Ttwieo!	Jump!
걸어!	Georeo!	Walk!
걸어!	Georeo!	Walk!
노래해!	Noraehae!	Sing!
앉아!	Anja!	Sit down!