



App 1

The Polyglots in the Playroom

Turkish

Explore *The Polyglots in the Playroom!*
Children meet playful characters, and learn
greetings, introductions, farewells, likes and dislikes.



Learning experiences

Playspace

Children explore a fun, animated playroom, where they can tap on a rocket, maze, sandpit and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children feel safe, secure, and supported. This is evident, for example, when children confidently explore and engage with social and physical environments through relationships and play.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACTUU013)

Phone

Children phone characters, and are encouraged to use informal greetings and goodbyes. Their voices are recorded and played back in funny voices.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children practise the actions of others, either immediately or later.

Links to the Australian Curriculum

Communicating: Socialising – Interact with [the teacher and with] peers to exchange greetings and share information about themselves, noticing ways of using language that are similar or different at home and at school (ACTUC001)

Playmat

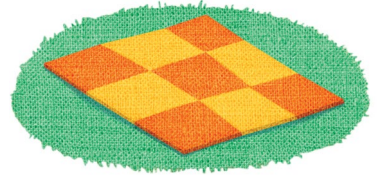
Children give food and objects to characters, who respond playfully – accepting or rejecting the items, depending on whether they like them. Children learn greetings and how to express likes and dislikes.

Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children respond to diversity with respect. This is evident, for example, when children become aware of connections, similarities and differences between people.

Links to the Australian Curriculum

Communicating: Socialising – Interact with [the teacher and with] peers to exchange greetings and share information about themselves, noticing ways of using language that are similar or different at home and at school (ACLUC001)



Maze

Children find their way out of a maze, meeting characters along the way. They learn greetings and introductions.

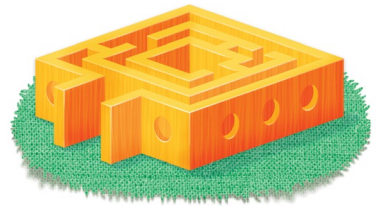
Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children respond to diversity with respect.

This is evident, for example, when children explore the diversity of culture, heritage, background and tradition, and that diversity presents opportunities for choices and new understandings.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)



Rocket ship

Children pilot a rocket in space, meeting characters that fly by. They learn greetings, goodbyes and introductions.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore the purpose and function of a range of tools, media, sounds and graphics.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)



Sandpit

Children create patterns in a sandpit, and add characters and found objects to their creation. They learn greetings and introductions.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

Links to the Australian Curriculum

Interact with [the teacher and with] peers to exchange greetings and share information about themselves, noticing ways of using language that are similar or different at home and at school (ACLUC001)



Song

Children listen and sing along to the 'Hello' song. They learn greetings and introductions.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Turkey is famous for its dried apricots, and a popular Turkish sweet is dried apricots cooked in syrup, and then stuffed with cream and sprinkled with nuts. The city of Malatya in Turkey has a giant apricot statue and celebrates an apricot festival every year.



Horses are an important part of Turkish culture, and Rahvan horses are particularly popular in Turkey. They are small and friendly, and can travel quickly over long distances.



The Nazar Boncuğu is a traditional Turkish protective talisman in the shape of an eye. In Turkey, some people wear it, or hang it in their house or car. According to folklore, it wards off harm.



Tulips are native to central Asia and Turkey, and the Turkish city of Istanbul has been known as the 'city of tulips' since Ottoman times. Istanbul has a tulip festival every spring, during which the city's parks showcase beautiful tulip gardens.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 1.

Bring the app environment into your play space



Rocket ship



Complete Kids ELC, Sunbury, Vic



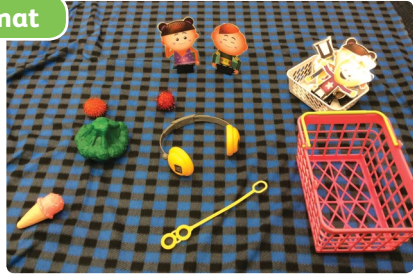
Sandpit



Re-create the experiences from the app



Playmat



Anzac Terrace Primary School,
Bassendean, WA



Maze



Anzac Terrace Primary School,
Bassendean, WA

Language

Greetings and introductions

Turkish

Merhaba!
Alo!
Selam! Ben Min!
Selam! Benim adım Tam!
Bu Kai.
Bu Tam.
Senin adın ne?

English

Hello!
Hello! (*greeting on phone*)
Hi! I'm Min!
Hi! My name is Tam!
Here is Kai.
Here is Tam.
What's your name?

Likes and dislikes

Turkish

Nefis! Brokoliyi çok severim!
Yoo! Müziği hiç sevmem!

English

Yum! I like broccoli!
Uh-uh! I don't like music!

Farewells

Turkish

Görüşmek üzere!

English

See you later!

Incidental language

Turkish

Brokoli
Baloncuklar
Dondurma
Yaprak
Bak!
Kayısı
Çini
Müzik
Eyvah!
Nazar boncuğu
Kumdan kale
Deniz kabuğu
Futbol topu
Deniz yıldızı

English

Broccoli
Bubbles
Ice cream
Leaf
Look!
Apricot
Mosaic tile
Music
Oh no!
Nazar boncuğu (*Eye-shaped amulet*)
Sandcastle
Shell
Soccer ball
Starfish

'Hello' song lyrics

Turkish

Merhaba!

Merhaba!

Senin adın ne?

Senin adın ne?

Benim adım Beelee!

Çok memnun oldum!

Merhaba!

Merhaba!

Senin adın ne?

Senin adın ne?

Benim adım Talo!

Çok memnun oldum!

Merhaba!

Merhaba!

Senin adın ne?

Senin adın ne?

(Space for child to respond)

Çok memnun oldum!

English

Hello!

Hello!

What's your name?

What's your name?

My name's Beelee!

Great to meet you!

Hello!

Hello!

What's your name?

What's your name?

My name's Talo!

Great to meet you!

Hello!

Hello!

What's your name?

What's your name?

(Space for child to respond)

Great to meet you!