



App 4

The Polyglots at the Zoo

Turkish

Discover *The Polyglots at the Zoo!*
Children meet animals at the zoo, and explore
the language of fruit and drinks.

Learning experiences

Playspace

Children explore a zoo, where they can feed a panda and an orangutan, sort fruit, make juice for a camel and a water vole, solve a puzzle, have a picnic, and more.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. This is evident, for example, when children express wonder and interest in their environments.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013)

Animal feeding time

Children feed animals at the zoo. They learn words for fruit, and how to express their feelings in relation to food.

Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children become socially responsible and show respect for the environment. This is evident when children use play to investigate, project and explore new ideas.

Links to the Australian Curriculum

Communicating: Informing – Locate key phrases and points of information in simple texts [such as messages, announcements, charts, lists or illustrated reference materials], and use the information to complete guided oral [and written] tasks (ACLTUC004)



Fruit sorter

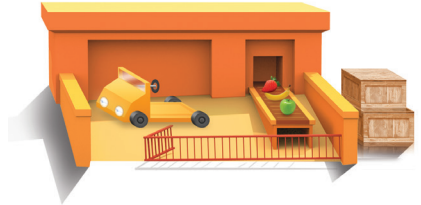
Children sort fruit from a conveyor belt into crates. They learn names and colours of fruit.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident when children use the processes of play, reflection and investigation to solve problems.

Links to the Australian Curriculum

Communicating: Informing – Locate key phrases and points of information in simple texts [such as messages, announcements, charts, lists or illustrated reference materials], and use the information to complete guided oral [and written] tasks (ACLTUC004)



Food puzzle

Children complete a jigsaw puzzle, and explore the words for foods and drinks.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident when children transfer knowledge from one setting to another.

Links to the Australian Curriculum

Communicating: Informing – Locate key phrases and points of information in simple texts [such as messages, announcements, charts, lists or illustrated reference materials], and use the information to complete guided oral [and written] tasks (ACLTUC004)



Picnic

Children mimic words used by a character at a picnic. They learn phrases such as ‘I’m hungry’ and ‘I’m thirsty’.

Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children empathise with and express concern for others.

Links to the Australian Curriculum

Communicating: Informing – Convey factual information about themselves, their family, friends and experiences using simple phrases, gestures and support materials (ACLUC005)



Juice bar

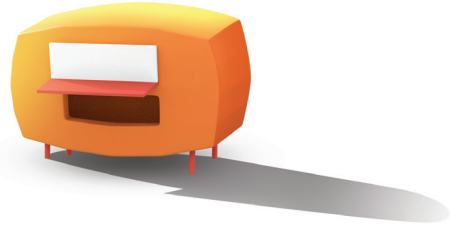
Children make juice for a camel and a water vole, listening carefully to what fruit blends the animals want. They learn phrases such as ‘I’d like/I want an orange juice’.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children use the processes of play, reflection and investigation to solve problems.

Links to the Australian Curriculum

Communicating: Informing – Locate key phrases and points of information in simple texts [such as messages, announcements, charts, lists or illustrated reference materials], and use the information to complete guided oral [and written] tasks (ACLUC004)



Song

Children sing a song about being hungry and thirsty, and the fruit and drinks they want.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Up to 80 per cent of the world's production of dried apricots comes from the Malatya area of Turkey. In the old apricot marketplace you can sample apricots from many sellers. They will offer you a glass of Turkish tea while you sample their products.



Turkey is one of the largest producers of Kiraz (cherries) in the world. Sweet cherries are eaten fresh, and sour cherries are used in cooking, especially for desserts and jams.



Karpuz (watermelon) is a very important export crop in Turkey, and Turkish people are also enthusiastic consumers of the fruit. Slices of watermelon can be bought from street stalls as a refreshing snack during the hot summer months.

Extensions

Bring the app environment into your play space

Animal feeding time



Re-create the experiences from the app

Animal feeding time



Fruit sorter



Language

Fruit

Turkish

Elma
Portakal
Üzüm
Çilek
Muz
Karpuz
Kayısı
Nefis! Elma severim!
Öff! Üzüm sevmem!

English

Apple
Orange
Grapes
Strawberry
Banana
Watermelon
Apricot
Yum! I like apples!
Yuck! I don't like grapes!

Fruit and colour combinations

Turkish

Yeşil elma
Yeşil muz
Yeşil üzüm
Yeşil çilek
Kırmızı elma
Kırmızı üzüm
Kırmızı çilek
Sarı muz

English

Green apple
Green banana
Green grapes
Green strawberry
Red apple
Red grapes
Red strawberry
Yellow banana

Drinks

Turkish

Meyve suyu
Süt
Su
Nefis! Elma suyu severim!

English

Juice
Milk
Water
Yum! I like apple juice!

Hunger and thirst

Turkish

Acıktım
Susadım

English

I'm hungry!
I'm thirsty!

Asking for things

Turkish

Elma istiyorum.
Muz istiyorum.
Üzüm istiyorum.
Biraz meyve suyu istiyorum!
Elma suyu istiyorum.
Elma ve muz suyu istiyorum.

English

I'd like/I want an apple.
I'd like/I want a banana.
I'd like/I want some grapes.
I'd like/I want some juice.
I'd like/I want an apple juice.
I'd like/I want an apple and banana juice.

'Fruits' song lyrics

Turkish

English

Acıktım!

I'm hungry!

Acıktım!

I'm hungry!

Elma istiyorum.

I'd like an apple.

Muz istiyorum.

I'd like a banana.

Çilek istiyorum.

I'd like a strawberry.

Üzüm istiyorum.

I'd like some grapes!

Susadım!

I'm thirsty!

Susadım!

I'm thirsty!

Biraz su istiyorum.

I'd like some water.

Biraz süt istiyorum.

I'd like some milk.

Biraz meyve suyu istiyorum!

I'd like some juice!

Teşekkür ederim!

Thank you!