



App 2

# ***The Polyglots at the Beach***

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Turkish

Discover *The Polyglots at the Beach!*  
Children explore the language of colours  
and greetings in the fun setting of the beach.



# Learning experiences

## Playspace

Children explore an Australian beach, where they can tap on a submarine, shells, a pier and more to open the learning experiences in the app.



### Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. This is evident, for example, when children can be open to new challenges and discoveries.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013)

## Submarine

Children drive a submarine, taking photos of colourful underwater creatures. They hear the language of colours and greetings.

### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children manipulate objects and experiment with cause and effect, trial and error, and motion.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013)



## Colour and create

Children create their own artwork, and learn the language of colours, greetings, likes and dislikes.

### Links to the EYLF

Outcome 5: Children are effective communicators. Children use information and communication technologies to access information, investigate ideas and represent their thinking. This is evident, for example, when children use information and communication technologies as tools for designing, drawing, editing, reflecting and composing.



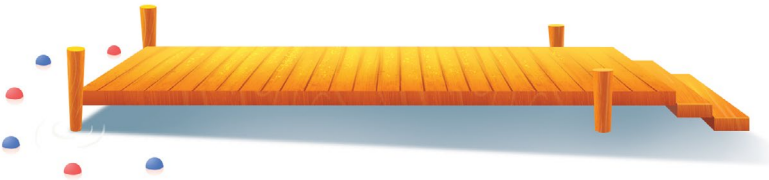
### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)

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## Feed the fish

Children call differently coloured fish, and then feed them. Children learn combinations of colours (such as ‘green and orange’) and colours and nouns (such as ‘green fish’).



### Links to the EYLF

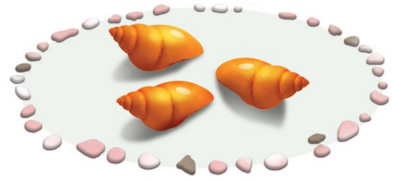
Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children transfer knowledge from one setting to another.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)

## Shell memory

Children play a memory game where they match crabs with shells of the same colour. They learn colour words in different combinations (such as 'red and pink').



### Links to the EYLF

Outcome 5: Children are effective communicators.

Children begin to understand how symbols and patterns work. This is evident,

for example, when children draw on memory of a sequence to complete a task.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013)

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## Song

Children listen and sing along to the 'Colours' song. They learn six colours: blue, green, orange, pink, red and yellow.

### Links to the EYLF

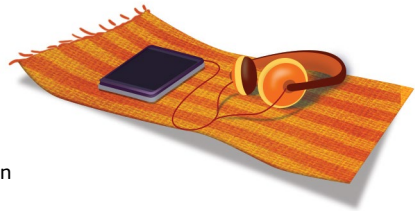
Outcome 5: Children are effective communicators.

Children begin to understand how symbols and patterns work. This is evident,

for example, when children sing and chant rhymes, jingles and songs.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLTUC002)



Note: Square brackets [ ] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

# Cultural references



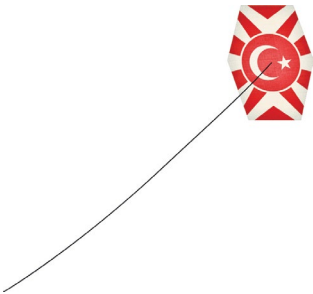
On this red and white ball are the colours of the Turkish flag. The design of the flag dates back to the Ottoman Empire.



Mosaic tile art has been part of Turkish culture for centuries. Some of the most famous examples of the art are in Topkapı Palace, where many of the rooms are intricately decorated with mosaic tiles.



Turkish duet shadow puppets, Karagöz and Hacivat are the main characters of traditional Turkish shadow puppet shows. The puppets are colourful and semi-transparent, meaning that their shadows are colourful too.



This kite has the crescent and star of the Turkish flag. Crescent and star symbols have been used in the area of Turkey for millennia, appearing on some coins of Byzantium in ancient times. (Byzantium is now the city of Istanbul.)

# Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 2.

## Bring the app environment into your play space



Feed the fish



Waratah Cottage Early Learning Centre,  
Claymore, NSW



Shell memory



Kids and Co Preschool,  
Hurstville Grove, NSW

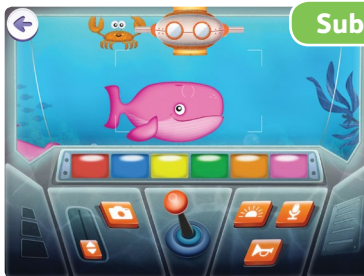


Submarine



Leeton Early Learning Centre,  
Leeton, NSW

## Re-create the experiences from the app



Submarine



Dewdrops Early Learning, Reservoir, Vic

# Language

## Colours and colour combinations

### Turkish

Mavi  
Yeşil  
Turuncu  
Pembe  
Kırmızı  
Sarı  
Mavi ve pembe  
Mavi, yeşil ve pembe

### English

Blue  
Green  
Orange  
Pink  
Red  
Yellow  
Blue and pink  
Blue, green and pink

## Colour and noun combinations

### Turkish

Mavi balina  
Yeşil yengeç  
Turuncu ahtapot  
Pembe köpekbalığı  
Kırmızı deniz yıldızı  
Sarı balık  
Mavi ve turuncu balık  
Turuncu, pembe ve mavi balık

### English

Blue whale  
Green crab  
Orange octopus  
Pink shark  
Red starfish  
Yellow fish  
Blue and orange fish  
Orange, pink and blue fish

## Greetings

### Turkish

Merhaba!

### English

Hello!

## Likes and dislikes

### Turkish

Ben kırmızıyı severim!  
Ben sarıyı sevmem!

### English

I like red!  
I don't like yellow!

## Farewells

### Turkish

Görüşmek üzere!

### English

See you later!

## Incidental language

### Turkish

Yaşasın!  
Dondurma  
Bak!  
Müzik

### English

Hooray!  
Ice cream  
Look!  
Music

# ‘Colours’ song lyrics

## Turkish

Mavi,

kırmızı,

yeşil!

Ben renkleri çok severim!

Sarı,

turuncu,

pembe!

Ben renkleri çok severim!

Ben renkleri çok severim!

Ben de!

## English

Blue,

red,

green!

I like colours!

Yellow,

orange,

pink!

I like colours!

I like colours!

Me too!