



App 2

The Polyglots at the Beach

Indonesian

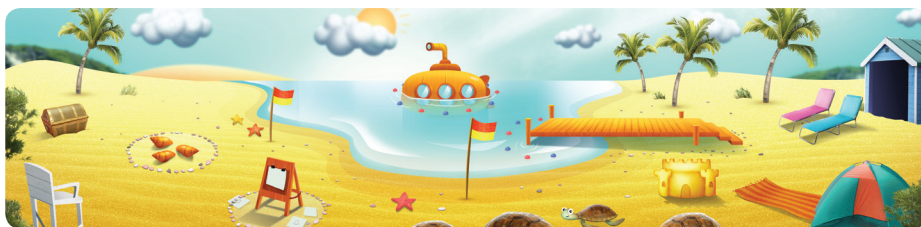
Discover *The Polyglots at the Beach!*
Children explore the language of colours
and greetings in the fun setting of the beach.



Learning experiences

Playspace

Children explore an Australian beach, where they can tap on a submarine, shells, a pier and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. This is evident, for example, when children can be open to new challenges and discoveries.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise questions, commands and simple subject-focus sentences, and develop vocabulary for people, places and things in their personal world (ACLINU013)

Submarine

Children drive a submarine, taking photos of colourful underwater creatures. They hear the language of colours and greetings.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children manipulate objects and experiment with cause and effect, trial and error, and motion.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)



Colour and create

Children create their own artwork, and learn the language of colours, greetings, likes and dislikes.

Links to the EYLF

Outcome 5: Children are effective communicators. Children use information and communication technologies to access information, investigate ideas and represent their thinking. This is evident, for example, when children use information and communication technologies as tools for designing, drawing, editing, reflecting and composing.

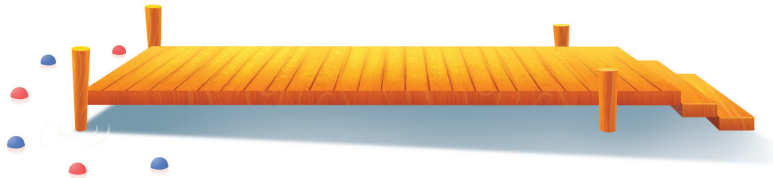


Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)

Feed the fish

Children call differently coloured fish, and then feed them. Children learn combinations of colours (such as ‘green and orange’) and colours and nouns (such as ‘green fish’).



Links to the EYLF

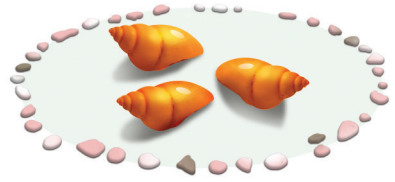
Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children transfer knowledge from one setting to another.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)

Shell memory

Children play a memory game where they match crabs with shells of the same colour. They learn colour words in different combinations (such as 'red and pink').



Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and patterns work. This is evident, for example, when children draw on memory of a sequence to complete a task.

Links to the Australian Curriculum

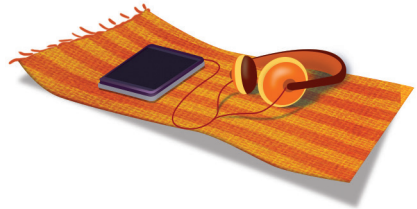
Communicating: Informing – Locate specific words and familiar phrases in texts such as charts, lists and songs, and use information to complete guided oral and written tasks (ACLINC004)

Song

Children listen and sing along to the 'Colours' song. They learn six colours: blue, green, orange, pink, red and yellow.

Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and patterns work. This is evident, for example, when children sing and chant rhymes, jingles and songs.



Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)

Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Since Indonesia's independence in 1945, many Indonesians use red and white colours for ceremonies. The colours are used in the Indonesian flag.



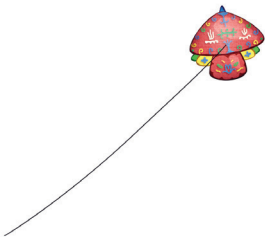
The cicak (chit-chat or house lizard) is a type of gecko. It has a loud calling noise that sounds like the word 'cicak'. Cicaks are common house lizards in Indonesia, and they like to chase each other.



Traditional ceremonial masks are highly colourful and richly decorated. Ceremonial masks have been culturally important for thousands of years in Indonesia. Children may be familiar with mask-making and wearing masks.



Jasmine, with its sweet perfume and waxy white flowers, is one of Indonesia's national flowers. It is used to make perfume and flavour jasmine tea. The tea may be drunk ice-cold.



The Bali Kite Festival is an annual event, gathering hundreds of competing Balinese kite troupes that fly traditional and contemporary kites alongside international teams.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 2.

Bring the app environment into your play space



Feed the fish



Waratah Cottage Early Learning Centre,
Claymore, NSW



Shell memory



Kids and Co Preschool,
Hurstville Grove, NSW



Submarine



Leeton Early Learning Centre,
Leeton, NSW

Re-create the experiences from the app



Submarine



Dewdrops Early Learning, Reservoir, Vic

Language

Colours and colour combinations

Indonesian

Biru
Hijau
Jingga
Merah muda
Merah
Kuning
Biru dan merah muda
Biru, hijau dan merah muda

English

Blue
Green
Orange
Pink
Red
Yellow
Blue and pink
Blue, green and pink

Colour and noun combinations

Indonesian

Ikan paus biru
Kepiting hijau
Ikan gurita jingga
Ikan hiu merah muda
Bintang laut merah
Ikan kuning
Ikan biru dan jingga
Ikan jingga, merah muda dan biru

English

Blue whale
Green crab
Orange octopus
Pink shark
Red starfish
Yellow fish
Blue and orange fish
Orange, pink and blue fish

Greetings

Indonesian

Halo!

English

Hello!

Likes and dislikes

Indonesian

Saya suka merah!
Saya tidak suka kuning!

English

I like red!
I don't like yellow!

Farewells

Indonesian

Sampai jumpa!

English

See you later!

Incidental language

Indonesian

Wah! Hebat!
Es krim
Lihat!
Musik

English

Wow! Fantastic!
Ice cream
Look!
Music

'Colours' song lyrics

Indonesian

English

Biru,

Blue,

merah,

red,

hijau!

green!

Saya suka warna-warna!

I like colours!

Kuning,

Yellow,

jingga,

orange,

merah muda!

pink!

Saya suka warna-warna!

I like colours!

Saya suka warna-warna!

I like colours!

Saya juga!

Me too!