



App 3

The Polyglots at the Birthday Party

Korean

Discover *The Polyglots at the Birthday Party!*
Children meet, eat, play party games, bake a cake
and explore the language of numbers.



Learning experiences

Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds of the Korean language and the forms of Hangeul syllable blocks, and [understand that the syllable block is the basic unit of writing in Korean,] associating individual syllable blocks with their pronunciations (ACLKOU126)

Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Communicating: Creating – Participate in chants, choral [and shared reading of short imaginative texts] in audio-visual, print and digital media such as cartoons, stories or rhymes, and responding through play-acting, illustrating, miming or making short statements (ACLKOC120)

Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

Links to the Australian Curriculum

Communicating: Informing – Locate specific words and expressions in simple texts such as signs, titles and captions, and use information to complete guided oral and written tasks (ACLKOC118)

Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

Links to the Australian Curriculum

Communicating: Creating – Participate in chants, choral [and shared reading of short imaginative texts] in audio-visual, print and digital media such as cartoons, stories or rhymes, and responding through play-acting, illustrating, miming or making short statements (ACLKOC120)

Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



Links to the EYLF

Outcome 5: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

Links to the Australian Curriculum

Communicating: Socialising – Engage in guided [group] activities and simple exchanges such as playing games; group singing or dancing; contributing ideas through key words, images, mimes (ACLKOC116)

Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

Links to the Australian Curriculum

Communicating: Socialising – Engage in guided [group] activities and simple exchanges such as playing games; [group singing or dancing;] contributing ideas through key words, images, mimes (ACLKOC116)

Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Engage in guided group activities and simple exchanges such as [playing games;] group singing or dancing; contributing ideas through key words, images, mimes (ACLKOC116)

Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Koreans give and receive gifts with both hands, unwrapping presents later. Attractive, bright wrapping is important. Give small gifts (cakes, chocolates, flowers, fruit) when invited to a home, but not in sets of four. Four is said to bring bad luck.



The lotus flower is significant in Korea, and can be white, pink, red, purple and blue. It symbolises such things as birth, creation, purity and good things coming from poor beginnings, as this beautiful flower grows in muddy water.



This celadon (Goryeo ware) vase is from the 12th-century Goryeo Dynasty. Celadon pottery is famous for its distinctive colour, its volume, curves and engraved patterns.



The janggu is a traditional Korean drum that looks a bit like an hourglass. It has two heads that each make a different sound. You play the left with your hand, the right with a stick. Playing both together is said to create a special harmony.



The jujube (daechu) fruit has many uses in Korea. Ripening from green to red, when dried it looks like a wrinkled red date. Koreans use jujubes for health benefits, and in syrups, jams and tea. Dried jujubes are a popular snack.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

Bring the app environment into your play space

Egg and spoon



Re-create the experiences from the app

Balloons



Make a cake



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Language

Numbers to ten

Korean

하나
둘
셋
넷
다섯
여섯
일곱
여덟
아홉
열

Transliteration

Hana
Dul
Set
Net
Daseot
Yeoseot
Ilgop
Yeodeol
Ahop
Yeol

English

One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten

Number, colour and noun combinations

Korean

빨간색 풍선 두개
노란색 풍선 두개
초록색 풍선 세개
호랑이 풍선 두개

Transliteration

Ppalgansaek pungseon dugae
Noransaek pungseon dugae
Choroksaek pungseon segae
Horang-i pungseon dugae

English

Two red balloons
Two yellow balloons
Three green balloons
Two tiger balloons

Cake ingredients

Korean

계란
밀가루
설탕
우유
버터
초콜릿
대추

Transliteration

Gyeran
Milgaru
Seoltang
Uyu
Beoteo
Chokollit
Daechu

English

Egg
Flour
Sugar
Milk
Butter
Chocolate
Jujubes

Incidental language

Korean

생일 축하해!
고마워!
난 다섯살이야!

Transliteration

Saengil chukahae!
Gomawo!
Nan daseotsariya!

English

Happy birthday!
Thank you!
I am five years old!

'Numbers' song lyrics

Korean	Transliteration	English
하나,	Hana,	One,
둘,	dul,	two,
셋,	set,	three,
넷,	net,	four,
다섯!	daseot!	five!
파티에 가자!	Patie gaja!	Let's go to the party!
여섯,	Yeoseot,	Six,
일곱,	ilgop,	seven,
여덟,	yeodeol,	eight,
아홉,	ahop,	nine,
열!	yeol!	ten!
파티에 가자!	Patie gaja!	Let's go to the party!
생일파티다!	Saengilpatida!	A birthday party!