



App 7

The Polyglots in the Town

Modern Greek

Discover *The Polyglots in the Town!*
Children visit a town, revising language
from previous apps and learning new
language for shapes.

Learning experiences

Playspace

Children visit a town and help out in a crane, a pizza cafe, a supermarket and more. They revise the language from previous apps and learn new language for shapes.



Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children respond to diversity with respect. This is evident, for example, when children explore the diversity of culture, heritage, background and tradition and that diversity presents opportunities for choices and new understandings.

Links to the Australian Curriculum

Understanding: Systems of language – Understand elements of grammar such as word order, verb forms and personal pronouns related to [questions,] commands and short sentences, [and develop vocabulary to describe self, friends and family] (ACLMGU115)

Building site

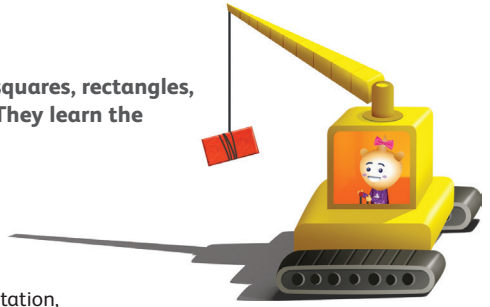
Children create buildings with shapes such as squares, rectangles, circles and triangles, plus windows and doors. They learn the words for different shapes and colours, as well as 'big' and 'small'.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident for example, when children manipulate objects and experiment with cause and effect, trial and error and motion.

Links to the Australian Curriculum

Communicating: Creating – Create and participate in shared performances and imaginative activities using familiar words, phrases, [captions] and language patterns (ACLMGC109)



Library

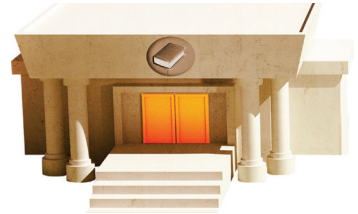
Children enjoy six mini-books with scenes and characters from the apps. The books are: *What's your name?*, *Colours!*, *How old are you?*, *I'm hungry!*, *What's the matter?* and *Let's play!* Children see written language specific to each book, and also hear it spoken.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children actively use, engage with and share the enjoyment of language and texts in a range of ways.

Links to the Australian Curriculum

Understanding: Systems of language – Understand elements of grammar such as word order, verb forms and personal pronouns related to questions, commands and short sentences, and develop vocabulary to describe self, friends and family (ACLMGU115)



Pizza cafe

Children make pizzas to order, learning the language of food.

Links to the EYLF

Outcome 5: Children are effective communicators. Children begin to understand how symbols and pattern systems work. This is evident, for example, when children begin to be aware of the relationships between oral, written and visual representations.

Links to the Australian Curriculum

Communicating: Informing – Identify key words and information with guidance, in simple [written,] spoken, digital and visual texts (ACLMGC106)



Lift operator

Children role-play as a lift operator, pressing buttons in a lift to take characters to different floors. They learn the language of numbers, greetings and farewells.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children apply a wide variety of thinking strategies to engage with situations and solve problems, and adapt these strategies to new situations.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)



Supermarket

Children role-play as a shopkeeper, listening to customers' orders and putting the requested items into a shopping basket. They open the cash register, hear numbers and place coins in the register, learning the language of polite requests, colours, food and drink.

Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop knowledgeable and confident self-identities. This is evident, for example, when children explore different identities and points of view in dramatic play.

Links to the Australian Curriculum

Communicating: Creating – Participate in shared imaginative activities and respond in a variety of ways such as through predicting, singing, chanting, play-acting and movement (ACLMGC108)



Song

Children sing the 'goodbye' song, waving goodbye to Talo on his journey home. They learn the language of farewells.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



The pattern on the tablecloth features decorated water jugs and vases, and a geometric meander pattern.



Green capsicums are unripened red capsicums, and are crunchier and less sweet than the red ones. Green capsicum, tomatoes and oregano are common toppings on Greek pizzas, which have a thick, chewy crust.



Jugs for water and wine have been a feature on Greek dining tables since ancient times. However, the decorations on jugs have evolved over time. They tell contemporary stories, depict important symbols, or portray local animals and plants.



Built high ('acro') above the city ('polis') of Athens, the Acropolis contains the Parthenon, a temple built in the 5th century BCE to honour the goddess Athena. The Parthenon was painted in bright colours, but they have faded over the thousands of years since it was built.

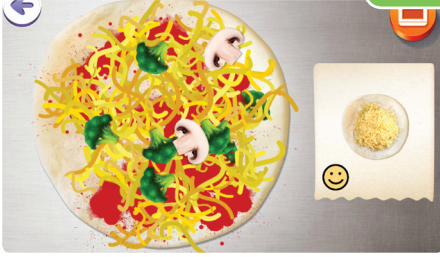


Groves of lemons are found all over Greece. Lemon juice is often squeezed over meat dishes, as well as being an ingredient in sweets and desserts. Egg and lemon soup ('avgolemono') is a classic Greek dish.

Extensions

Bring the app environment into your play space

Pizza cafe



© Rockhampton South Kindergarten, Queensland

Supermarket



© Angelsea Kindergarten, Victoria

Re-create the experiences from the app

Building site



© Kids & Co Preschool, New South Wales



Language

Colours and shapes

Modern Greek

Ένα μαύρο τετράγωνο
Ένας μπλε κύκλος
Ένα καφέ τρίγωνο
Ένα πράσινο ορθογώνιο
Ένα πορτοκαλί τρίγωνο
Ένας ροζ κύκλος
Ένα κόκκινο τετράγωνο
Ένα κίτρινο ορθογώνιο

Transliteration

Ena mavro tetragono
Enas ble kiklos
Ena kafe trigono
Ena prasino orthogonio
Ena portokali trigono
Enas roz kiklos
Ena kokkino tetragono
Ena kitrino orthogonio

English

A black square
A blue circle
A brown triangle
A green rectangle
An orange triangle
A pink circle
A red square
A yellow rectangle

Big and small windows and doors

Modern Greek

Μία μικρή πόρτα
Μία μεγάλη πόρτα
Ένα μικρό παράθυρο
Ένα μεγάλο παράθυρο

Transliteration

Mia mikri porta
Mia megali porta
Ena mikro parathiro
Ena megalο parathiro

English

A small door
A big door
A small window
A big window

Food

Modern Greek

Το ψωμί
Το τυρί
Η πράσινη πιπεριά
Το λεμόνι
Το μανιτάρι
Πίτσα
Το ρύζι
Η σάλτσα ντομάτας
Μία μπανάνα, παρακαλώ!
Ένα μήλο, παρακαλώ!

Transliteration

To psomi
To tiri
I prasini piperia
To lemoni
To manitari
Pitsa
To rizi
I saltsa ntomatas
Mia banana, parakalo!
Ena milo, parakalo!

English

Bread
Cheese
Green capsicum
Lemon
Mushroom
Pizza
Rice
Tomato sauce
A banana, please!
An apple, please!

Questions and answers

Modern Greek

Πώς σε λένε;
Με λένε Μπιμ.
Πόσων χρονών είσαι;
Είμαι έξι χρονών!
Τι συμβαίνει;
Το κεφάλι μου πονάει!

Transliteration

Pos se lene?
Me lene Bim.
Poson hronon ise?
Ime exi hronon!
Ti simveni?
To kefali moo ponai!

English

What's your name?
My name is Bim.
How old are you?
I am six years old!
What's the matter?
My head hurts!

‘Goodbye’ song lyrics

Modern Greek	Transliteration*	English
Αντίο Μπιμ!	Antio Bim!	Goodbye Bim!
Αντίο Κιτ!	Antio Kit!	Goodbye Kit!
Αντίο Ταμ!	Antio Tam!	Goodbye Tam!
Αντίο, αντίο!	Antio, antio!	Goodbye, goodbye!
Τα λέμε μετά!	Ta leme meta!	See you later!
Αντίο Φιν!	Antio Fin!	Goodbye Finn!
Αντίο Μιν!	Antio Min!	Goodbye Min!
Αντίο Κάι!	Antio Kai!	Goodbye Kai!
Αντίο, αντίο!	Antio, antio!	Goodbye, goodbye!
Τα λέμε μετά!	Ta leme meta!	See you later!
Πάμε!	Pame!	Let’s go!

* Transliteration: A romanised version of Modern Greek has been provided as a guide.
For correct pronunciation, please listen to the words as they are spoken in the app.