



App 3

# ***The Polyglots at the Birthday Party***

Indonesian

Discover *The Polyglots at the Birthday Party!*  
Children meet, eat, play party games, bake a cake  
and explore the language of numbers.



# Learning experiences

## Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



### Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise questions, commands and simple subject-focus sentences, and develop vocabulary for people, places and things in their personal world (ACLINU013)

## Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



### Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)

## Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



### Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

### Links to the Australian Curriculum

Communicating: Informing – Locate specific words and familiar phrases in texts such as charts, lists and songs, and use information to complete guided oral and written tasks (ACLINC004)

## Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)

## Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



### Links to the EYLF

Outcome 5: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)

## Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



### Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)

## Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.

### Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)



**Note:** Square brackets [ ] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

# Cultural references



In Indonesia, gifts are not opened in front of the giver. In the gift exchange in the playspace, the receiver accepts the gift with both hands and places the unwrapped gift on the table.



Ikat is a technique used to tie and dye cloth before weaving it to make complicated traditional Indonesian patterns such as the one on the hanging cloth shown here.



This is a gamelan gong. The word 'gamelan' comes from the Javanese word 'gamel', which means 'to hammer'. Many percussion instruments are played together in a gamelan orchestra. Gamelan music is unique to Java and Bali.



Coconuts grow easily in Indonesia. They are used in many sweet and savoury dishes, and in oil and hair products. Coconut shells can be made into spoons and other kitchen utensils. Coconut husks can be burnt to make fire for cooking.



Balinese wood carving is popular and has been influenced by many styles. Indonesian wood carvers make objects ranging from small carved animal statues to large mythical creatures and wooden furniture.

# Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

## Bring the app environment into your play space

### Egg and spoon



## Re-create the experiences from the app

### Balloons



### Make a cake



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# Language

## Numbers to ten

### Indonesian

Satu  
Dua  
Tiga  
Empat  
Lima  
Enam  
Tujuh  
Delapan  
Sembilan  
Sepuluh

### English

One  
Two  
Three  
Four  
Five  
Six  
Seven  
Eight  
Nine  
Ten

## Number, colour and noun combinations

### Indonesian

Dua balon merah  
Dua balon kuning  
Tiga balon hijau

### English

Two red balloons  
Two yellow balloons  
Three green balloons

## Cake ingredients

### Indonesian

Telur  
Tepung  
Gula  
Susu  
Mentega  
Coklat  
Kelapa

### English

Egg  
Flour  
Sugar  
Milk  
Butter  
Chocolate  
Coconut

## Incidental language

### Indonesian

Selamat ulang tahun!  
Terima kasih!  
Saya lima!

### English

Happy birthday!  
Thank you!  
I am five!

# ‘Numbers’ song lyrics

## Indonesian

## English

Satu,

One,

dua,

two,

tiga,

three,

empat,

four,

lima!

five!

Ayo ke pesta!

Let's go to the party!

Enam,

Six,

tujuh,

seven,

delapan,

eight,

sembilan,

nine,

sepuluh!

ten!

Ayo ke pesta!

Let's go to the party!

Wah! Pesta ulang tahun!

Wow! It's a birthday party!