



App 5

The Polyglots at the Circus

Indonesian

Discover *The Polyglots at the Circus!*
Children visit the circus, and learn language
for parts of the body.



Learning experiences

Playspace

Children explore a circus, where they can paint faces, train a clown, play a memory card game, flip a picture board, help out at a first aid station, and sing a song.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop knowledgeable and confident self-identities. This is evident, for example, when children explore different identities and points of view through dramatic play.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise questions, commands and simple subject-focus sentences, and develop vocabulary for people, places and things in their personal world (ACLINU013)

Memory cards

In this card game, children find matching pairs. Each card has an image of a body part, and children are encouraged to use the language as they play.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children transfer knowledge from one setting to another.

Links to the Australian Curriculum

Understanding: Systems of language – [Reproduce the sound and spelling of the vowels and the letters c (ch) and trilled r, and] recognise that Indonesian is written using the Roman alphabet (ACLINU012)



Face painter

Children paint their own face or a stencil using digital paintbrushes and animations. They learn words for colours, body parts, and 'big' and 'small'.

Links to the EYLF

Outcome 2: Children are connected with and contribute to their world. Children respond to diversity with respect. This is evident, for example, when children notice and react in positive ways to similarities and differences among people.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)



Clown trainer

Children spin a wheel, which lands on a body part that the acrobats balance on. When the children repeat the name of the body part, a clown copies the acrobats in a funny way. Children learn how to say 'head', 'foot' and 'hand'.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children develop an ability to mirror, repeat and practise the actions of others, either immediately or later.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)



Flip a part

Children flip a picture board to create funny characters with different body parts such as big feet and small arms. On each flip, the character describes themselves. Children learn the language for body parts, and 'long' and 'short'.



Links to the EYLF

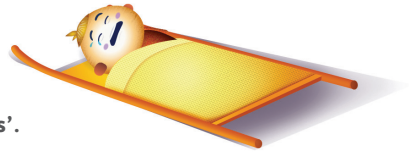
Outcome 5: Children are effective communicators. Children use information and communication technologies to access information, investigate ideas and represent their thinking. This is evident, for example, when children engage with technology for fun and to make meaning.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)

First aid helper

Children help an injured character at the first aid station. They listen to the character explain which body part hurts, and then treat them. Children learn words for body parts and phrases such as 'My arm hurts'.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children empathise with and express concern for others.

Links to the Australian Curriculum

Communicating: Socialising – Participate in structured play and class activities, exchanging with peers and teacher greetings and information about self, family and interests (ACLINC001)

Song

Children sing a song about body parts such as head, arms, knees and feet.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (ACLINC002)

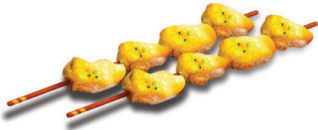


Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



For those Indonesians who have no access to electricity, lanterns are important. Solar lanterns are making a big difference to the lives of those living on remote islands such as Sumba and Savu.



'Sate' (pronounced 'satay') is a grilled or barbecued skewered meat dish, often served with a spicy peanut sauce or kecap manis (sweet, thick soy sauce). There are many sate variations throughout the islands of Indonesia, including chicken, goat, pork, fish and tofu.



This Balinese 'Legong' dancer is wearing a woven 'ikat' cloth as a skirt and a gold-coloured leather belt. Fresh 'melati' (jasmine flowers) decorate her headdress. Frangipani is also commonly used. When they are not using their fans, the Legong dancers often tremble their fingers like insect antennae. The dance is accompanied by gamelan music.

Extensions

Bring the app environment into your play space

Flip a part



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First aid helper



Re-create the experiences from the app

Flip a part



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Face painter



Language

Body parts

Indonesian

Lengan
Telinga
Mata
Kaki
Tangan
Kepala
Kaki
Mulut
Hidung

English

Arm
Ear
Eye
Foot
Hand
Head
Leg
Mouth
Nose

Adjective and body part combinations

Indonesian

Hidung besar
Mulut kecil
Mata biru
Mata coklat
Rambut merah
Lengan panjang
Lengan pendek

English

Big nose
Small mouth
Blue eye
Brown eye
Red hair
Long arms
Short arms

Phrases about the body

Indonesian

Ahh! Lengan saya sakit!
Ahh! Kaki saya sakit!
Ahh! Kepala saya sakit!

English

Ah! My arm hurts!
Ah! My foot hurts!
Ah! My head hurts!

Incidental language

Indonesian

Permainan! Ayo main!
Musik! Ayo nyanyi!
Penari
Sirkus
Lezat!
Hebat!
Wah!
Yaaa!

English

A game! Let's play!
Music! Let's sing!
Dancer
Circus
Delicious!
Great!
Wow!
Yay!

'Head, arms, knees and feet' song lyrics

Indonesian

English

Kepala, lengan, lutut, kaki

Head, arms, knees, feet

Lutut, kaki!

Knees, feet!

Kepala, lengan, lutut, kaki

Head, arms, knees, feet

Lutut, kaki!

Knees, feet!

Dan mata, dan telinga,
dan mulut

And eyes and ears
and mouth

dan hidung!

and nose!

Kepala, lengan, lutut, kaki

Head, arms, knees, feet

Lutut, kaki!

Knees, feet!