



App 3

# ***The Polyglots at the Birthday Party***

Modern Greek

Discover *The Polyglots at the Birthday Party!*  
Children meet, eat, play party games, bake a cake  
and explore the language of numbers.

# Learning experiences

## Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



### Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

### Links to the Australian Curriculum

Understanding: Systems of language – Understand elements of grammar such as word order, verb forms and personal pronouns related to [questions,] commands and short sentences, [and develop vocabulary to describe self, friends and family] (ACLMGU115)

## Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



### Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)

## Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



### Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

### Links to the Australian Curriculum

Communicating: Informing – Identify key words and information with guidance, in simple [written,] spoken, digital and visual texts (ACLMGC106)

## Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)

## Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



### Links to the EYLF

Outcome 5: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

### Links to the Australian Curriculum

Communicating: Creating – Create and participate in shared performances and imaginative activities using familiar words, phrases, [captions] and language patterns (ACLMGC109)

## Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



### Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)

## Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.

### Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities and simple exchanges, such as songs, rhymes, and games, using simple repetitive language (ACLMGC104)

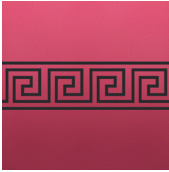


**Note:** Square brackets [ ] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

# Cultural references



In Greece, gifts are given at New Year rather than Christmas and also on 'name days' – the birth dates of the saints people were named after. Gifts tend to be inexpensive, but are nicely wrapped and opened immediately. Children may receive new clothes and shoes at Easter. Bring a small gift if you are invited to a Greek home.



In the red egg with meander pattern, the lines form a pattern that twists and turns like a meandering river. This pattern has been used as a decorative border on Greek pottery and in Greek architecture since ancient times. Greek Orthodox Christians dye eggs red at Easter and sometimes play an egg-cracking game with them on Easter Sunday.



The bouzouki is a wooden stringed instrument with a pear-shaped body and a long neck. It can have three or four pairs of strings that are plucked with a plectrum, and is associated with traditional Greek folk songs and dancing.



Orange juice is often used in cakes, biscuits and savoury dishes. Juicy, sweet oranges ('portokali') are found in Greek orchards and gardens from late autumn to early spring. Orange trees line the streets of many Greek cities and towns, offering welcome shade in summer and perfuming the air. Bitter cooking oranges usually grow on these trees.



There are thousands of Greek islands. Many are tiny and uninhabited, while the largest island, Crete, has five large cities and contains mountains, lakes and rivers. The warm climate, safe swimming beaches and ancient ruins make the Greek islands a popular tourist destination.

# Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

## Bring the app environment into your play space

### Egg and spoon



## Re-create the experiences from the app

### Balloons



### Make a cake



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# Language

## Numbers to ten

### Modern Greek

Ένα  
Δύο  
Τρία  
Τέσσερα  
Πέντε  
Έξι  
Εφτά  
Οχτώ  
Εννέα  
Δέκα

### Transliteration

Ena  
Dio  
Tria  
Tessera  
Pente  
Exi  
Efta  
Ohto  
Ennea  
Deka

### English

One  
Two  
Three  
Four  
Five  
Six  
Seven  
Eight  
Nine  
Ten

## Number, colour and noun combinations

### Modern Greek

Δύο κόκκινα μπαλόνια  
Δύο κίτρινα μπαλόνια  
Τρία πράσινα μπαλόνια

### Transliteration

Dio kokkina balonia  
Dio kitrina balonia  
Tria prasina balonia

### English

Two red balloons  
Two yellow balloons  
Three green balloons

## Cake ingredients

### Modern Greek

Το αυγό  
Το αλεύρι  
Η ζάχαρη  
Το γάλα  
Το βούτυρο  
Η σοκολάτα  
Ο χυμός πορτοκάλι

### Transliteration

To avgo  
To alevri  
I zahari  
To gala  
To vootiro  
I sokolata  
O himos portokali

### English

Egg  
Flour  
Sugar  
Milk  
Butter  
Chocolate  
Orange juice

## Incidental language

### Modern Greek

Χρόνια πολλά!  
Ευχαριστώ!  
Είμαι πέντε χρονών!

### Transliteration

Hronia polla!  
Efharisto!  
Ime pente hronon!

### English

Happy birthday!  
Thank you!  
I am five years old!

# ‘Numbers’ song lyrics

## Modern Greek

## Transliteration\*

## English

Ένα,

Ena,

One,

δύο,

dio,

two,

τρία,

tria,

three,

τέσσερα,

tessera,

four,

πέντε!

pentel!

five!

Ας πάμε στο πάρτι!

As pame sto parti!

Let's go to the party!

Έξι,

Exi,

Six,

εφτά,

efta,

seven,

οχτώ,

ohto,

eight,

εννέα,

ennea,

nine,

δέκα!

deka!

ten!

Ας πάμε στο πάρτι!

As pame sto parti!

Let's go to the party!

Ένα πάρτι γενεθλίων!

Ena parti genethlion!

A birthday party!

\* Transliteration: A romanised version of Modern Greek has been provided as a guide. For correct pronunciation, please listen to the words as they are spoken in the app.

In Modern Greek, some adjectives have different forms depending on whether the noun being described is masculine, feminine, neuter, singular or plural.