



App 6

# *The Polyglots at the Park*

Turkish

Discover *The Polyglots at the Park!*  
Children enjoy games and activities played  
in an Australian park, and explore the  
language of action words and phrases.

# Learning experiences

## Playspace

Children explore games and activities in an Australian park, where they can tap on a maze, a mat, a podium and more to open the learning experiences in the app.



### Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children become strong in their social and emotional wellbeing. This is evident, for example, when children seek out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACTUU013)

## Follow the leader

Children copy Bim's actions, using the front-facing camera in the tablet. They learn action words such as **run and jump**, and hear supportive language such as **'That was fun'**.



### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children develop an ability to mirror, repeat and practise the actions of others, either immediately or later.

### Links to the Australian Curriculum

Understanding: Systems of language – Recognise parts of speech and frequently used words in familiar contexts and understand the basic rules of word order in simple sentences (ACLTUU013)

## Warm-up trainer

Children direct the actions of characters who are training for an event. They pronounce a range of verbs, and phrases such as **'Jump fast'** and **'Jump slowly'**.

### Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children listen and respond to sounds and patterns in speech, stories and rhymes in context.

### Links to the Australian Curriculum

Communicating: Socialising – Recognise and respond to familiar classroom routines, such as [the opening and closing of lessons, transition activities,] following instructions and taking turns (ACLTUC003)



## Ready, set, go!

Children move characters along a track in a race to the finish by selecting the correct image for the action word they hear (**run, jump, walk**).

### Links to the EYLF

Outcome 5: Children are effective communicators. Children interact verbally and non-verbally with others for a range of purposes. This is evident, for example, when children exchange ideas, feelings and understandings using language and representations in play.

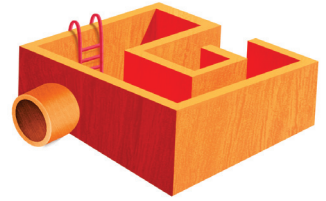
### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLTUC002)



## Obstacle maze

Children help Kai to move from the start to the end of a maze. They learn the verbs for specific actions, and revisit the language of introductions.



### Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)

## Movie builder

Children can create, then view, their own movie sequence of characters performing actions. They hear verbs for specific actions and language from App 4, such as ‘I’m hungry’.



### Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children manipulate resources to investigate, take apart, assemble, invent and construct.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)

## Song

The ‘Action’ song invites children to join in a range of physical actions such as running, jumping, walking and singing. The children’s learning focuses on verbs.

### Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

### Links to the Australian Curriculum

Communicating: Socialising – Participate in guided activities such as songs, games, tasks and transactions, using movement, gestures, pictures and concrete materials to support meaning-making (ACLUC002)



**Note:** Square brackets [ ] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

# Cultural references



Adana kebab are delicious spicy minced lamb kebabs. They are cooked on a wide iron skewer over a charcoal barbeque and are traditionally served in pita bread.



The Meşe Ağacı (Turkey oak or Turkish oak tree) is found in much of Europe. It is quick-growing and can reach 30 metres in height. It is used as an ornamental tree or for windbreaks.



‘Yağ satarım bal satarım’ is a ‘drop the hanky’ game similar to games played by children around the world. Everyone sits in a circle, singing, while ‘it’ walks behind and drops the hanky behind one person. They then race around the circle to see who can get back to the empty space first.



The crescent and star were symbols of the Ottoman Empire. They are now often associated with Islam and represent both religious affiliations and the diversity of Turkish cultures.

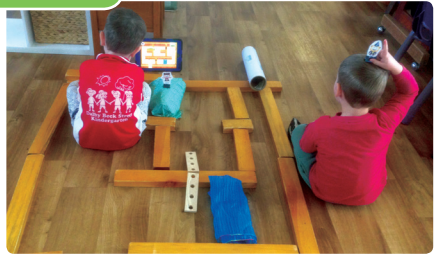
# Extensions

Bring the app environment into your play space

Ready, set, go!



Obstacle maze



Re-create the experiences from the app

Warm-up trainer



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# Language

## Verbs

### Turkish

Yürü!

Koş!

Zıpla!

Hopla!

Tırman!

Dans et!

### English

Walk!

Run!

Jump!

Hop!

Climb!

Dance!

## Verb combinations

### Turkish

Hızlı dans et!

Hızlı zıpla!

Yavaş zıpla!

Hadi yürüyelim!

Hadi koşalım!

### English

Dance fast!

Jump fast!

Jump slowly!

Let's walk!

Let's run!

## Incidental language

### Turkish

Çocuk Parkı

Hazır, dikkat, çık!

Oyun!

Mükemmel!

Ben kazandım!

Çok eğlenceliydi!

Dur!

Hareket et!

Hadi gidelim!

Harika! Teşekkür ederim!

### English

Park

Ready, set, go!

A game!

Excellent!

I won!

That was fun!

Stop!

Move!

Let's go!

Great! Thank you!

# ‘Actions’ song lyrics

## Turkish

## English

Ayağa kalk!

Stand up!

Koş!

Run!

Koş!

Run!

Zıpla!

Jump!

Zıpla!

Jump!

Yürü!

Walk!

Yürü!

Walk!

Şarkıyı söyle!

Sing!

Otur!

Sit down!