



App 3

The Polyglots at the Birthday Party

Chinese (Mandarin)

Discover *The Polyglots at the Birthday Party!*
Children meet, eat, play party games, bake a cake
and explore the language of numbers.

Learning experiences

Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

Links to the Australian Curriculum

Understanding: Systems of language – Engage with familiar text types to predict meaning (ACLCHU013)

Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Communicating: Socialising – Participate in [class routines, structured conversations and] activities using [teacher-] modelled tones and rhythms (ACLCHC001)

Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

Links to the Australian Curriculum

Communicating: Informing – Locate [and present] information about familiar objects, people and personal interests using visual and contextual cues (ACLCHC004)

Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

Links to the Australian Curriculum

Communicating: Creating – Respond to and create simple Chinese stories, songs and rhymes, reproducing rhythm and sound patterns [to express feelings] (ACLCHC005)

Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



Links to the EYLF

Outcome 5: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

Links to the Australian Curriculum

Communicating: Socialising – Participate in [class routines, structured conversations and] activities using [teacher-] modelled tones and rhythms (ACLCHC001)

Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

Links to the Australian Curriculum

Understanding: Systems of language – Engage with familiar text types to predict meaning (ACLCHU013)

Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Creating – Respond to and create simple Chinese stories, songs and rhymes, reproducing rhythm and sound patterns to express feelings (ACLCHC005)

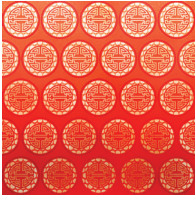


Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



In China, gifts are not opened in front of the giver. When gifts are exchanged in the playspace, the receiver accepts the gift with both hands and places the unwrapped gift on the table.



This traditional long-life pattern can be seen on all types of Chinese fabrics, pottery, jewellery, furniture and other items. Red is considered the luckiest colour in China and is seen everywhere at festivals and weddings.



This zodiac plaque shows the 12 animals of the Chinese zodiac. The zodiac story starts with the Buddha summoning all animals for a race. The order in which they finished is the order of the zodiac.



The erhu is a two-stringed bowed musical instrument sometimes known in the Western world as the 'Chinese violin'. The erhu can imitate sounds from chirping birds to neighing horses.



Peaches originated in China and are a symbol of long life in Chinese culture. While birthday cakes (often decorated with peaches) are becoming more popular, a stuffed bun in the shape of a peach is a traditional treat.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

Bring the app environment into your play space

Egg and spoon



Re-create the experiences from the app

Balloons



Make a cake



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Language

Numbers to ten

Chinese

一
二
三
四
五
六
七
八
九
十

Pinyin

yī
èr
sān
sì
wǔ
liù
qī
bā
jiǔ
shí

English

One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten

Number, colour and noun combinations

Chinese

两个红色的气球
两个黄色的气球
三个绿色的气球

Pinyin

liǎng ge hóngsè de qìqiú
liǎng ge huángsè de qìqiú
sān ge lǜsè de qìqiú

English

Two red balloons
Two yellow balloons
Three green balloons

Cake ingredients

Chinese

鸡蛋
面粉
白糖
牛奶
黄油
巧克力
桃子

Pinyin

jīdàn
miànfěn
báitáng
niúnnǎi
huángyóu
qiǎokèlì
táozi

English

Egg
Flour
Sugar
Milk
Butter
Chocolate
Peach

Incidental language

Chinese

祝你生日快乐！
谢谢！
我五岁了！

Pinyin

Zhù nǐ shēngrì kuàilè!
Xièxie!
Wǒ wǔ suì le!

English

Happy birthday!
Thank you!
I am five!

'Numbers' song lyrics

| Chinese | Pinyin* | English |
|-----------|-------------------------|------------------------|
| 一 | Yī, | One, |
| 二 | èr, | two, |
| 三 | sān, | three, |
| 四 | sì, | four, |
| 五 ! | wǔ! | five! |
| 我们去生日会吧 ! | Wǒmen qù shēngrìhuì ba! | Let's go to the party! |
| 六 | Liù, | Six, |
| 七 | qī, | seven, |
| 八 | bā, | eight, |
| 九 | jiǔ, | nine, |
| 十 ! | shí! | ten! |
| 我们去生日会吧 ! | Wǒmen qù shēngrìhuì ba! | Let's go to the party! |
| 是个生日会 ! | Shì ge shēngrìhuì! | It's a birthday party! |

* Pinyin is the official system for representing Chinese (Mandarin) with a roman alphabet.
For correct pronunciation, please listen to the words as they are spoken in the app.