

App 9

The Polyglots Go Camping

Spanish

Students have fun in a camping ground, with tents, a campfire and games. They revise greetings and learn language for labelling family members.

Learning experiences

Playspace

The playspace features an Australian bush campsite setting. Students can participate in family-themed camping activities using Spanish.



Australian Curriculum links

Understanding:

- Language variation and change – Recognise that in Spanish different words and language forms are used to address and greet people according to relationship, context and time of day (ACLSPU123)
- Role of language and culture – Notice some differences and similarities in cultural practices between Spanish speakers and Australian-English speakers (ACLSPU126)

Language

Spanish

El campamento

¡Mira!

¡Una linterna!

¡Vamos a jugar a las cartas!

¡Mira! ¡Estrellas!

¡Música! ¡Vamos a cantar!

¡Tengo hambre!

¡Vamos!

English

Camp (signage)

Look!

A torch!

Let's play cards!

Look! Stars!

Music! Let's sing!

I'm hungry!

Let's go!

Bush collage

In this open-ended activity, students create collages of families using natural items found in the bush such as gumnuts, stones, flowers and leaves. Students may label family members with bilingual labels and hear the target language.

Australian Curriculum links

Communicating: Informing – Present factual information about self, family, friends and everyday objects using simple statements and support materials (ACLSPC113); Reflecting – Recognise themselves as belonging to groups, for example, ‘my friends’, ‘my class’, ‘my school’, ‘my family’ and ‘my community’ (ACLSPC119)

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of simple spoken Spanish, noticing how they are produced and how they are represented in writing (ACLSPU120); Understand that language is organised as ‘text’ and recognise features of familiar texts such as charts, labels, rhymes and stories (ACLSPU122)

Language

Spanish

La familia de Kit

La familia

Yo

La mamá

El papá

La hermana

El hermano

La abuela

El abuelo

¡Hola!

El fruto del eucalipto

La hoja redonda

La hoja alargada

La flor roja

La flor amarilla

La ramita

El palo

Los ojos

La piedra

¡Hasta luego!

English

Kit's Family (label)

The family (label)

Me

Mum

Dad

Sister

Brother

Grandma

Grandpa

Hello

Gumnut

Round leaf

Long leaf

Red flower

Yellow flower

Twig

Stick

Eyes

Stone

See you later!

Spotlight

Students use a torch to help Polyglots find family members who are hiding in the dark. On finding a hiding spot, a Polyglot calls out a family member name and students repeat the modelled language into the microphone to reveal them.

Australian Curriculum links

Communicating: Socialising – Participate in guided group activities such as games, performances, songs and rhymes, using modelled repetitive language (ACLSPC110)

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of simple spoken Spanish, noticing how they are produced and how they are represented in writing (ACLSPU120); Notice and apply grammatical rules such as those relating to gender, simple verb forms and definite articles when describing people, places, things and relationships (ACLSPU121)

Language

Spanish	English
Uno	One
Dos	Two
Tres	Three
Cuatro	Four
Cinco	Five
¡Vamos a jugar al escondite!	Let's play hide and seek!
¡Vamos a jugar de nuevo!	Let's play again!
¡Allá voy!	I'm coming!
La mamá	Mum
El papá	Dad
La abuela	Grandma
El abuelo	Grandpa
¿Mamá? ¿Es esa mamá?	Mum? Is it/that Mum?
¿Papá? ¿Es ese papá?	Dad? Is it/that Dad?
¿Abuela? ¿Es esa la abuela?	Grandma? Is it/that Grandma?
¿Abuelo? ¿Es ese el abuelo?	Grandpa? Is it/that Grandpa?
¡Mamá! ¡Mamá!	Mum! Mum!
¡Me encontraste!	You found me!

Families card game

The aim of this activity is to collect a complete set of family cards for one Polyglots family. Students play with on-screen players or in real time with other students via group presence. Students see and hear the names of family members.

Australian Curriculum links

Communicating:

- Socialising – Participate in guided group activities such as games, performances, songs and rhymes, using modelled repetitive language (ACLSPC110)
- Reflecting – Recognise themselves as belonging to groups, for example, ‘my friends’, ‘my class’, ‘my school’, ‘my family’ and ‘my community’ (ACLSPC119)

Understanding: Systems of language – Notice and apply grammatical rules such as those relating to gender, simple verb forms and definite articles when describing people, places, things and relationships (ACLSPU121)

Language

Spanish

El papá

La mamá

El hermano mayor

La hermana mayor

El hermano menor

La hermana menor

El abuelo

La abuela

¡Enhorabuena!

¡Esta es mi familia!

Este es mi papá.

Esta es mi mamá.

Este es mi hermano mayor.

Esta es mi hermana mayor.

Este es mi hermano menor.

Esta es mi hermana menor.

Este es mi abuelo.

Esta es mi abuela.

¡Esta soy yo!

English

Dad

Mum

Big brother

Big sister

Little brother

Little sister

Grandpa

Grandma

Congratulations!

This is my family!

This is my dad.

This is my mum.

This is my big brother.

This is my big sister.

This is my little brother.

This is my little sister.

This is my grandpa.

This is my grandma.

This is me!

Camping cook-up

In this activity, students address the needs of hungry Polyglots characters. They listen to determine which plate belongs to whom, cook some food and then serve the food to the correct character.

Australian Curriculum links

Communicating:

- Socialising – Interact with teacher and peers to introduce self, greet and farewell others and describe friends, family and favourite things (ACLSPC109)
- Informing – Present factual information about self, family, friends and everyday objects using simple statements and support materials (ACLSPC113)

Understanding:

- Systems of language – Notice and apply grammatical rules such as those relating to gender, simple verb forms and definite articles when describing people, places, things and relationships (ACLSPU121)
- Language variation and change – Understand that the English and Spanish languages borrow words from each other (ACLSPU124)

Language

Spanish

¡Hola!

¡Hola! ¡Tengo hambre!

¡Soy la mamá!

¡Soy el papá!

¡Soy la abuela!

¡Soy el abuelo!

Este es el plato de mamá.

Este es el plato de papá.

Este es el plato de la abuela.

Este es el plato del abuelo.

¿De quién es esto?

¡Es mío!

¡No es mío!

¡No es mía!

¡No son míos!

¡No son mías!

El chorizo

El pescado

El maíz

English

Hello!

Hi! I'm hungry!

I'm mum!

I'm dad!

I'm grandma!

I'm grandpa!

This is Mum's plate.

This is Dad's plate.

This is Grandma's plate.

This is Grandpa's plate.

Whose is this?

It's mine!

That's not mine! (masculine singular)

That's not mine! (feminine singular)

That's not mine! (masculine plural)

That's not mine! (feminine plural)

Chorizo

Fish

Corn

Los dulces

La carne

Las gambas

Esta es la carne de mamá.

Este es el maíz de papá.

Estos son los dulces de la abuela

Estas son las gambas del abuelo.

¡Hala!

¡Excelente!

¡Qué rico!

¡Delicioso!

¡Mi comida favorita!

¡Mmm! ¡Me gusta el pescado!

Marshmallows

Meat

Prawns

This is Mum's meat.

This is Dad's corn.

These are Grandma's marshmallow.

These are Grandpa's prawns.

Wow!

Excellent!

Yum!

Delicious!

My favourite!

Mmm! I like fish!

Stargazing

This activity is based on the familiar 'dot-to-dot' concept. Students view stars in the night sky and join them together based upon the number sequence, counting by ones, twos, fives or tens.

Australian Curriculum links

Communicating: Informing – Present factual information about self, family, friends and everyday objects using simple statements and support materials (ACLSPC113)

Understanding: Systems of language – Notice and apply grammatical rules such as those relating to gender, simple verb forms and definite articles when describing people, places, things and relationships (ACLSPU121)

Number and Algebra: Number and place value – Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero (ACMNA012)

Language

Spanish

¡Mira!

Seis

Siete

Ocho

Nueve

Diez

Once

Doce

Trece

Catorce

Quince

Dieciséis

Diecisiete

Dieciocho

Diecinueve

Veinte

Veinticinco

Treinta

Treinta y cinco

Cuarenta

English

Look!

Six

Seven

Eight

Nine

Ten

Eleven

Twelve

Thirteen

Fourteen

Fifteen

Sixteen

Seventeen

Eighteen

Nineteen

Twenty

Twenty-five

Thirty

Thirty-five

Forty

Cuarenta y cinco	Forty-five
Cincuenta	Fifty
Sesenta	Sixty
Setenta	Seventy
Ochenta	Eighty
Noventa	Ninety
Cien	One hundred
Un pez	A fish
Un oso	A bear
Un wombat	A wombat
Una guitarra	A guitar
Un canguro	A kangaroo
Un búho	An owl
Una canoa	A canoe
Un possum	A possum
Una tienda de campaña	A tent
Un fuego	A campfire
Una rana	A frog
Unas setas	Some mushrooms
Un elefante	An elephant
Un castillo de arena	A sandcastle
Un conejo	A rabbit
Una cometa	A kite
Un caballo	A horse

Song

The 'This is my family' song features Bim playing a harmonica and a guitar around a campfire. He introduces his family as they arrive one by one.

Australian Curriculum links

Communicating:

- Socialising – Participate in guided group activities such as games, performances, songs and rhymes, using modelled repetitive language (ACLSPC110)

Cultural references



The brilliance of colour and geometric designs make this a typical example of Peru's long tradition of handwoven flat-weave rugs. Many of these hard-wearing rugs also have more complex geometric patterns and animal shapes such as llamas and birds.



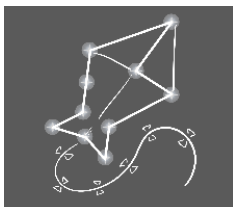
The classical guitar, sometimes known as the Spanish guitar, is used to play classical music. This acoustic wooden guitar with nylon strings has a warm, smooth tone. Spanish guitarist and composer Francisco Tárrega is considered the father of modern classical guitar playing.



Little Candles Day is a tradition celebrated in Colombia on 7 December each year. People place candles and paper lanterns in their windows and on their balconies, and the streets, parks and squares are lit up. The following day, families meet to celebrate and enjoy a meal together.



This card reflects 'papel picado' – the remarkable Mexican folk art of perforated paper design. Often featuring birds and flowers, these designs are used to make banners for religious and other celebrations. Designs used for the Day of the Dead celebrations in Mexico display skulls or skeletons.



There are more than 15 different words for kite throughout Spanish-speaking countries! Kites of all shapes and sizes delight international visitors at a festival held in the constantly windy Fuerteventura, Canary Islands (in North Africa, but governed by Spain). Tarifa's windy beaches, in Andalusia's south, are a mecca for kite-surfers.

'This is my family' song lyrics

Spanish

English

Esta es mi mamá.

This is my mum.

Este es mi papá.

This is my dad.

¡Mucho gusto!

Pleased to meet you!

Esta es mi hermana.

This is my sister.

Este es mi hermano.

This is my brother.

¡Mucho gusto!

Pleased to meet you!

Esta es mi familia.

This is my family.

Esta es mi familia.

This is my family.

¿Cómo es tu familia?

Who's in your family?

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