



App 3

The Polyglots at the Birthday Party

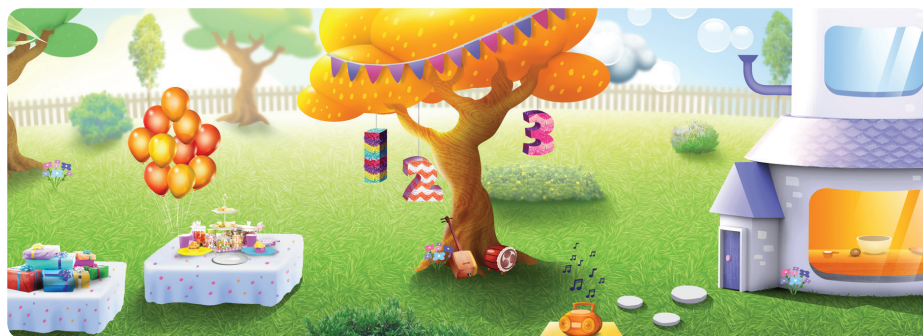
Italian

Discover *The Polyglots at the Birthday Party!*
Children meet, eat, play party games, bake a cake
and explore the language of numbers.

Learning experiences

Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

Links to the Australian Curriculum

Communicating: Socialising – Participate in shared action with peers [and teacher], contributing ideas through key words, images, movement and song (ACLITC002)

Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Understanding: Systems of language – Reproduce the sounds of the Italian language (ACLITU013)

Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

Links to the Australian Curriculum

Communicating: Socialising – Participate in [classroom routines,] games, instructions and shared activities (ACLITC004)

Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

Links to the Australian Curriculum

Communicating: Socialising – Participate in shared action with peers and teacher, contributing ideas through key words, images, movement and song (ACLITC002)

Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

Links to the Australian Curriculum

Communicating: Socialising – Participate in shared action with peers [and teacher], contributing ideas through key words, images, movement and song (ACLITC002)

Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

Links to the Australian Curriculum

Communicating: Systems of language – Reproduce the sounds of the Italian language (ACLITU013)

Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in shared action with peers [and teacher], contributing ideas through key words, images, movement and song (ACLITC002)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Much thought is put into selecting and wrapping a gift in Italy. Italians don't usually use black or purple paper though, because it symbolises sad occasions. Homemade gifts are especially appreciated, and gifts are opened when they are received.



This shows a Florentine paper motif, in which intricate colourful patterns are inspired by traditional Renaissance prints.



Musicians pluck the strings of the wooden mandolin ('il mandolino') with a plectrum or pick. The instrument has its origins in Italy and is commonly played at dances and for traditional folk music. However, classical music composers have also written for the mandolin.



Small seedless grapes are dried to make sultanas (called 'uva sultanina' or 'uva passa', in Italian). They are widely used in Italian cooking, mostly for desserts.



Italian artist Leonardo da Vinci painted the *Mona Lisa*, this famous portrait of a noblewoman, just over 500 years ago. It is held in the Louvre Museum in Paris in a bulletproof glass case. Millions of people visit the painting each year.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

Bring the app environment into your play space

Egg and spoon



Re-create the experiences from the app

Balloons



Make a cake



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Language

Numbers to ten

Italian

Uno
Due
Tre
Quattro
Cinque
Sei
Sette
Otto
Nove
Dieci

English

One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten

Number, colour and noun combinations

Italian

Due palloncini rossi
Due palloncini gialli
Tre palloncini verdi

English

Two red balloons
Two yellow balloons
Three green balloons

Cake ingredients

Italian

L'uovo
La farina
Lo zucchero
Il latte
Il burro
Il cioccolato
L'uva sultanina

English

Egg
Flour
Sugar
Milk
Butter
Chocolate
Sultanas

Incidental language

Italian

Buon compleanno!
Grazie!
Ho cinque anni!

English

Happy birthday!
Thank you!
I'm five!

'Numbers' song lyrics

Italian*

Uno,

due,

tre,

quattro,

cinque!

Andiamo alla festa!

Sei,

sette,

otto,

nove,

dieci!

Andiamo alla festa!

Una festa di compleanno!

English

One,

two,

three,

four,

five!

Let's go to the party!

Six,

seven,

eight,

nine,

ten!

Let's go to the party!

It's a birthday party!

* In Italian, some adjectives have different forms depending on whether the noun being described is masculine, feminine, singular or plural.