



App 3

The Polyglots at the Birthday Party

Vietnamese

Discover *The Polyglots at the Birthday Party!*
Children meet, eat, play party games, bake a cake
and explore the language of numbers.

Learning experiences

Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds and tones of spoken Vietnamese, [and notice how they are represented in words and symbols] (ACLVIU117)

Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds and tones of spoken Vietnamese, [and notice how they are represented in words and symbols] (ACLVIU117)

Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

Links to the Australian Curriculum

Communicating: Informing – Identify key words and specific information related to their personal world in simple spoken, [written], digital and visual texts (ACLVIC109)

Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

Links to the Australian Curriculum

Communicating: Creating – Create and perform simple imaginative texts such as chants, songs and stories, using familiar language [and non-verbal forms of expression] (ACLVIC112)

Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

Links to the Australian Curriculum

Communicating: Informing – Share information about self, [family, school and friends], using modelled sentence structures and illustrations to support meaning (ACLVIC110)

Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as songs, rhymes, games and transactions, using modelled repetitive language (ACLVIC107)

Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as songs, rhymes, games and transactions, using modelled repetitive language (ACLVIC107)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Gift-giving happens frequently in Vietnamese culture, such as for anniversaries, when you are invited to someone's home, or to celebrate festival holidays. Red gifts are considered lucky. The gift of a rooster, especially from a child to a parent, demonstrates respect.



The Dao pattern appears in hand embroidery fashioned by women from the Dao ethnic group. The designs are inspired by features of nature such as bamboo, pine trees, peach blossom, horses, birds and the paw prints of tigers, bears and monkeys.



Woodblock prints such as this one are prepared in the Đông Hồ province by local craftspeople, from local timber and pigments. Good luck symbols such as the carp are often portrayed in these prints, which are especially popular to buy and display during the Tết Festival.



The 'Vietnamese zither' or 'đàn tranh' is made up of a long wooden soundbox with steel strings, moveable bridges and tuning pegs. It can be used as a solo instrument, to accompany a singer, or as part of a musical ensemble.



In Vietnam, much of the banana plant is eaten, including the fruit, the stem, the leaves, the flowers and the root. Fresh banana leaf is commonly used to wrap sticky rice and the leaves can be dried to make rope and furniture.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

Bring the app environment into your play space

Egg and spoon



Re-create the experiences from the app

Balloons



Make a cake



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Language

Numbers to ten

Vietnamese

một
hai
ba
bốn
năm
sáu
bảy
tám
chín
mười

English

One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten

Number, colour and noun combinations

Vietnamese

hai cái bong bóng màu đỏ
hai cái bong bóng màu vàng
ba cái bong bóng màu xanh lá cây
hai cái bong bóng in hình trâu

English

Two red balloons
Two yellow balloons
Three green balloons
Two buffalo balloons

Cake ingredients

Vietnamese

trứng
bột mì
đường
sữa
bơ
sô-cô-la
chuối

English

Egg
Flour
Sugar
Milk
Butter
Chocolate
Banana

Incidental language

Vietnamese

Chúc mừng sinh nhật!
Cảm ơn!
Tôi năm tuổi!

English

Happy birthday!
Thank you!
I am five years old!

‘Numbers’ song lyrics

Vietnamese

English

Một,

One,

hai,

two,

ba,

three,

bốn,

four,

năm,

five!

Chúng ta đi dự tiệc!

Let's go to the party!

Sáu,

Six,

bảy,

seven,

tám,

eight,

chín,

nine,

mười!

ten!

Chúng ta đi dự tiệc!

Let's go to the party!

Tiệc sinh nhật!

A birthday party!