



App 3

The Polyglots at the Birthday Party

German

Discover *The Polyglots at the Birthday Party!*
Children meet, eat, play party games, bake a cake
and explore the language of numbers.

Learning experiences

Playspace

Children explore indoor and outdoor birthday party experiences, tapping balloons, piñatas, scenes inside the house and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children engage in and contribute to shared play experiences.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of spoken German, including distinctive sounds (ACLGEU114)

Egg and spoon

Children physically move the tablet, stepping forward while balancing a virtual egg on a spoon. They learn numbers up to 20 as they count and step.



Links to the EYLF

Outcome 3: Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing. This is evident, for example, when children demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise and reproduce the sounds and rhythms of spoken German, including distinctive sounds (ACLGEU114)

Balloons

Children tap and pop a certain number of like-coloured balloons in this game. They learn written and spoken numbers 1–10 and revisit colour words.



Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways that texts are structured.

Links to the Australian Curriculum

Communicating: Informing – Identify key words and information in simple shared texts related to personal worlds (ACLGEC106)

Song tree

Children tap the number-shaped piñatas hanging in the tree, hearing the number, different percussion sound and beat for each. Children learn numbers 1–8.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident, for example, when children explore ideas and theories using imagination, creativity and play.

Links to the Australian Curriculum

Communicating: Creating – Engage with a range of imaginative texts through action, dance, singing, drawing, shared reading and collaborative retelling (ACLGEC108)

Make a cake

Children can mix, bake and decorate a cake with candles. They learn ways to measure ingredients (such as by cups), numbers and how to say how old they are.



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children create and use representation to organise, record and communicate mathematical ideas and concepts.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104)

Hide and seek

Characters hide behind, in or under furniture while a character counts down as children search for them. Children learn to count 1–5, then 1–10.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children learn to interact in relation to others with care, empathy and respect. This is evident, for example, when children show interest in other children and being part of a group.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104)

Song

Children play the ‘Numbers’ song by tapping the CD player icon in the playspace. They learn numerals as they count from 1 to 10 and sing to the beat.

Links to the EYLF

Outcome 5: Children are effective communicators. Children engage with a range of texts and gain meaning from these texts. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104)

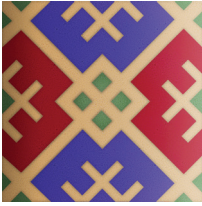


Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

Cultural references



Take chocolates, or flowers such as roses (but not red ones, and unwrapped), when you visit a German home. Flowers should also be uneven in number. Gifts are usually opened as soon as they are received.



In this 'counted stitch' pattern, threads are stitched in set lengths onto a plain, woven fabric, to form regular patterns. From the 14th and 15th centuries, it decorated wall hangings and cushions, purses and containers.



Die Bremer Stadtmusikanten is a Brothers Grimm fairytale about a donkey, cat, dog and chicken who leave their farms to become musicians. They scare off thieves by standing on each other's backs, and at the end live happily ever after.



The tuba is a brass instrument that produces low notes. It was invented by Germans Wilhelm Friedrich Wieprecht and Johann Gottfried Moritz in the early 1830s.



In Germany, almonds are the second-most consumed nut after peanuts. They can be roasted or candied or used in making cakes and biscuits. Almonds are also used to make a popular treat known as marzipan, which can be eaten on its own or as cake icing.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 3.

Bring the app environment into your play space

Egg and spoon



Re-create the experiences from the app

Balloons



Make a cake



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Language

Numbers to ten

German

Eins
Zwei
Drei
Vier
Fünf
Sechs
Sieben
Acht
Neun
Zehn

English

One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten

Number, colour and noun combinations

German

Zwei rote Luftballons
Zwei gelbe Luftballons
Drei grüne Luftballons
Zwei Luftballons mit Igel

English

Two red balloons
Two yellow balloons
Three green balloons
Two hedgehog balloons

Cake ingredients

German

das Ei
das Mehl
der Zucker
die Milch
die Butter
die Schokolade
die Mandeln

English

Egg
Flour
Sugar
Milk
Butter
Chocolate
Almonds

Incidental language

German

Alles Gute zum Geburtstag!
Danke!
Ich bin fünf Jahre alt!

English

Happy birthday!
Thank you!
I am five years old!

‘Numbers’ song lyrics

German

Eins,

Zwei,

Drei,

Vier,

Fünf,

Lass uns zur Party gehen!

Sechs,

Sieben,

Acht,

Neun,

Zehn!

Lass uns zur Party gehen!

Eine Geburtstagsparty!

English

One,

two,

three,

four,

five!

Let’s go to the party!

Six,

seven,

eight,

nine,

ten!

Let’s go to the party!

A birthday party!