



App 9

The Polyglots Go Camping

German

Students have fun in a camping ground, with tents, a campfire and games. They revise greetings and learn language for labelling family members.

Learning experiences

Playspace

The playspace features an Australian bush campsite setting. Students can participate in family-themed camping activities using German.



Australian Curriculum links

Understanding: Language variation and change – Recognise that in German, as in English and other languages, there are different ways of greeting and interacting with people (ACLGEU117)

Language

German

Campingplatz

Schau mal!

Eine Taschenlampe!

Spielkarten!

Schau mal! Sterne!

Musik! Lass uns singen!

Ich habe Hunger!

Lass uns gehen!

English

Camp (signage)

Look!

Torch!

Cards!

Look! Stars!

Music! Let's sing!

I'm hungry!

Let's go!

Bush collage

In this open-ended activity, students create collages of families using natural items found in the bush such as gumnuts, stones, flowers and leaves. Students may label family members with bilingual labels and hear the target language.

Australian Curriculum links

Communicating: Socialising – Convey factual information about self, family and possessions through pictures, labels, captions and short descriptions, using familiar words and modelled language (ACLGEC107); Reflecting – Express aspects of self, such as family, school/class, age and language(s), noticing how these are part of one’s sense of identity (ACLGEC113)

Understanding: Systems of language – Understand that language is organised as ‘texts’, which take different forms and use different structures and features to achieve their purposes (ACLGEU116)

Language

German

Kits Familie

Eine Familie

Ich

Mama

Papa

die Schwester

der Bruder

Oma

Opa

Guten tag!

die Gumnut

das runde Blatt

das lange Blatt

die rote Blume

die gelbe Blume

der Zweig

der Stock

die Augen

der Stein

Bis später!

English

Kit’s Family (label)

A family (label)

Me

Mum

Dad

Sister

Brother

Grandma

Grandpa

Hello

Gumnut

Round leaf

Long leaf

Red flower

Yellow flower

Twig

Stick

Eyes

Stone

See you later!

Spotlight

Students use a torch to help Polyglots find family members who are hiding in the dark. On finding a hiding spot, a Polyglot calls out a family member name and students repeat the modelled language into the microphone to reveal them.

Australian Curriculum links

Communicating: Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104); Convey factual information about self, family and possessions through pictures, labels, captions and short descriptions, using familiar words and modelled language (ACLGEC107)

Understanding: Systems of language – Understand some first elements of German grammar, such as simple verb forms, definite articles and pronouns, to identify and describe people and objects in the family and school domains (ACLGEU115)

Language

German	English
eins	One
zwei	Two
drei	Three
vier	Four
fünf	Five
Lass uns Verstecken spielen!	Let's play hide and seek!
Lass uns nochmal spielen!	Let's play again!
Ich komme!	I'm coming!
die Mama	Mum
der Papa	Dad
die Oma	Grandma
der Opa	Grandpa
Mama? Ist das die Mama?	Mum? Is it/that Mum?
Papa? Ist das der Papa?	Dad? Is it/that Dad?
Oma? Ist das die Oma?	Grandma? Is it/that Grandma?
Opa? Ist das der Opa?	Grandpa? Is it/that Grandpa?
Mama! Mama!	Mum! Mum!
Du hast mich gefunden!	You found me!
Bis später!	See you later!

Families card game

The aim of this activity is to collect a complete set of family cards for one Polyglots family. Students play with on-screen players or in real time with other students via group presence. Students see and hear the names of family members.

Australian Curriculum links

Communicating: Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104); Reflecting – Express aspects of self, such as family, school/class, age and language(s), noticing how these are part of one's sense of identity (ACLGEC113)

Understanding: Systems of language – Understand some first elements of German grammar, such as simple verb forms, definite articles and pronouns, to identify and describe people and objects in the family and school domains (ACLGEC115)

Language

German

der Papa

die Mama

der Bruder

die Schwester

der Opa

die Oma

Du hast gewonnen!

Das ist meine Familie!

Das ist mein Papa.

Das ist meine Mama.

Das ist mein Bruder.

Das ist meine Schwester.

Das ist mein Opa.

Das ist meine Oma.

Das bin ich!

Bis später!

English

Dad

Mum

Brother

Sister

Grandpa

Grandma

Winner!

This is my family!

This is my dad.

This is my mum.

This is my brother.

This is my sister.

This is my grandpa.

This is my grandma.

This is me!

See you later!

Camping cook-up

In this activity, students address the needs of hungry Polyglots characters. They listen to determine which plate belongs to whom, cook some food and then serve the food to the correct character.

Australian Curriculum links

Communicating:

- Socialising – Interact and socialise with peers and teacher to exchange greetings and information about self and family, and express likes and dislikes (ACLGEC103); Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104); Convey factual information about self, family and possessions through pictures, labels, captions and short descriptions, using familiar words and modelled language (ACLGEC107)

Understanding:

- Systems of language – Understand some first elements of German grammar, such as simple verb forms, definite articles and pronouns, to identify and describe people and objects in the family and school domains (ACLGEU115)
- Language variation and change – Recognise that Australia has speakers of many different languages, including German, and that German and English borrow words and expressions from each other (ACLGEU118)

Language

German

Guten Tag!

Hallo! Ich habe Hunger!

Ich bin die Mama!

Ich bin der Papa!

Ich bin die Oma!

Ich bin der Opa!

Das ist Mamas Teller.

Das ist Papas Teller.

Das ist Omas Teller.

Das ist Opas Teller.

Wem gehört das?

Das ist meins!

Das ist meiner!

Das sind meine!

Das ist nicht meins!

English

Hello!

Hi! I'm hungry!

I'm Mum!

I'm Dad!

I'm Grandma!

I'm Grandpa!

This is Mum's plate.

This is Dad's plate.

This is Grandma's plate.

This is Grandpa's plate.

Whose is this?

It's mine! (neutral)

It's mine! (masculine)

It's mine! (plural)

That's not mine! (neutral)

Das ist nicht meiner!	That's not mine! (masculine)
Das sind nicht meine!	That's not mine! (plural)
das Würstchen	Sausage
der Fisch	Fish
der Mais	Corn
die Marshmallows	Marshmallows
das Steak	Steak
die Garnelen	Prawns
Das ist Mamas Steak.	This is Mum's steak.
Das ist Papas Mais.	This is Dad's corn.
Das sind Omas Marshmallows.	These are Grandma's marshmallows.
Das sind Opas Garnelen.	These are Grandpa's prawns.
Toll!	Wow!
Ausgezeichnet!	Excellent!
Lecker!	Yum!
Köstlich!	Delicious!
Mein Lieblingsessen!	My favourite!
Mmm! Ich esse gern Fisch!	Mmm! I like fish!
Bis später!	See you later!

Stargazing

This activity is based on the familiar 'dot-to-dot' concept. Students view stars in the night sky and join them together based upon the number sequence, counting by ones, twos, fives or tens.

Australian Curriculum links

Communicating: Socialising – Convey factual information about self, family and possessions through pictures, labels, captions and short descriptions, using familiar words and modelled language (ACLGEC107)

Understanding: Systems of language – Understand some first elements of German grammar, such as simple verb forms, definite articles and pronouns, to identify and describe people and objects in the family and school domains (ACLGEU115)

Number and Algebra: Number and place value – Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero (ACMNA012)

Language

German	English
Schau mal!	Look!
sechs	Six
sieben	Seven
acht	Eight
neun	Nine
zehn	Ten
elf	Eleven
zwölf	Twelve
dreizehn	Thirteen
vierzehn	Fourteen
fünfzehn	Fifteen
sechzehn	Sixteen
siebzehn	Seventeen
achtzehn	Eighteen
neunzehn	Nineteen
zwanzig	Twenty
fünfundzwanzig	Twenty-five
dreißig	Thirty
fünfunddreißig	Thirty-five
vierzig	Forty
fünfundvierzig	Forty-five

fünfzig	Fifty
sechzig	Sixty
siebzig	Seventy
achtzig	Eighty
neunzig	Ninety
hundert	One hundred
der Fisch	Fish
der Bär	Bear
der Wombat	Wombat
die Gitarre	Guitar
das Känguru	Kangaroo
die Eule	Owl
das Kanu	Canoe
das Opossum	Possum
das Zelt	Tent
das Lagerfeuer	Campfire
der Frosch	Frog
die Pilze	Mushrooms
der Elefant	Elephant
die Sandburg	Sandcastle
das Kaninchen	Rabbit
der Drachen	Kite
das Pferd	Horse
Bis später!	See you later!

Song

The 'This is my family' song features Bim playing a harmonica and a guitar around a campfire. He introduces his family as they arrive one by one.

Australian Curriculum links

Communicating:

- Socialising – Participate in guided group activities using simple repetitive language in songs, rhymes, games and transactions (ACLGEC104)

Cultural references



Germany, Austria and Switzerland have long and proud traditions of a folk art known as 'die Bauernmalerei'. Featuring simple yet colourful images of flowers, birds and peasants surrounded by decorative borders, this art form is still popular today in paintings, ceramics, textiles, wooden and glass crafts, architecture and home décor.



The modern accordion ('die Ziehharmonika') is a loud, portable musical instrument that originated in the early 19th century in Germany. It is most often associated with polka music and is widely considered to be a German cultural symbol. The accordion features prominently at the annual Oktoberfest in Munich.



The story of good St Martin is well known in Germany and St Martin's Day ('Martinstag') is widely celebrated. On the evening of 11 November, children enjoy taking part in lantern processions, carrying illuminated paper lanterns they have often made themselves. They sing Martinstag songs as they walk with their parents and friends, sometimes behind a red-cloaked 'St Martin of Tours' on horseback!



Brick (or counted) stitch is a traditional German embroidery method. The embroiderer stitches thread in set lengths onto a plain, woven fabric, such as linen, to form regular patterns. At the peak of their popularity during the 14th and 15th centuries, these patterns beautified wall hangings, cushions, religious clothing, purses and containers.



A mushroom is a fungus and consists of a fruiting body above ground and extensive thread-like root systems below ground. In autumn (der Herbst), mushrooms grow in abundance in Germany's many forests and play an important role in forest life. Some mushroom varieties are poisonous and potentially fatal if eaten.

'This is my family' song lyrics

German

English

Das ist meine Mama.

This is my mum.

Das ist mein Papa.

This is my dad.

Freut mich!

Glad to meet you!

Das ist meine Schwester.

This is my sister.

Das ist mein Bruder.

This is my brother.

Freut mich!

Glad to meet you!

Das ist meine Familie.

This is my family.

Das ist meine Familie.

This is my family.

Wer ist alles in deiner Familie?

Who's in your family?

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