



App 2

The Polyglots at the Beach

Vietnamese

Discover *The Polyglots at the Beach!*
Children explore the language of colours
and greetings in the fun setting of the beach.



Learning experiences

Playspace

Children explore an Australian beach, where they can tap on a submarine, shells, a pier and more to open the learning experiences in the app.



Links to the EYLF

Outcome 1: Children have a strong sense of identity. Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. This is evident, for example, when children can be open to new challenges and discoveries.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds and tones of spoken Vietnamese, [and notice how they are represented in words and symbols] (ACLVIU117)

Submarine

Children drive a submarine, taking photos of colourful underwater creatures. They hear the language of colours and greetings.

Links to the EYLF

Outcome 4: Children are confident and involved learners. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. This is evident, for example, when children manipulate objects and experiment with cause and effect, trial and error, and motion.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided [group] activities such as songs, rhymes, games and transactions, using modelled repetitive language (ACLVIC107)



Colour and create

Children create their own artwork, and learn the language of colours, greetings, likes and dislikes.

Links to the EYLF

Outcome 5: Children are effective communicators. Children use information and communication technologies to access information, investigate ideas and represent their thinking. This is evident, for example, when children use information and communication technologies as tools for designing, drawing, editing, reflecting and composing.

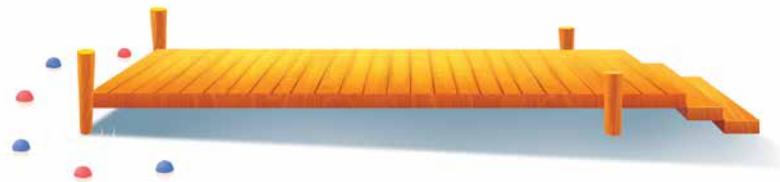


Links to the Australian Curriculum

Communicating: Creating – Create and perform simple imaginative texts such as chants, songs and stories, using familiar language [and non-verbal forms of expression] (ACLVIC112)

Feed the fish

Children call differently coloured fish, and then feed them. Children learn combinations of colours (such as ‘green and orange’) and colours and nouns (such as ‘green fish’).



Links to the EYLF

Outcome 4: Children are confident and involved learners. Children transfer and adapt what they have learned from one context to another. This is evident, for example, when children transfer knowledge from one setting to another.

Links to the Australian Curriculum

Communicating: Creating – Participate in shared reading, viewing of or listening to imaginative texts and respond [through miming, acting, matching pictures with text or answering questions] (ACLVIC111)

Shell memory

Children play a memory game where they match crabs with shells of the same colour. They learn colour words in different combinations (such as 'red and pink').



Links to the EYLF

Outcome 5: Children are effective communicators.

Children begin to understand how symbols and patterns work. This is evident, for example, when children draw on memory of a sequence to complete a task.

Links to the Australian Curriculum

Understanding: Systems of language – Recognise the sounds and tones of spoken Vietnamese, [and notice how they are represented in words and symbols] (ACLVIU117)

Song

Children listen and sing along to the 'Colours' song. They learn six colours: blue, green, orange, pink, red and yellow.

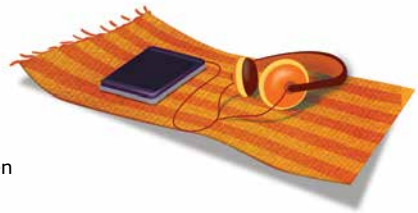
Links to the EYLF

Outcome 5: Children are effective communicators.

Children begin to understand how symbols and patterns work. This is evident, for example, when children sing and chant rhymes, jingles and songs.

Links to the Australian Curriculum

Communicating: Socialising – Participate in guided group activities such as songs, rhymes, games and transactions, using modelled repetitive language (ACLVIC107)



Note: Square brackets [] have been used to indicate elements of an Australian Curriculum content description that are not addressed by the ELLA activity.

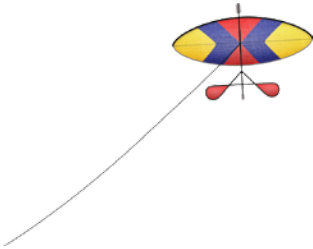
Cultural references



The colours on the beach ball have special meanings in the Vietnamese culture. Red represents happiness and celebration. Yellow symbolises good fortune and change. Blue is associated with hope and growth.



The conical hat, or 'nón lá', is worn by both men and women. One version of it, known as the 'nón bài thơ', or 'poem hat', has a poem or image inserted between the layers of the hat. It can only be read or seen under the sunlight.



Traditional Vietnamese kites are made with a body, steering string, a flying string and bamboo pipes of different sizes. The pipes play musical sounds as the kite flies. Children's kites are smaller and simpler, and covered with paper rather than cloth.



Water puppets, which are made of wood and then lacquered, are controlled from behind a screen with long bamboo rods. Water puppet shows were originally developed in the rice paddies for the farmers, and are still performed in waist-deep water.

Extensions

You can support the children's learning on the apps by extending their play. Here are some ideas for App 2.

Bring the app environment into your play space



Feed the fish



Waratah Cottage Early Learning Centre,
Claymore, NSW



Shell memory



Kids and Co Preschool,
Hurstville Grove, NSW



Submarine



Leeton Early Learning Centre,
Leeton, NSW

Re-create the experiences from the app



Submarine



Dewdrops Early Learning, Reservoir, Vic

Language

Colours and colour combinations

Vietnamese

màu xanh trời
màu xanh lá cây
màu cam
màu hồng
màu đỏ
màu vàng
màu xanh trời và hồng
màu xanh trời, màu xanh lá cây và màu hồng

English

Blue
Green
Orange
Pink
Red
Yellow
Blue and pink
Blue, green and pink

Colour and noun combinations

Vietnamese

con cá voi màu xanh trời
con cua màu xanh lá cây
con mực màu cam
con cá mập màu hồng
con sao biển màu đỏ
con cá màu vàng
con cá màu xanh trời và cam
con cá màu cam, hồng và xanh trời

English

A blue whale
A green crab
An orange octopus
A pink shark
A red starfish
A yellow fish
A blue and orange fish
An orange, pink and blue fish

Greetings

Vietnamese

Xin chào!

English

Hello!

Likes and dislikes

Vietnamese

Tôi thích màu đỏ!
Tôi không thích màu vàng!

English

I like red!
I don't like yellow!

Farewells

Vietnamese

Tạm biệt!
Hẹn gặp lại!

English

Goodbye!
See you later!

Incidental language

Vietnamese

Hoan hô!
kem
Nhìn kia!
Nhạc

English

Hooray!
Ice cream
Look!
Music

‘Colours’ song lyrics

Vietnamese

English

Màu xanh trời,

Blue,

màu đỏ,

red,

màu xanh lá cây!

green!

Tôi thích sắc màu!

I like colours!

Màu vàng,

Yellow,

màu cam,

orange,

màu hồng!

pink!

Tôi thích sắc màu!

I like colours!

Tôi thích sắc màu!

I like colours!

Tôi cũng vậy!

Me too!